

Thomas Eaton Primary Academy



Year 2/3

Topic : Stone Age to Iron Age

Head

Heart

Hand

- Using the internet to research and verify information about ice age animals, and presenting findings using word processing.
- Defining 'prehistory' and learning how archaeologists find out about the past when there is no written history.
- Exploring cave men of the early Paleolithic period of the Stone Age.
- Exploring the lives of people in the Mesolithic period of the Stone Age.
- Investigating technological advances in the Neolithic period of the Stone Age and investigating Stonehenge.
- Finding out about life in the Bronze Age, and how bronze was made and used.
- Investigating the lives of people in the Iron Age and how life had developed from the Bronze Age.
- Consolidating understanding of the Stone, Bronze and Iron Ages, and ordering events and changes chronologically.

- Drama and role play - Hot seating
- Write letters and diaries in role.
- Newspaper reports - interviews.
- Oracy debate - explore the implications of the Spanish conquest for the Mayan people

- Using modelling wire and other materials to create dinosaur sculptures.
- Exploring the history and style of cave paintings, and recreating cave paintings in a variety of ways.
- Investigating and recreating Stone Age jewellery using clay and other materials.
- Exploring and recreating some mysteries of prehistoric art, including stone balls and Stonehenge.
- Children develop their painting skills by creating a prehistoric animal picture.
- To apply and blend charcoal to create tone and texture