

### Rule of Law

- Classroom expectations
- School Behaviour Policy—pupils involved in review through School Council
- Pupils have regular opportunities to reflect on their learning and behaviour during assemblies and PSHE
- Annual pupil questionnaires
- Parent/carers questionnaire relating to behaviour, safety etc.
- Police visits—age of criminal responsibility
- Assemblies with a focus linked to the law, e.g. Rules



## British Values at Our School

### Democracy

- Pupils involved in democratic processes: School Council representatives
- Democracy themed assemblies
- School Council
- Democracy units in PSHE
- Class debates
- BIG TALK involving all pupils

### Tolerance

- RESPECT Code
- Stories from world faiths and cultures
- RE Curriculum—includes study of all faiths
- Equalities Policy and Accessibility Plan
- Reflection opportunities in assemblies

### Responsibility and Liberty

- Understanding responsibility in school in terms of behaviour and learning attitudes—RESPECT Code
- Y5/6 pupils' roles/responsibilities in school—Playmakers/house captaincy/librarianship
- Our Vision and Values
- Visits from Police and Fire Brigade
- Local/National charity fundraising (Children in Need)
- Diamond Learners

### Mutual Respect

- PSHE Curriculum
- Positive relationships encouraged and modelled—Reception class monitors/mentoring
- Inclusive ethos
- RE Curriculum
- Anti-bullying week
- School Council
- Parent questionnaire/forums
- Paired reading (Book Week)
- Sports Fixtures with local schools
- Assessment for learning
- Peer Assessment
- BIG TALK