



Thomas Eaton

Pupil Premium Review of the Impact of spending 2016/17 (upto 31/1/17)

The pupil premium is an allocation of funding provided to schools to support children who may be vulnerable to underachievement. The amount received is dependent on the number of children who are eligible and have claimed for free school meals at any time in the last six years. Money is also allocated for pupils who are looked after or in care and for pupils from service families.

From September 2012 school leaders and governing bodies need to ensure that their school is publishing information to parents about how all Pupil Premium funding has been used and what the impact has been on learning, attainment and pupil wellbeing and/or pastoral care.

Thomas Eaton CP School is committed to 'Closing the Gap' between vulnerable pupils and those who are less vulnerable and the pupil premium forms a vital part of that process. School Governors reserve the right to allocate the pupil premium funding to support any pupils or groups of pupils the school has identified as being socially or economically disadvantaged.

Reporting Pupil Premium

Thomas Eaton CP School will publish details in a report online annually, and an update on this report termly. This report aims to detail information on how Pupil Premium has been used within school and what the impact has been. Reports will also detail the progress made towards closing the gap and this will be supported by reported data and academic progress. Regular reports will be presented on the progress of pupils supported by Pupil Premium to the Governors' Standards committee on a termly basis. Thomas Eaton CP school also has a specific section in its School Development Plan, focussing on improving outcomes for Pupil Premium children.

Reporting to Parents

Parents will be able to obtain information on the pupil premium via the schools website. This will be updated annually.

Responsibility for reporting

The responsibility for the report will be allocated to the Headteacher, Office Manager and Pupil Premium Governor. Senior Leaders will also be asked to evaluate key sections which come under their responsibility and input to this document.

Principles

- We organise teaching and learning at Thomas Eaton in order to meet the needs of all children in the best way.
- We make sure that individual needs are met and that appropriate provision is put in place for all abilities of pupils. This includes those children who are in receipt of pupil premium.
- We assess pupils regularly and measure the impact of extra intervention programmes that are provided. We act on the outcomes of extra support to ensure that best practice continues. We are always looking to make sure that we are providing the best provision possible for all pupils, including those in receipt of pupil premium.
- The school has a Pupil Premium Governor, who supports the Headteacher in monitoring the impact of the spending of pupil premium money across the school.
- Raising the progress and levels of attainment for our pupil premium children is a current focus on our Raising Achievement Plan. The gap is closing and we are confident that our results in July 2017 will provide further evidence of this.

Review of the Plan

A review of the plan follows with the impact of the initiatives shared and a simple RAG rating.

Green indicates that there has been very good impact from the particular objective.

Amber indicates that the impact from initiative is not as strong.

Red indicates that the impact from the initiative is weak.

Financial year 2016/2017 (upto 31/1/17) Total funding: £43,050

Total children eligible for PP grant in 2016/17 *financial* year = 47 (35 pupils Ever 6 FSM; 5 pupils Ever 5 Service; 2 pupils post-LAC)

Provision :-

Objective	Personnel/Item/ Project for Investment	Cost to the school	RAG rating	Impact
<i>To enable PP children to attend school trips and to be provided with school uniform if requested (Code: EXSCHFND)</i>	Funding to support families with the cost of trips and the purchase of school uniform	£1,710		Support has meant a reduction in cost to Pupil Premium families.
<i>Provision of milk to FSM pupils aged over 5yrs (Code: 41531200-01)</i>	For children aged five and over, milk must be made available free of charge if they are entitled to FSM.	£700		From 1 January 2015, schools across England are legally required to ensure milk is made available during the school day to all FSM pupils who want it. This is because milk is an important part of children's diets.
<i>Specialist Advisor support to improve progress in Reading and Phonics and to implement 1:1 and small group teaching programmes (Codes: 30136000-01; 30236000-01)</i>	Purchase resources; Geraldine Hines support	£2,700		Accelerated progress was made for children in Y2 & Y3. Y2 & Y3 identified children to pass Phonics screening test in June 2017. TAs are delivering Phonics more confidently.
<i>SEBD TA support</i>	TA time for all lessons, breakfast club and sensory circuit support	£6,200		Children have responded better to the curriculum and engaged better with learning. There has been an improvement in behaviour. Specific support has ensured progress in all curriculum areas. Next Steps: Further training for the TAs in Sensory Circuits

Objective	Personnel/Item/Project for Investment	Cost to the school	RAG rating	Impact
<i>Provide targeted support in Year 6 - support teacher</i>	Supply teacher support for specific PP children for Reading and Maths	£800		Initiative began February 2016 and was completed in May 2016. All Pupil Premium children met the expected standard in Maths (100%). In Reading 75% met the expected standard. This is well above the national standard. 70% was the national standard for Maths and 66% was the national standard for Reading.
<i>Provide targeted support in Year 5/6 – TA time (3 afternoons per week Apr to Aug 2016)</i>	TA time to lead specific interventions (Attack Spelling) TA time (3 afternoons p/wk)	£1,400		Progress made however only half the children made Age Related Expectations.
<i>Year 6 – provide booster support for Grammar, Punctuation and Spelling</i>	Class teacher to provide small group tuition – 3 sessions after school	£150		Pupil Premium children received focussed tuition within small groups. 50% (2 out of 4) achieved the expected National Standard in GPS.
<i>TA time for Year 5/6 class Friday ams (Apr to Aug 2016)</i>	1-1/ small group support	£700		Gaps in knowledge have been closed – some progress.
<i>Year 4 – TA time (Summer term only)</i>	Small group support – 3 afternoons a week for 13 weeks	£1,600		PP children supported within a small group – made accelerated progress in Reading, Writing and Maths but children did not move to ARE.
<i>Year 3 – HLTA time (Summer term only)</i>	HLTA to boost progress for PP children across the class – Book talk, Handwriting, Grammar and multiplication tables interventions – 2 afternoons a week @ 13 weeks	£1,200		PP children made accelerated progress within a small group. Good progress has been made with the class intervention of Circle of Friends. The training that the TA has received can now be developed in Y4 & Y6.
<i>Year 2 - HLTA time</i>	4 AMs support for Summer term.	£3,500		These children were working well below expectation at the start of the year and have made accelerated progress.

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<i>(Summer term only)</i>	Including support from HLTA in Year 2 to boost a group of PP children for Phonics, Maths, Reading and Writing			
<i>Project 'X' code</i>	Course & Resources: Project X Code – 3pms of TA time + 5hrs ams (11 hrs) Spring term	£700 course Plus £1,600 books Plus £400 supply (2 days)		High quality professional development has enabled teaching assistants and teachers to deliver and manage Project X CODE effectively for pupils in Years 2 to 4 who need support with reading. Continue with the intervention beyond February 2017.
<i>Year 1 – TA time (Summer term only)</i>	3 mornings a week for the Summer term to boost Phonics and Reading.	£2,300		PP children focussed on within a small group approach. All PP children improved their phonics scores throughout the year.
<i>To provide counselling sessions for vulnerable children (annual cost)</i>	1 day a week to support a range of children needing counselling from across the school	£3,385		Increased self esteem and a readiness to learn and co-operate with others. Vast improvements with behaviour in the academic year 2015-16.
<i>To increase participation in sport for children with SEN additional needs (annual cost)</i>	Club cost plus TA cost to support children with additional needs at Premier Sports sessions.	£1,320		PP children took part in after school sport's club with TA support to aid confidence.

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<i>Resources for PP children: Purchase iPad and associated Apps</i>		£2,380		PP children have gained confidence and access resources to support their learning.
<i>Lego Therapy (Summer term only)</i>	2 pms TA support each week for Summer Term	£860		Confidence and self esteem have improved.
<i>Success @ Arithmetic training</i>	Training Success at Arithmetic Groups for Year 6 children	£250 £2,000		Training has been received and sessions begun with children and progress evident. Training will continue beyond February 2017.
<i>Year 1 and Y2/3 teacher to take part in the Cluster's Enquiry Based Learning at KS1 training by Early Excellence (plus 6 days of Supply)</i>	Y1 teacher, Y2/3 teacher	£2,400 plus £1,200		Pupil Premium children thrive through a 'hands on' approach to learning. Training not complete – to continue beyond February 2017.
<i>Y1 Sep to Jan TA support for children 4 pms per week to catch up from low starting points at the end of Reception year as a goal to achieving their ELGs.</i>	TA 4 PMs per week	£3,595		Children in Y1 have made accelerated progress 2016-17.
TOTAL		£43,050		