

Behaviour Chart 2018-19

Level	Behaviour	Classroom Consequence	Response	Break/Lunchtime
1	<ul style="list-style-type: none"> • Rude Noises • Wandering around the classroom • Not sitting smartly (lounging on desks, sprawling in the book corner) • Calling or shouting out • Running in the school building • Wasting learning time • Swinging on chairs • Jostling or pushing in line • Invading others personal space • Dropping litter • Misuse of school equipment • Teasing 	<ol style="list-style-type: none"> 1. Verbal warning 2. Move to blue 	<p>If behaviour improves move up back to green asap.</p> <p>Teacher to discuss behaviours with carer</p>	
2	<p>Continuation of level 1 behaviours</p> <ul style="list-style-type: none"> • Swearing in conversation • Throwing objects • Being unkind / making fun of others • Pushing or shoving • Taunting • Misuse of toilets or cloakrooms • Telling lies or not being honest • Non-compliance or non-completion of tasks • Bringing mobile phones, electric devices into school without permission 	<ol style="list-style-type: none"> 1. Move to yellow and issue card 2. Timeout in another classroom: <p>Hawking to Earhart Pankhurst to Armstrong Curie to Hawking Earhart to Curie Armstrong to Pankhurst</p>	<p>Teacher to discuss with carer at the end of the day</p> <p>Card given in envelope to carer</p>	<p>Lose next break time</p> <p>If at lunch, loses rest of lunchtime</p>
3	<p>Continuation of level 2 behaviours</p> <ul style="list-style-type: none"> • Not listening to adult instructions • Intentionally walking away from an adult when being spoken to • Intentionally damaging school property or that belongs to another • Spitting 	<ol style="list-style-type: none"> 1. Move to orange and issue a card 2. Timeout in another classroom 3. Internal exclusion may be necessary 	<p>Teacher to discuss with carer at the end of the day</p> <p>Card given in envelope to carer</p>	<p>Loses next break time</p> <p>If at lunch, loses rest of lunchtime</p>

Level	Behaviour	Classroom Consequence	Response	Break/Lunchtime
3	<ul style="list-style-type: none"> • Swearing directly at another person • Stealing • Writing graffiti on walls, books etc. • Violence by lashing out, kicking etc. • Boisterous or rough play • Direct name calling • Active refusal to follow instructions or action task • Bullying or coercive behaviour • Leaving the classroom without permission • Answering back or arguing with an adult • Inappropriate sexualised behaviour • Inappropriate use of media or ICT equipment 			
4	<p><i>Continuation of level 3 behaviours</i></p> <ul style="list-style-type: none"> • Biting • Extreme violence, fighting • Prolonged bullying, threatening behaviours • Inappropriate intentional sexualised behaviours, touching another child, asking to see body parts, initiating sexual acts, sexting • Intentional racism 	<ol style="list-style-type: none"> 1. Move to red and issue a card 2. Contact the headteacher, SLT 3. Log any Pride Incidents on website <p>May result in fixed term exclusion</p>	<p>Headteacher to meet with carer at the end of the day or phoned</p> <p>Card given in envelope to carer</p>	<p>Headteacher to decide on break and lunchtime plan</p>

4 or more cards will result in missing reward day