

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised May 2021



Commissioned by the  
Department for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

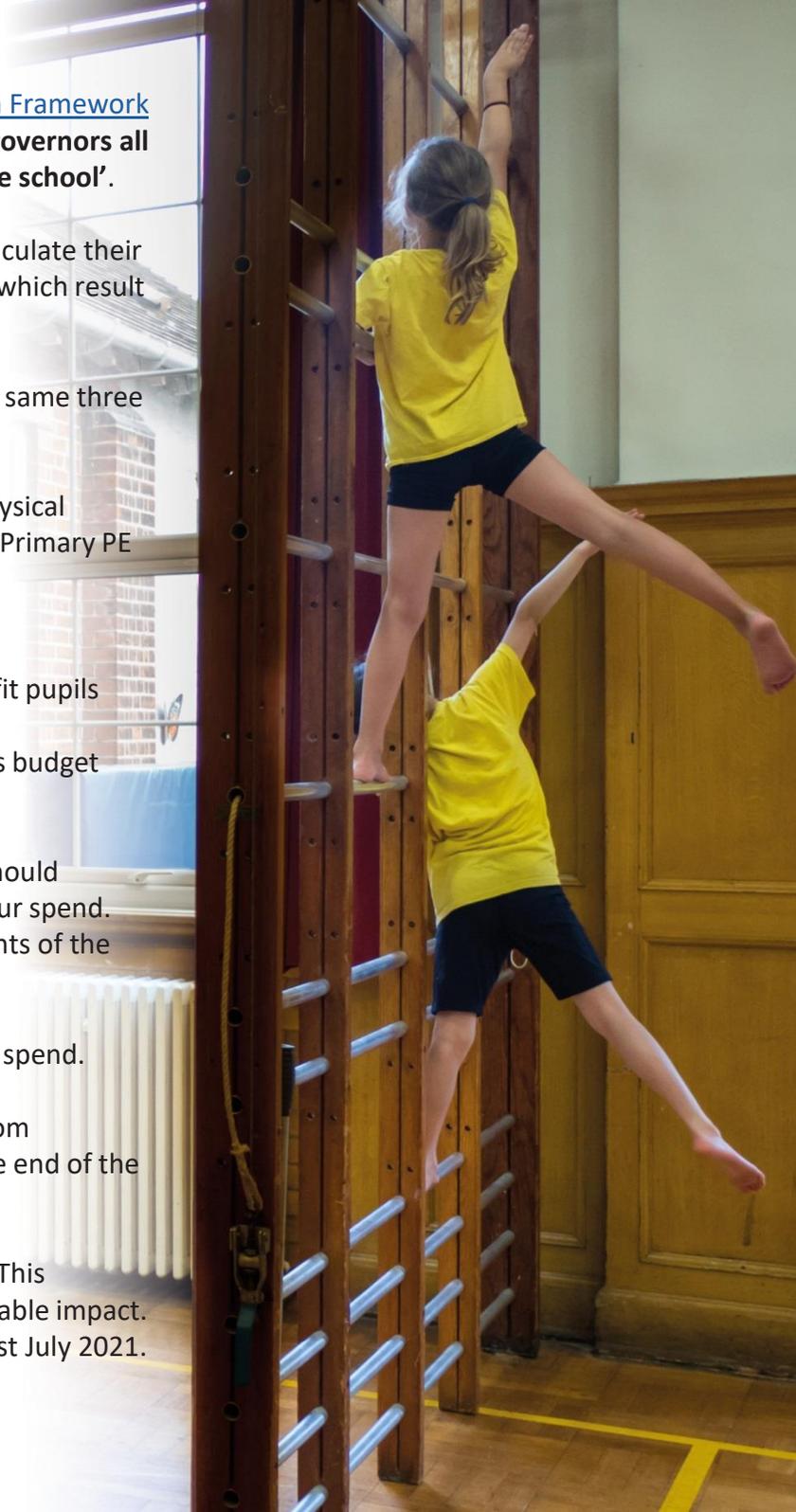
- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>Established strong PE / Sport links with local partners and community through the PPE local cluster.</li> <li>Raised the profile of PE and sport across the school with all year groups taking part in competitions, daily PA and PE curriculum</li> <li>Continued with intra sport competitions within year groups.</li> <li>Developments in the PE curriculum and extra-curricular provision.</li> <li>The range of sport and activities has been maintained within lunch times with adult led games sessions in the field/playground. Adjustments have been made according to adults working within 'bubbles'.</li> </ul>	<ul style="list-style-type: none"> <li>Continue to raise the profile of PE through the new curriculum and review regularly.</li> <li>Continue to broaden the experience of sports on offer, linking to local clubs and community setting</li> <li>Continued investment in resources for the teaching of P.E. to offer a wider range of sports</li> <li>Due to Covid-19, there have been no extra-curricular activities outside of normal school hours. This will be reintroduced in the next academic year subject to Government guidance.</li> </ul>

Did you carry forward an underspend from 2019-20 academic year into the current academic year?

YES/NO \* Delete as applicable

**Total amount carried forward from 2019/2020      £23,160**  
**+ Total amount for this academic year 2020/2021      £17,504**  
**= Total to be spent by 31st July 2021                      £40,664**

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p>	No swimming provision this year due to Covid-19.
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	No swimming provision this year due to Covid-19.
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	No swimming provision this year due to Covid-19.
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2020/21		<b>Total fund allocated:</b> £40,664		<b>Date Updated:</b> 01.07.21	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 4%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Active break and lunchtimes for all to improve overall well-being, fitness and engagement in physical activity.	New equipment provided to encourage active break times. Aim is to match fund the money accrued from the 'Sports for Schools' event in June 2021.		£1700	Enhanced opportunity for pupils to be physically active, resulting in more focus during lessons and better behaviour amongst individuals.	Review half termly to see how well the equipment is being used and if the pupils are using the equipment to its full potential.
To increase the participation and skills within sport we will introducing cricket through the 'Chance to Shine' scheme.	Work closely with a local cricket club and implement a series of weekly coaching sessions for pupils in Years 5 and 6.		N/A – programme provided and paid for by Cornwall Cricket	Upskilling pupils in a new sport. Children's confidence increased in new a new sport.	We will be able to build on cricket coaching as the children's confidence and understanding grows.
Purchase new equipment for P.E lessons	P.E lead to order new equipment to supplement and replace equipment used in lessons across the school. Update and order new equipment, such as footballs and netballs.		N/A – purchased through curriculum budget	Children will be learning new sports and acquiring new skills using the correct equipment. P.E lead will monitor the equipment and purchase more when needed.	Children will be able to learn new sports and will be able to take part in festivals and events in the local area next year.

Extra-curricular provision to increase PA	Surfing sessions organised with local surfing company, 'Global Boarders'. This will be sessions for Year 5 and 6 in the autumn and summer terms.	Cluster funded	Increased confidence, self-esteem and enjoyment of PE. Increased participation in wider activities.	Ensure the less active and engage are attending, especially those who have been most effected e.g anxious, stressed, less confident and competent in PE.
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: 0%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increased involvement in a variety of physical activity through building more links within the community and outside sporting organisations.	Involvement in the 'Chance to Shine' cricket programme. Y5 & Y6 pupils will have 6 x 45 min cricket sessions weekly.	N/A – programme provided and paid for by Cornwall Cricket	More awareness of cricket as a sport and a way of taking part in physical activity. Any further impact unknown due to the effects of Covid-19.	Continue to offer these opportunities to pupils in specific year groups year on year.
Ensure PESSPA is promoted throughout the year.	'Bikeability' for Y5/6 and 'Balanceability' for Y1 pupils  Celebrate PE, SS and PA on going, e.g. competitions, house events and daily PA.	Cluster funded	Basic bicycle balance skills for LKS1 children and more advance cycling proficiency and awareness for children in UKS2.  The children will be taken out of their comfort zones and will be learning new skills and developing social and emotional skills.	Continue to increase exposure to different sports, physical activities and the people who can inspire children in sport and in other areas.

	'Sports for Schools' event promotes values in sport, such as resilience and physical/mental wellbeing.		Increased awareness amongst staff and pupils. The importance of PESSPA and ensuring it is part of the daily routine.	
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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>	Percentage of total allocation:
	95%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continuing membership with the local PE cluster to allow access to CPD for staff.	Upskilling staff by working alongside sports coaches within local clubs. E.g gymnastics, Cornish Pirates, Shooting Stars and Leadership	PPE Cluster Funding £8000 paid to Mounts Bay Academy	Children will have a better understanding of skills in other areas of sports. Quality of PE to be improved across the school with teachers feeling more confident in their delivery of P.E.	Staff upskilling through CPD to lead activities. Children taking part in more competitive events. Staff feedback on their confidence and understanding of different sports in delivery.
Staff taking part in online training with Active maths.	Staff are providing more opportunity to move during lessons.	PPE cluster provision	Children will have greater opportunities to be physical outdoors and engage in life long healthy habits. Children will develop confidence, self-esteem, improve social wellbeing as well as fitness.	
Staff CPD to plan and provide orienteering at our school.	Coordinator will take part in online orienteering training	Cluster provision	Staff member can resource the orienteering and carry out a CPD training session for other staff. Children will develop and progress in their map skills and problem solving	Continue to develop our school site to allow for a variety of orienteering sessions and to have an orienteering after school club

Offer a broad range of activities to the children. Potential to engage less active children.	Pupil voice – what activities would they like to experience? School council discussion and class discussion.		Increased activity and improved provision across the school. Developed confidence and wellbeing in all pupils.	Continue to evaluate the school offer and provision to pupils each academic year.
Engage with the Girls Football School Partnership (YST / FA)	CPD opportunities, training courses, programmes and resources available to support and enhance the delivery and engagement of girls in football as part of a broad and balanced physical education curriculum; these include a range of simple to use resource cards, videos and guidance.	Free online / Face to Face Training	Two initiatives; Active Play Through Story Telling and Girls' Football Clubs, both have been developed to support the engagement of girls aged 5-11 years old.	Engaged girls with the Disney resources and training. Continue to ensure the girls follow the pathway and daily PA.
CPD opportunities for members of teaching staff.	PE specialist within school teaching PE lessons in a class where there is an NQT.  PE specialist teaching across the school	£30,822.15	Increased confidence and NQT is upskilled in delivery of PE lessons.  Skills and confidence of all staff in PE lessons working alongside specialist are increased .	Continue to utilise expertise within existing staff to ensure high quality teaching and outcomes for all pupils.

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils** Percentage of total allocation:  
0%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Being part of the local PE cluster (PPE). Utilising PPE offer to attend additional activities and opportunities in a variety of sports</p>	<p>We will be part of the local PE cluster and will take part in as many sporting and CPD opportunities as possible. This year saw more virtual events due to lockdown.</p>	<p>PE Cluster Membership</p>	<p>Children will get to take part in a variety of festivals and sporting competitions. Developing the children's confidence, experiences and social interaction.</p>	<p>To continue to be part of the cluster and upskill new members of staff. Continue to work with local partners and community setting. Continue to assess those that are less active and engage.</p>
<p>Surf safety days, developed for children to experience our local area and surroundings. Engaging them to continue to be active outside of the school setting. Surf club – after school transport</p>	<p>Through the PE cluster Year 5 and 6 children will have the opportunity to take part in a surf day.</p>	<p>PPE Cluster Provision</p>	<p>Children will have gained confidence in the water and will have gained new knowledge about the sea/water safety and surfing. They will also gain social and emotional skills for life. Children can take part in a club they may not have otherwise had access to.</p>	<p>Continue to be part of the cluster to have at least one of these days each year. Continue to link to the local area and environment. Continue to promote the club for future year groups.</p>
<p>LTA Youth Schools Programme sign up</p>	<p>Designed specially for primary schools and to support the curriculum, our programme brings together free PE lesson plans, personal development resources, teacher training,</p>	<p>FREE £250 of coaching</p>	<p>The focus was on teaching fundamental movement skills and developing physical literacy for pupils of all abilities</p>	<p>Ensure staff work alongside the tennis coach during delivery to continue after the free coaching has been complete. Enable other staff to take part in the online training</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continued participation in the School games with a wider selection of children taking part Taking part in CSG virtual events and all year groups taking part.	We will continue to participate in the Cornwall School Games and will be aiming to achieve the gold level Mark Award PE curriculum to work in line with the competition calendar, allowing a clear pathway pathway. All staff will be briefed regularly on School Games Virtual events and they will encourage class participation through Seesaw.	Cornwall School Games	This has a marked impact on participation levels and progress both in and beyond the curriculum.	Continue to compete each year. The subject leader will continue to work closely with the school games criteria next year and ensure all pupils get the opportunity to compete at the appropriate level for them. Working on any areas for development outlined in the SG Mark Award. (The award was rolled over for another year due to COVID.)
Taking part in the PPE cluster events and selecting a wider variety of children to have the opportunity to compete in appropriate level of competition.	All staff will be briefed regularly on cluster Virtual events and they will encourage class participation through Seesaw for remote learning and in school otherwise.	Within cluster provision	Children can still take part in sports competitions and will learn new skills through new activities and will gain an idea of how to adapt resources	To continue to encourage children to be more active and try new sports and activities.
Ensuring the school provides a wide range of competition across the year	Taking part in the NGB programme events with the various year groups - Cricket 'Chance to Shine'.	Within the cluster provision	Children will be able to represent their school in sporting events and a register will be kept to ensure a cross section of pupils take part.	To ensure well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities at a local and county level
Providing surfing school days and clubs for our children.	Developing new skills and water safety and developing social and emotional development	Within the cluster provision	Children will have the opportunity to take part in competition. The school will try to feed players towards sport	If this program is successful within our school we would take part again in the future and offer

			outside of school  Children will be more confident in the water and will learn a new skill	it to more year groups.
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