



**Thomas Eaton Primary Academy
Part of The Diamond Learning Partnership Trust**

Primary PE and Sport Premium Academic Year 2019-20 UPDATED JULY 2020

NOR (R-Y6) = 128 (Sep 19)

Funding Received = £17,280 (£16 000 + £10 per pupil aged 5-11 years)

Department for Education vision for the Primary PE and Sport Premium:

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

Background:

In April 2013, the Government announced new funding of £150 million for Physical Education (PE) and sport. This funding should be used to improve the quality and breadth of PE and Sport provision. The funding is for the period 1 September 2019 – 31 August 2020. This funding is ring fenced to be used for sport specific areas to make an impact in Physical Education and Sport in schools.

Schools are free to determine how best to use this funding to improve the quality and breadth of PE and Sport provision, including increasing participation in PE and Sport so that all pupils develop healthy lifestyles and reach the performance levels they are capable of.

The funding has been provided to ensure impact against the following OBJECTIVE:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (above) that will live on well beyond the Primary PE and Sport Premium funding.

Schools can use the premium to secure improvements in the following indicators:

- the engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18

- engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium is available on our school website. One of the key purposes of putting information on the school website is to keep parents Informed.

Schools must use the funding to make additional and sustainable improvements to the quality of physical education (PE), physical activity and sport you offer.

This means that you should use the premium to:

- develop or add to the PE, physical activity and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

For example, you can use your funding to:

- provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively and embed physical activity across your school
- hire qualified sports coaches to work with teachers to enhance or extend current opportunities
- introduce new sports, dance or other activities to encourage more pupils to take up sport and physical activities
- support and involve the least active children by providing targeted activities, and running or extending school sports and holiday clubs
- enter or run more sport competitions
- partner with other schools to run sports activities and clubs
- increase pupils' participation in the School Games
- encourage pupils to take on leadership or volunteer roles that support sport and physical activity within the school
- raise attainment in primary school swimming to meet requirements of the national curriculum before the end of key stage 2
- embed physical activity into the school day through active travel to and from school, active playgrounds and active teaching

What funding should not be used for:

- employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements – these should come out of your core staffing budgets

- teach the minimum requirements of the national curriculum – with the exception of top-up swimming lessons after pupils’ completion of core lessons (or, in the case of academies and free schools, to teach your existing PE curriculum)
- fund capital expenditure

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Scheme of work for PE in place across the school in line with the new PE curriculum • Developments within lunchtimes has led to increased fitness levels & enjoyment • Pupil sports leaders continue to lead & organize events in school 	<ul style="list-style-type: none"> • Daily Mile track • Use of technology to engage children • Development of orienteering • Further develop swimming provision

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p><i>The programme of study for PE sets out the expectation that pupils should be taught to:</i></p> <ul style="list-style-type: none"> • <i>swim competently, confidently and proficiently over a distance of at least 25 metres</i> • <i>use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]</i> • <i>perform safe self-rescue in different water-based situations.</i> 	
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of <u>last academic year (2018/19)</u> ?	90% (19/21)
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of <u>last academic year (2018/19)</u> ?	76% (16/21)
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of <u>last academic year (2018/19)</u> ?	81% (17/21)
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

This year due to the situation with Covid-19 not all of the planned spend and subsequent impact has been able to take place. Therefore we will be carrying forward £3,410 of funding into next year and have re-arranged the actions to carry forward into next year. The following tables details the actions and spend we were able to complete and the impact we felt this made.

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

School focus with clarity on intended impact on pupils:	Actions to achieve:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Playmaker Award • Learners participate in regular short bursts of activity and recognize its value • Each class to walk the mile each week • Learners are active within their English and Maths lessons 	<ul style="list-style-type: none"> • The PlayMaker Award will boost the confidence and skills of those taking part, engage more children across the whole school in physical activity and decrease behaviour incidents on the playground. It's also an introduction into leadership, helping learners develop skills such as organisation, communication and teamwork. • Subscribe to 5-a-day program • Timetable 'walk the mile' and engage adults to support 	<ul style="list-style-type: none"> • Pupil voice reveals positive impact of Playmakers – SurveyMonkey revealed active lunchtimes • Sports Leader licence subscription purchased £120 • Pupil voice reveals enjoyment and engagement in 5-a-day • Pupil voice reveals impact of 'the daily mile' – track position & use to be reviewed 	<ul style="list-style-type: none"> • Development of EYFS outdoor area (will use unspent grant cfwd from 2019/20 due to Covid-19) • 5 a day subscription to be reviewed with a suitable alternative • Reinstate daily mile. Review options for new track & route

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils:	Actions to achieve:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Provide release time for PE leader to evaluate and develop PE provision • Class PE and whole school sport regularly highlighted in newsletters and website updates • Participation in sport competitions and events • Regularly celebrate participation and achievements in PE and sport • Mental health is a focus alongside physical health 	<ul style="list-style-type: none"> • PE leader to conduct regular PE pupil voice interviews • Class teachers to highlight the importance of PE and update their class pages with photos • Celebrate individuals' and school's participation in PE/sport • Celebrate PE/sport achievements/participation in Celebration assemblies • Purchase PE/sport reward stickers • Class teachers to focus on SEMH needs of pupils • Whole school training on resilience 	<ul style="list-style-type: none"> • Pupils views reflect positive impact • Pupil voice reflected the importance of PE/sport at TEPA and website has sporting contributions • Pupil celebrations have taken place in assemblies & EOY presentation • Learners target stars reveal awards given • BMX reward day July 2020 £440 • Case studies of pupils with SEMH provision • Primary therapy sessions (Alternative Approaches) held from September to February £6,000 • DoodleBug • Pupil/parent voice 	<ul style="list-style-type: none"> • Regularly conduct pupil voice • Act on matters arising from pupil voice • Continue to celebrate both individual and school sporting endeavours • Develop staff understanding of Mental Health needs of pupils and the support that needs to be given (ACE training)

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Reviewed curriculum and activities in place to ensure safe practice in light of Covid-19

School focus with clarity on intended impact on pupils:	Actions to achieve:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none">• Employ specialist teachers and/or sports coaches to work alongside teachers to raise standards• Continued professional development – staff to attend any relevant training	<ul style="list-style-type: none">• Improve teaching and learning in sports and PE. Improve the development of skills as teachers are more confident to teach them.• Improve confidence and ability of staff to deliver high-quality lessons, including supporting the more-able children• Staff have increased knowledge and can teach high quality physical education lessons appropriate to their age groups.• A broader experience of a range of sports and activities offered to all pupils.	<ul style="list-style-type: none">• Staff attended PE course 2/10/19; 12/3/20; 13/3/20 £1,345• Due to Covid-19 PE course didn't take place during the Summer term	<ul style="list-style-type: none">• Further CPD for specific staff to be planned• Delivery of well-planned lessons & high quality teaching. Pupils continue to make good progress and develop their skills.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended impact on pupils:	Actions to achieve:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Focus particularly on those children who do not take up additional PE and Sport opportunities. Develop PE/sports opportunities in KS1 Continue to offer a wider range of activities both within and outside the curriculum (after school clubs) in order to get more children involved. Purchase of new equipment to further enhance the PE & Sports stock & maintain all PE and sporting equipment to a high standard with regards to Health and Safety 	<ul style="list-style-type: none"> To promote the participation of sports to encourage children to lead healthy active lifestyles. PE leader to identify 'vulnerable' pupils and ensure that these pupils' activities are tracked To provide new opportunities to children especially the least active. Develop balanceability To increase pupil participation in a range of inclusive activities. To provide information for children of possible clubs they can take part in outside of the school environment beyond the school day. To promote the participation of sports to encourage children to lead healthy active lifestyles. Risk assessments and Health and Safety checks completed to ensure all equipment is safe to use. Appropriate equipment purchased to ensure a range of activities can be offered to all children 	<ul style="list-style-type: none"> Monitoring of club participation Monitoring of identified pupils Pupil voice Balance First (Jan 20) £350 Cambridge Rugby Club coach Sep 19-Feb 20 £1,200 Norwich City FC skills session after school Routine maintenance and H&S checks undertaken regularly by a regulated body 	<ul style="list-style-type: none"> In light of Covid-19 this area has become even more of a priority Lesson observations of pupils struggling with stamina over sustained periods of time Share course training and delivery with relevant staff Engage with parents on activities that can be continued at home for health & well-being To ensure Covid-19 guidance is being followed

<ul style="list-style-type: none"> • Further develop Year 3/4 (Obama and Malala) children's fundamental movement and aquatic skills (pre-NC) to prepare them for National Curriculum swimming in Y5. • Top up swimming for Y6 children to enable them to acquire the necessary life-saving/personal survival skills 	<ul style="list-style-type: none"> • Provide additional swimming sessions to enable children to master basic movements and increase competence/confidence in the pool ready for NC swimming in Y5 • Provide top-up sessions for Y6 	<ul style="list-style-type: none"> • Balance bikes serviced £440 • New sports resources purchased Summer 2020 £1,305 • Obama & Malala additional sessions at Empress pool £2,670 • Due to Covid-19 top up sessions didn't take place during the Summer term 	<ul style="list-style-type: none"> • Y5 children will have the basic skills to prepare them for NC success
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Key indicator 5: Increased participation in competitive sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none">• Raise profile of competing for the school• To introduce additional competitive sports identified by pupils in survey in order to engage more pupils.• Transport to sports competitions/ festivals events• Engage more girls in inter/intra school teams particularly those who are disaffected.	<ul style="list-style-type: none">• Attendance at tournaments• Introduction of new activities to encourage all children to participate in physical activities.• Involve parents in competitions	<ul style="list-style-type: none">• Calendar of competitive events cut short due to Covid-19	<ul style="list-style-type: none">• Personal best challenges integrated into school day