

Together we care, inspire and achieve excellence



NEWSLETTER

Summer 1 2018

June 4th	Term starts
June 6th	Coming to School meeting for new parents
June 6th	Piano lessons start
June 7th	Year 5/6 assembly 9.00am
June 8th	Class photographs
June 11th	Phonics test week for Y1
June 11th	Charities Week starts [details to follow after half term]
June 12th	Mindfulness Workshop 2.30pm - 4.30pm
June 13th	Vivaldi class trip to Wandlebury
June 14th	Holst class assembly 9.00am
June 15th	Birchwood School drama group performance for Y6
June 18th	Bring filled jam jars to school for Summer Fair
June 21st	Coram Life Bus at school
June 22nd	Coram Life Bus at school
June 22nd	Non - uniform day—bring a bottle for the tombola
June 22nd	Sharing Assembly with Lori Keech from NSPCC
June 24th	Summer fair at Furneux Hall
June 26th	Rocket into the Future [Y4,5,6]
June 28th	Multiplication Tables check [Y4]
June 29th	Chopin class assembly <u>2.50pm</u>
July 4th	Summer show- matinee and evening performance
July 5th	Summer show- evening performance
July 6th	INSET day - no school for children
July 12th	FPSA disco
July 12th	FPSA wine tasting evening
July 13th	Sharing Afternoon
July 18th	Sports Day
July 20th	Leavers' Service in the church 9.15am ALL WELCOME
July 20th	Summer holiday starts 2pm

We are changing the format of our newsletter this term. The weekly bulletin is now an established part of our communications to you and I know that many of you appreciate both the regularity and the frequency of the bulletin. However it does mean that many of the things that used to go on the newsletter are now quite rightly communicated to you through the bulletin.

So in this newsletter you will find reports from each class on something they have done this term. There will also be information on some of the events in school we have planned for the next half term alongside updates on premises issues. The newsletter will also continue to highlight safeguarding and online safety messages that are relevant to our children and their families.



Rocket into the Future

Rocket into the Future is a series of workshops that encourage young people to think about their future. It is designed to support schools in ensuring their pupils are prepared for the opportunities, responsibilities and experiences of life. The sessions are delivered by experienced Youth Connexion advisers.

This is the first year we have included this programme in the curriculum for our Y4s, 5s and 6s but we hope to make it an annual feature in the same way as the Faith Tour is. Both Chopin class and Gershwin class will take part in a half day workshop in June. This year we have chosen a unit called Rocket Girl. This workshop will focus on challenging stereotypes and enabling the children to recognise and challenge the potential stereotyping of career choices.

Furneux Pelham Litter Pick



On Thursday the 17th of May members of Furneux Pelham School carried out a litter pick around the village. We split into groups and went in different directions. We found a lot of plastic bags and other plastic things, wrappers, cigarette butts and paper. The most interesting thing we found was a glass bottle; it looked really old. At the end of the litter pick the rubbish bag was really heavy. Hopefully picking up all this litter will help prevent it going into the oceans and harming wildlife.
William

When Mr Stamp weighed the rubbish we found we had collected 12.5 Kg!



Our royal party

In the afternoon the whole school played games. I think everyone likes playing games. Well I like playing games! We had a parade and I won because I was the best dressed! I felt really happy. Also we had a fabulous tea party. We made cupcakes. They were yummy. I ate it all up. I loved the icing. Everyone had cupcakes. The icing was red, white and blue. It looked amazing. I think everyone thought they were pretty. The day was fabulous I felt happy and joyful. It was fun to celebrate the royal wedding. The bunting was as huge as the school. It was all over the trees. What a beautiful playground we had!



Lily B

Our royal party

The games

It was spectacular! First we played the hoci-coci and it was super good. Next I did the tug of war and I won four times with my team.

The parade

We had an exciting parade and Lily won with Mrs Wittich in Holst Class. I waved my flag.

The picnic

We had a good picnic. We had three hearts on our cakes and they were delicious. I had one cup of juice and one cup of water.

I loved Friday. I hope you have a good day Meghan and Harry.

Ed P



Years 1, 2 and 3 travel back in time



I was so excited as we travelled back in time to see the Vikings. We had to arrive in our costumes or the Vikings might suspect we weren't one of them.

After we travelled back in time we found out just how hard it was to be a Viking. I did six activities in the morning but my favourites were making a grotesque out of a red kind of clay to ward off evil spirits. I personally think everyone's grotesque was incredibly evil.

My second favourite was making my medicine. You're probably wondering why I needed to go to the doctors, well I wanted to find out what sort of medicines the Vikings would use. Oh, and by the way these were no ordinary doctors, oh no, these were Viking doctors. When I arrived he guessed I'd hurt my arm and instructed me to grind poppy seeds and two other ingredients in a pestle and mortar.



Then he told me to pour the powder into a square of white muslin and tie up the corners with red wool. Then he commanded me to hold it against my arm for five minutes and said it would soothe the pain.



Amelie



Vivaldi class have been growing beans.

Photosynthesis is how plants make their food and chlorophyll is little bits in the plant. They are green.

Photosynthesis is starting and the bean is starting to grow.

Then the petals start to grow.

Emily C

Chopin Class River Trip

Chopin class went on a trip to the River Rib in Laundry Meadows Standon. When we got there we set up a shelter and dumped all our bags under the shelter. Then we went for a stroll.



My favourite activity was when we were finding all the water wildlife. I loved it so much when they all wriggled, it is kind of their way of dancing. My two favourite critters were the sludge worm as it was very active and liked exploring, also the damselfly nymph which was very fast. To our surprise we found a leech! I don't think Fynn was impressed.

We were all surprised by what we had found because we couldn't see anything when we were standing in the river.

After lunch we put our big wellies on and measured the river in many different ways. We measured the depth, the width, the temperature and the speed.



Alexa, Paddy and Juliet



Chopin class have been looking at the work of the artist George Seurat. I think this picture taken of the girls sketching on the river bank may have been inspired by his painting.



The Queen is happy because we are here.
Sophia and Lyla



Year 1 Phonics screening



As many of you will be aware Y1 children are now formally assessed annually on their understanding of letters and sounds. This check will take place during the week of June 11th-15th and will be carried out by Mrs. Wittich. The test lasts for about 10 minutes and is presented in a familiar way so that the children feel at ease. Results will be shared with parents towards the end of the summer term. It is especially important that your child is not absent in this week.

Staffing

Miss Tydeman plans to return to work before the end of the summer term. This is great news not least because it means she will be able to help with the organisation of Sports Day!

Miss Tydeman will be working part time job sharing with Mrs Kennard who as you know also works part time.



This term Gershwin class are studying the Anglo-Saxons and Scots. We began by learning about the chronology of the invaders and settlers in Britain and then found out about the routes that different invaders took before settling. We have found out about Anglo-Saxon homes and have constructed our own to reflect the style of housing used at this time.

Our DT project this term is linked to the Royal Wedding. We have designed scones recipes to mark the occasion of Harry and Meghan's marriage. Once we have put our scones to the judging panel we will be sending our recipes to the happy couple!



After enjoying extracts from a range of fantastic books, we are now using what we have learnt from these writers to write stories which include a range of different genres, all within one story. Not only are we having to think about the plot of our stories, but we are also having to focus upon the style of writing that we are using.

Goodbye Pod

The rainy churchyard evening was a distant memory in Harry's mind; his father's gravestone desolate in the moonlight.

He shifted under his bed covers, last night's funeral, a sword in his heart. Uncomfortably flicking his thickly waxed, dark hair to the side, he stared out of his open window in sorrow.

James

