



# HOME LEARNING GRID - 01.03.21

Think/Discuss/Read It	Write It	Paint It	Do It	Investigate it
<p>Read the <i>Jigsaw Puzzles</i> story in 'Topical Tuesdays' on the Heamoor School website. Hold the debate with a member of your family.</p> <p><a href="https://www.heamoor.school.co.uk/website/topical_tuesday/536867">https://www.heamoor.school.co.uk/website/topical_tuesday/536867</a></p>	<p>Imagine that all electronic devices suddenly stopped working all at once. Write a list of your top five things that people could do to keep themselves entertained instead. For each one, write a paragraph explaining what is involved and why it is such fun.</p>	<p>Create your own jigsaw puzzle. You could draw a picture and then cut it into jigsaw pieces or use an electronic paint programme (e.g. Purple Mash). You will need to decide how difficult to make it. Think about who is going to be doing it.</p>	<p>Do the PE 'Core Focus' sessions each day and keep score using the weekly record sheet. Use this link to find the resources.</p> <p><a href="https://www.heamoor.school.co.uk/website/sport_fitness/532812">https://www.heamoor.school.co.uk/website/sport_fitness/532812</a></p>	<p>Research how jigsaws were originally made (and got their name).</p>
<p>Complete the 'Once Upon a Picture' activity <i>Boy and Monster</i> by answering the questions.</p> <p><a href="https://www.heamoor.school.co.uk/website/once_upon_a_picture/532004">https://www.heamoor.school.co.uk/website/once_upon_a_picture/532004</a></p>	<p>Once you've drawn your character/monster, what might you say to it? Write the dialogue between you and the character/monster.</p>	<p>Draw a picture of the boy's feelings from <i>Boy and Monster</i> as if they were characters or monsters.</p>	<p>Do something 'mindful' e.g. connect with nature/mindful colouring/yoga. Here is a website with some ideas.</p> <p><a href="https://www.thepathway2success.com/10-mindfulness-activities-you-can-try-today/">https://www.thepathway2success.com/10-mindfulness-activities-you-can-try-today/</a></p>	<p>Why do we feel happy/sad, excited/anxious? What happens inside our brains and our bodies when we experience these emotions?</p>
<p>Read the 'Swiss Family Robinson' extract and answer the comprehension questions.</p> <p><a href="https://www.heamoor.school.co.uk/website/reading_comprehension/530782">https://www.heamoor.school.co.uk/website/reading_comprehension/530782</a></p>	<p>Write a dragon story using the prompt sheet to help you. You'll find the prompt sheet here.</p> <p><a href="https://www.heamoor.school.co.uk/website/writing/535377">https://www.heamoor.school.co.uk/website/writing/535377</a></p>	<p>Create a wordle using words associated with books and reading. Use the link to see a wordle example if you don't know what they are.</p> <p><a href="https://www.heamoor.school.co.uk/website/home_learning_grids_/458862">https://www.heamoor.school.co.uk/website/home_learning_grids_/458862</a></p>	<p>Create your own 'Booked Potato'. For more information, refer to the World Book Day menu.</p>	<p>Find out some interesting facts about your favourite author(s).</p>