



Pre-school behaviour policy

In Pre-School we treat all children as individuals, respecting; cultural, family differences and diversities. We treat all children inclusively, equally and with respect.

We understand all children are unique and passing through different stages of their developmental steps.

Pre-School is the first part of children's learning journey in school and therefore a behaviour policy in line with the rest of the school is appropriate.

This policy is to ensure children treat each other respectfully, using kind manners and use good behaviour within school. It is also necessary to safe guard staff alike.

During the first few weeks in school, whilst children are settling into the environment and making relationships with staff and each other, we introduce simple rules to keep us safe.

If children display unwanted behaviours such as kicking, biting and not following adult's instructions then distraction strategies and role modelling of good behavior is immediately followed through. Parents are notified daily of positive and negative behaviour, so information can be shared.

As the term progresses and the children become familiar with routines, staff, the learning environment and their peers, our behaviour policy and expectations of children moves into place.

We understand sharing information with and from home is vital in understanding and meeting the needs of our children. Parents are encouraged to share information via their child's key worker or Pre- School Leader. This ensures that children's self-esteem and self-confidence is always at the centre of our approach.

S. Allum

Pre- School Leader

November 2018

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Talk to child at their level. Calmly explain what they are doing is not: Safe, kind, thoughtful, good, or expected. If they are cross, angry and noisy, tell them you are going to count to 3 to give them time to calm down. Then explain they have 2 more chances.



Ask the child to stop their behaviour. Explain this is the second chance. Give them choices to move away /on. Tell them they have one chance left.



Explain this is the 3rd time you have asked them to stop. As they have continued to do things that are not nice then their name will be moved to the blue circle. Tell them that if their behaviour changes they can be moved back to the green circle.



If the child continues, time for a walk to stop the cycle and timeout in Armstrong class.



Speak to parents at end of day, involve parents in sharing strategies.

Log on concerns form and speak to Nikki Brightey, Inclusion Lead.

From Nikki Brightey, family worker may be involved, APDR form set out and EHA/outside agencies involved.