

Bottisham Primary School Curriculum Policy Statement

Our curriculum aims:

At Bottisham Community Primary School, we strive to ensure children:

1. Become effective learners

We aim to help them to become curious, resilient, think for themselves, work with others and show persistence in their learning.

2. Attain the skills, knowledge and understanding which provide the essential preparation for the next stage in their school life

We aim to ensure that children have a love of reading, have attained a high level across all areas of the curriculum and are well prepared for the next stage of their education.

3. Foster a positive and caring attitude towards others

We aim to develop an environment where children will experience a sense of rights and responsibilities and involvement in decision making. They will experience how the school is part of its local community and develop a sense of national and global perspective.

4. Feel secure and live a healthy and safe life

We aim to support children to make good choices about physical health and diet and understand how to face the risks and challenges which will arise as a normal part of living.

Our curriculum entitlements:

By the end of their time in the school, we aim to ensure that children have the opportunity to experience:

- Performing to an audience as part of a production
- Learning a musical instrument
- Representing the school in a sporting competition
- Staying away on a residential
- Contributing to school decision making e.g. School Council, Eco Council, interview days
- Taking responsibility for younger children e.g. Young Leaders
- Involvement in producing a whole school art and technology project
- Links with the local community e.g. residential care home, visiting hospice
- Young enterprise projects
- Termly educational visits or visitors to the school
- Safer cycling
- Public speaking

Our curriculum organisation:

In our school we teach the curriculum in three phases (although children may be taught in mixed age classes)

- Foundation: children in the Nursery and their first year of schooling, usually aged between 3 and 5 years of age.
- Key Stage 1: this stage comprises two years, Y1 and Y2. The children leave this stage when they are 7 years old.
- Key Stage 2: there are four years in this stage, Y3, Y4, Y5 and Y6. At the end of KS2, when they are 11 years old, children are ready to transfer to the secondary school of their choice.

We teach all subjects in the National Curriculum 2014. Our two year long term plan is organised into topics, alternating between a History and Geography focus. In order to best facilitate children's learning we provide a linked, cross-curricular programme which helps children to make connections between subjects and areas of learning. In doing this we endeavour to provide an exciting and creative curriculum, making best use our community, promoting thinking skills and independent learning in our children.

We teach Literacy and Mathematics on a daily basis and will use relevant intervention strategies created to support children in achieving their maximum progress.

Children in the Early Years follow the Early Years Foundation Stage Framework (2014).

We measure pupil progress continually through each school year, devising individual support strategies to ensure that pupils make the best possible progress throughout their time at the school. Parents and children are included in the assessment process; parents are kept informed of children's progress via termly meetings and yearly reports including targets for improvement (please see Learning, Teaching & Assessment policy). Termly pupil progress meetings are held between class teachers and team leaders to discuss the progress of each child.

For each subject taught there are schemes of work, created by staff at Bottisham Primary. Each scheme of work refers closely to the programmes of study identified in the National Curriculum.

We provide religious education for all pupils although parents may choose to withdraw their children from classes. At Bottisham, RE is taught according to the Locally Agreed Syllabus. Collective Worship at Bottisham School is mainly of a broadly Christian character and is held daily. It may contain material from another faith but will be non-denominational. Parents have the right to withdraw their children from Collective Worship. As with RE, they do this by informing the school in writing.

Education is provided in Personal, Social and Health issues (PSHE). This will include developing confidence and responsibility, healthy lifestyles, good relationships and respect for others, as well as sex education. Parents have the right to withdraw their children from sex education lessons.

In recognition of the importance we place on achieving a smooth transition between each phase of education we work hard to promote good relations with our partner schools through the Circle Link, and between local pre-school settings.

Throughout the curriculum equal opportunities are a constant consideration (please see the equal opportunities statement).

Homework is considered to be an integral part of school curriculum. It is regularly set and suited to the needs of the children (please see the Homework policy for more details).

The curriculum is monitored through the scrutiny of planning, observation of lessons, interviews with children and scrutiny of work (please see monitoring and evaluation policy).

Children have the right to education in a safe environment and teachers are always aware of the needs to comply with the Health and Safety policy.

Reviewed May 2016