

# Thomas Eaton Primary Academy



Year 3/4

Topic : Rumble in the Rainforest

Head

Heart

Hand

- Locate the world's countries concentrating on their environmental regions, key physical characteristics.
- To locate vegetation belts around the world.
- To identify the position and significance of latitude, longitude, Equator.
- To use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.
- Use search technologies for locating information.
- Understand types of settlement and land use, economic activity including trade links, and the distribution of natural resources including food.
- Understand geographical similarities and differences through the study of human geography of a region of the UK and a region of South America.
- Describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts.

- To participate in role play and hot seating.
- Write persuasive letters and narratives.
- Newspaper reports - interviews.
- Oracy debate - Deforestation - For and Against.

- To generate, develop, model and communicate their ideas through discussion, annotated sketches and pattern pieces.
- Develop art techniques, including use of materials, with creativity, experimentation and an increasing awareness of different kinds of art.
- Evaluate their ideas and products against design criteria.
- Produce creative work, exploring their ideas and recording their experiences.

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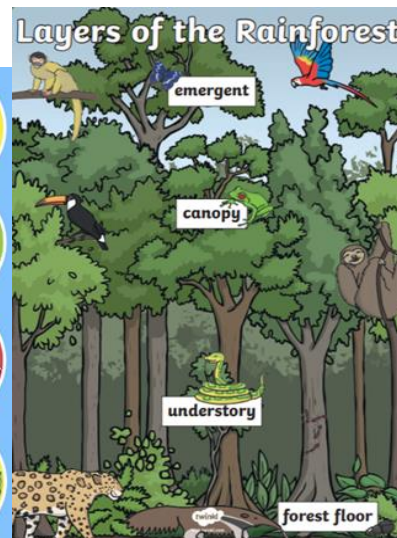
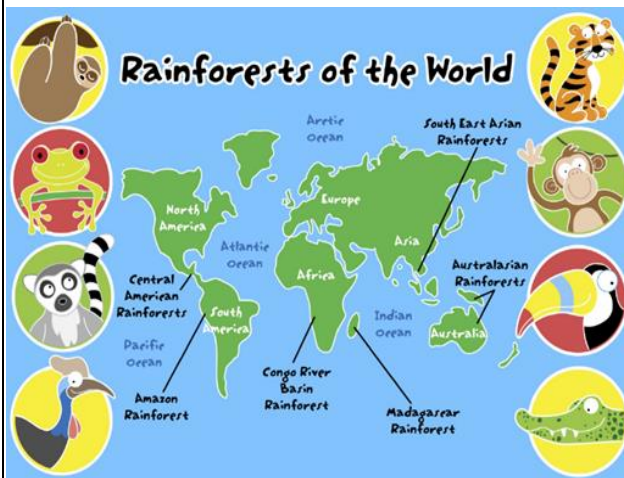
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## What I should already know?

- ❖ Rainforest habitats are forests located around the tropics, which is a zone around the equator.
- ❖ There are two types of rainforest temperate and tropical.
- ❖ Rainforests are different from other forests in the world because they get a lot of rain every year - this makes them damp and humid.
- ❖ There are five main spots where rainforest habitats are located - Africa, Asia, Australia, Central America and South America.
- ❖ The largest rainforest habitat in the world is the Amazon rainforest in South America.

## Useful websites

- ❖ <http://www.primaryhomeworkhelp.co.uk/rainforest>
- ❖ <https://www.theschoolrun.com/homework-help/rainforest-habitats>
- ❖ <https://www.natgeokids.com/uk/discover/geography/physical-geography/15-cool-things-about-rainforests/>



## Vocabulary

biodiversity	A wide variety of living things on earth.
camouflage	The way that an animal hides itself by changing its body shape or colour to blend in with its surroundings.
canopy	The tallest layer of trees in the rainforest.
carbon dioxide	A gas (also called CO <sub>2</sub> ) that is released when fuel burns or when animals breathe. Plants absorb it.
climate	The weather and temperature usually found in an area over a long period of time.
crown	The very top of the tree.
deforestation	The destruction of trees over large areas.
drip tips	Pointed tips on leaves that help water run off them.
emergent layer	Very tall rainforest trees that rise above all the other trees around them.
evergreen	Trees that have some leaves all throughout the year.
extinct	Animals or plant species that has died out completely.
habitat	The place where a living thing makes its home
humid	Having a high level of moisture in the air.
indigenous	A living thing that belongs naturally to an area.
temperate	Places where it is neither very hot nor very cold. Usually with warm summers and cool winters.
tropical	Around the middle of the world in the region called the tropics, where it is very warm all year.
understory	The layer of vegetation in the forest below the canopy but above the ground.
vegetation	The plant life growing in a certain area.