



Thomas Eaton Primary Academy

Pupil Premium Review of the Impact of spending 2016/17 (1/2/17-31/8/17)

The pupil premium is an allocation of funding provided to schools to support children who may be vulnerable to underachievement. The amount received is dependent on the number of children who are eligible and have claimed for free school meals at any time in the last six years. Money is also allocated for pupils who are looked after or in care and for pupils from service families.

From September 2012 school leaders and governing bodies need to ensure that their school is publishing information to parents about how all Pupil Premium funding has been used and what the impact has been on learning, attainment and pupil wellbeing and/or pastoral care.

Thomas Eaton Primary Academy is committed to 'Closing the Gap' between vulnerable pupils and those who are less vulnerable and the pupil premium forms a vital part of that process. School Governors reserve the right to allocate the pupil premium funding to support any pupils or groups of pupils the school has identified as being socially or economically disadvantaged.

Reporting Pupil Premium

Thomas Eaton will publish details in a report online annually, and an update on this report termly. This report aims to detail information on how Pupil Premium has been used within school and what the impact has been. Reports will also detail the progress made towards closing the gap and this will be supported by reported data and academic progress. Regular reports will be presented on the progress of pupils supported by Pupil Premium to the Governors' Standards committee on a termly basis. Thomas Eaton also has a specific section in its School Development Plan, focussing on improving outcomes for Pupil Premium children.

Reporting to Parents

Parents will be able to obtain information on the pupil premium via the schools website. This will be updated annually.

Responsibility for reporting

The responsibility for the report will be allocated to the Headteacher, Deputy Head Teacher, Office Manager and Pupil Premium Governor. Senior Leaders will also be asked to evaluate key sections which come under their responsibility and input to this document.

Principles

- We organise teaching and learning at Thomas Eaton in order to meet the needs of all children in the best way.
- We make sure that individual needs are met and that appropriate provision is put in place for all abilities of pupils. This includes those children who are in receipt of pupil premium.
- We assess pupils regularly and measure the impact of extra intervention programmes that are provided. We act on the outcomes of extra support to ensure that best practice continues. We are always looking to make sure that we are providing the best provision possible for all pupils, including those in receipt of pupil premium.
- The school has a Pupil Premium Governor, who supports the Headteacher in monitoring the impact of the spending of pupil premium money across the school.
- Raising the progress and levels of attainment for our pupil premium children is a current focus on our Raising Achievement Plan. The gap is closing and we are confident that our results in July 2017 will provide further evidence of this.

Review of the Plan

A review of the plan follows with the impact of the initiatives shared and a simple RAG rating.

Green indicates that there has been very good impact from the particular objective.

Amber indicates that the impact from initiative is not as strong.

Red indicates that the impact from the initiative is weak.

2016/2017 (1/2/17-31/8/17) Total funding: £29,785

Total children eligible for PP grant in 2016/17 = 40 (35 pupils Ever 6 FSM; 5 pupils Ever 5 Service; 2 pupils post-LAC)

Provision :-

Objective	Personnel/Item/ Project for Investment	Cost to the school	RAG rating	Impact
<i>To enable PP children to attend school trips and to be provided with school uniform if requested</i>	Funding to support families with the cost of trips and the purchase of school uniform	£185		Support has meant a reduction in cost to Pupil Premium families.
<i>Provision of milk to FSM pupils aged over 5yrs</i>	For children aged five and over, milk must be made available free of charge if they are entitled to FSM.	£576		From 1 January 2015, schools across England are legally required to ensure milk is made available during the school day to all FSM pupils who want it. This is because milk is an important part of children's diets.
<i>Project X code</i>		£2,300		Groups of children across Y2/3, Y3/4 and Y5. Children in Y2/3/4 made on average 13 months progress between January 2017 and July 2017.
<i>SEBD/SEMH TA support</i>	TA time for all lessons, breakfast club and sensory circuit support	£5,108		Children have responded better to the curriculum and engaged better with learning. There has been an improvement in behaviour. Specific support has ensured progress in all curriculum areas. Reduction in exclusions and episodes of challenging behaviour. Next Steps: Further training for the TAs in Sensory Circuits.
<i>Provide targeted support in Year 2/3 - support teacher</i>	HLTA teacher support for specific PP children for Reading, Writing and Maths	£5,242		Our Pupil Premium group for Y2 has a high proportion of SEND. Therefore, whilst progress has been made throughout the year, and is evident in the children's work, our KS1 PP results were low.
<i>Provide targeted support in</i>	HLTA teacher	£3,758		Our Pupil Premium group for Y6 has a high proportion of SEND. Therefore, whilst

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<i>Year 6 - support teacher</i>	support for specific PP children for Reading, Writing and Maths			progress has been made throughout the year, and is evident in the children's work, our KS2 PP results were as follows: Maths 40% at standard; Reading 40% at standard; Writing 20% at standard; GPS 20% at standard.
<i>Small Group support for other year groups not included in the above (Y1, Y3/4 & Y5)</i>	TA teacher support for specific PP children for Reading, Writing and Maths	£7,639		Y1 children made good progress. Y3 made low progress and Y5 mixed progress.
<i>To increase participation in sport for children with SEN additional needs (annual cost)</i>	Club cost plus TA cost to support children with additional needs at Premier Sports sessions.	£162		PP children took part in after school sport's club with TA support to aid confidence.
<i>SEN resources</i>		£496		Stress ball plus PEP provision. County SEND reviews have highlighted that children receiving extra resources have been well supported for their particular needs.
<i>Success @ Arithmetic training</i>	Training Success at Arithmetic for Year 6 children	£315		Training has been received but overall children did not reach the standard for the end of the key stage, however, when reviewing progress for Maths for the year accelerated progress can be seen.
<i>Year 1 and Y2/3 teacher to take part in the final Cluster's Enquiry Based Learning at KS1 training by Early Excellence (6 days of supply)</i>	Y1 teacher, Y2/3 teacher	£1,200		Y1 Pupil Premium children have made accelerated progress and this is evident through books and improved Phonics screening check scores.
To improve the well being of children	TA support	£2,804		Provide Breakfast club, sensory circuits, specific TA training. Children are equipped to learn and reductions in exclusions in the Summer term.

<i>Objective</i>	Personnel/Item/ Project for Investment	Cost to the school	RAG rating	Impact
TOTAL		£29,785		

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Impact (populated with July 2017 data):

Y6 results 2017	Total no. pupils in Y6.	% making expected progress in Reading	% making expected progress in Writing	% making expected progress in Maths.	% achieving ARE in Reading	% achieving ARE in Writing	% achieving ARE in Maths	Achieving combined Reading, Writing and Maths ARE
All pupils	24	71%	88%	75%	62.5%	62.5%	62.5%	50%
Pupil premium	5	40%	40%	60%	40%	20%	40%	20%