




## 2018 Barrington CofE VC Primary School

### School Travel Plan

1. Introduction
2. Travel & Transport Infrastructure
3. Surveys, Modal Shift & Targets
4. Travel & Transport Issues
5. Actions
6. Sign off

## Introduction

School Details	
Name of school*	Barrington CofE VC Primary School
Name of STP Champion*	Gill Davies
DfE Number*	3001
Telephone Number*	01223712273
E-mail address*	<a href="mailto:head@barrington.cambs.sch.uk">head@barrington.cambs.sch.uk</a>
Address*	Haslingfield Road, Orwell and Barrington, CB22 7RG
Location*	
Website*	<a href="http://www.barrington.cambs.sch.uk">www.barrington.cambs.sch.uk</a>
Type of School*	Primary
Pupil and Staff Information	
Age Range of Pupils*	4-11
Number of Pupils* including Nursery	109
Full Time Staff*	5
Part Time Staff	17
Where our pupils travel from	Barrington Primary School is the school for the villages of Barrington and Shepreth, two small rural villages in the south of Cambridgeshire

	Opening times	Closing times
School Site*	7.00	6.00
Pupils Official Times*	8.45	3.25
Breakfast Clubs (if applicable)	7.30	8.45
After School Clubs (if applicable)	3.25	6.00
Other timings e.g. Nursery timings		

## Engineering & Planning

### Working Group

How many volunteers have been involved in supporting the school travel plan work and initiatives, this year?  
i.e. working group members, transition mentors, Footsteps tutors, Crocodile escorts, cycle trainers etc

Name	Role
------	------

## Travel & Transport Infrastructure

Facilities		
	Description	Numbers
Car Park*	Staff parking spaces*	14
	Visitors parking spaces*	0
	Disabled parking spaces*	0
Cycle Parking*	Covered Sheffield Stands	44
	Sheffield Stands*	0
	Cycle Pod / Mini Pod*	0
	Other Cycle Spaces*	0
	Total pupil cycle parking spaces*	44
	Total staff cycle parking spaces*	0
Scooter Parking*	Total Scooter Parking Spaces*	0
Storage Lockers*	Number of storage lockers for equipment*	0
Showers available*	Number of showers available*	0
Coach Parking*	Spaces for coaches to park*	0
	Details of coach parking facilities	0

Transportation Links	
Buses*	the number 75 bus goes through the village connecting it to Cambridge, there are 5 buses a day however non of these coincide with school start and finish times.
Rail*	The nearest train stations are in Shepreth and Foxton - neither has a safe route to walk to Barrington as the roads do not have pavements and are unlit.
Roads*	The school is situated on the outskirts of the village on Haslingfield Road (B???) the A10 is 2 miles away.

Walking Routes\* we have a safer routes to school entrance at the back of the school field which goes through the village playground and provides a route to school avoiding the narrow foot path past the church on Haslingfield Road. This entrance to school is well used by our families.

## Transportation Links

### Cycling Routes\*

There are no dedicated cycle routes although it is possible to cycle to school and we support cycling we feel that additional improvements could be made for child safety

## STARS Routes to School Audit

The STARS Routes to School Audit has been designed to assist schools with identifying the sustainable travel and transport network that surrounds the school site. The audit is a great activity to conduct with your pupils and will count as evidence towards the 'Consultation Initiatives' in your Action Plan.

You can use the audit below to identify any 'Travel & Transport Issues' that the school faces and begin to think about solutions that may need to be put in place to make it safer and easier for people to travel to your school.

Name of road (main gate)													
Name of other roads surrounding the school	High Street, Foxton Road, Barrington Road												
Date of assesment	06-12-17												
Time of assesment	12.00												
What is the speed limit of the road outside the main gate?	30mph												
What is the speed limit on the other roads surrounding your school? (please select all that apply)	30mph												
How many of the following crossings are present?	<table><tr><td>Pelican Crossing</td><td>0</td></tr><tr><td>Puffin Crossing</td><td>0</td></tr><tr><td>Toucan Crossing</td><td>0</td></tr><tr><td>Zebra Crossing</td><td>0</td></tr><tr><td>School Crossing Patrol</td><td>0</td></tr><tr><td>Traffic Island</td><td>0</td></tr></table>	Pelican Crossing	0	Puffin Crossing	0	Toucan Crossing	0	Zebra Crossing	0	School Crossing Patrol	0	Traffic Island	0
Pelican Crossing	0												
Puffin Crossing	0												
Toucan Crossing	0												
Zebra Crossing	0												
School Crossing Patrol	0												
Traffic Island	0												
Is there any traffic calming within 500m of school, e.g. speed bumps, build outs? (If yes, please provide details)	Yes We have a priority give way feature at the entrance to our village coming from Haslingfield into Barrington on Haslingfield Road.												
Are there railings present outside or near the main gate? (If yes, please provide details)	No												
Is the main vehicular entrance used for pedestrians/cyclists as well as cars? (If yes, please provide details)	No												

Does the school have a dedicated car park for parents (not teachers)? (If yes, please provide details)	No
Are there any dedicated cycle lanes leading to the school?	No
What is the quality of the pavements like within 500m of the school? (If poor/Inadequate, please record any details)	Average
What is the quality of the 'SCHOOL' and zig-zag road markings like?	Inadequate We have a single yellow line which is worn and no school or zig-zag markings on the road.
Please record any other obstacles or road layout issues within 500 metres of the school entrance which could be deemed as preventing young people or making it more difficult for them to use sustainable transport on the journey to and from school.	The parking that lots of parents use is next to the small playground, opposite the church. This means that families need to cross the road to get to school and as there is only pavement on one side they need to cross on a T-junction where there is limited visibility. There are no crossing in place at present

# Surveys

## Pupil Survey Results

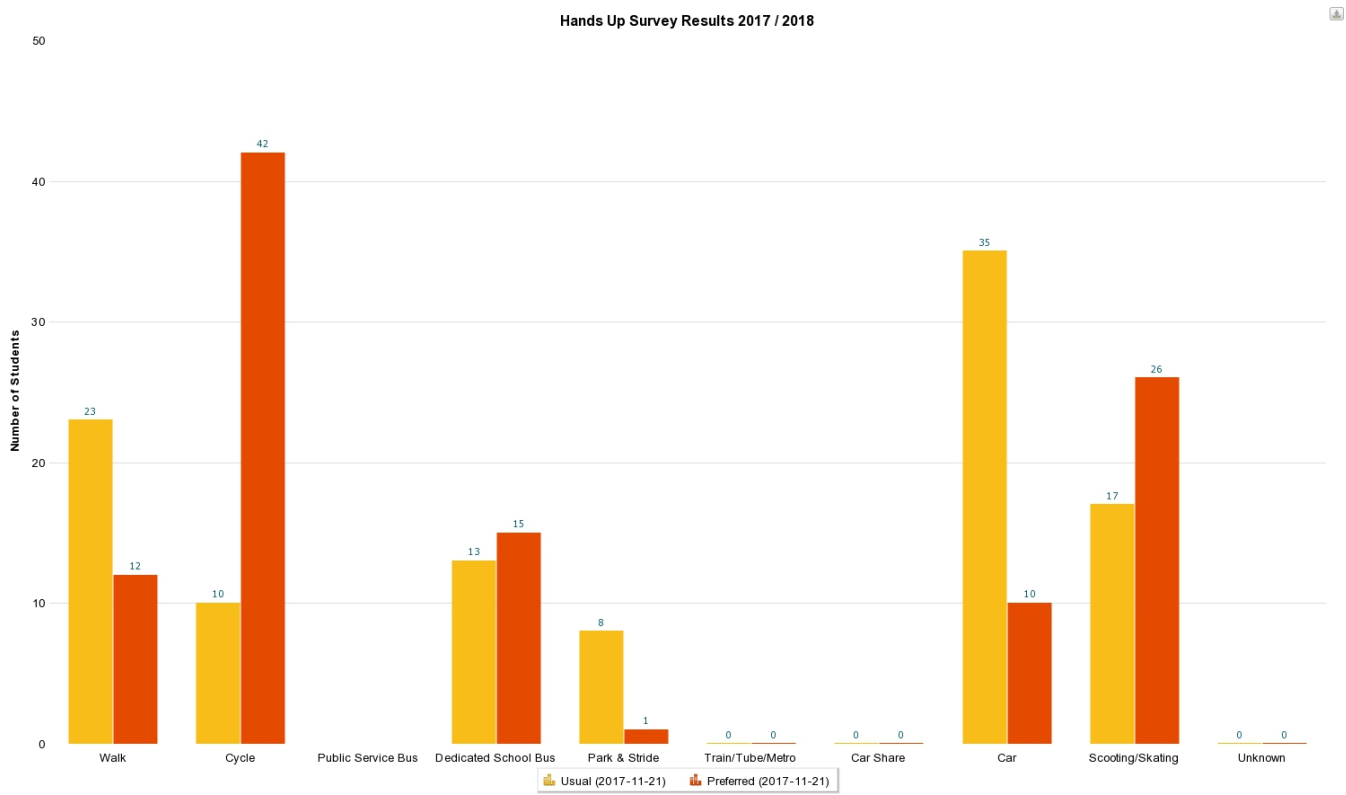
Responses:

106 (21st November 2017 - 21st December 2017), Absent Pupils: 3

Response Rate:

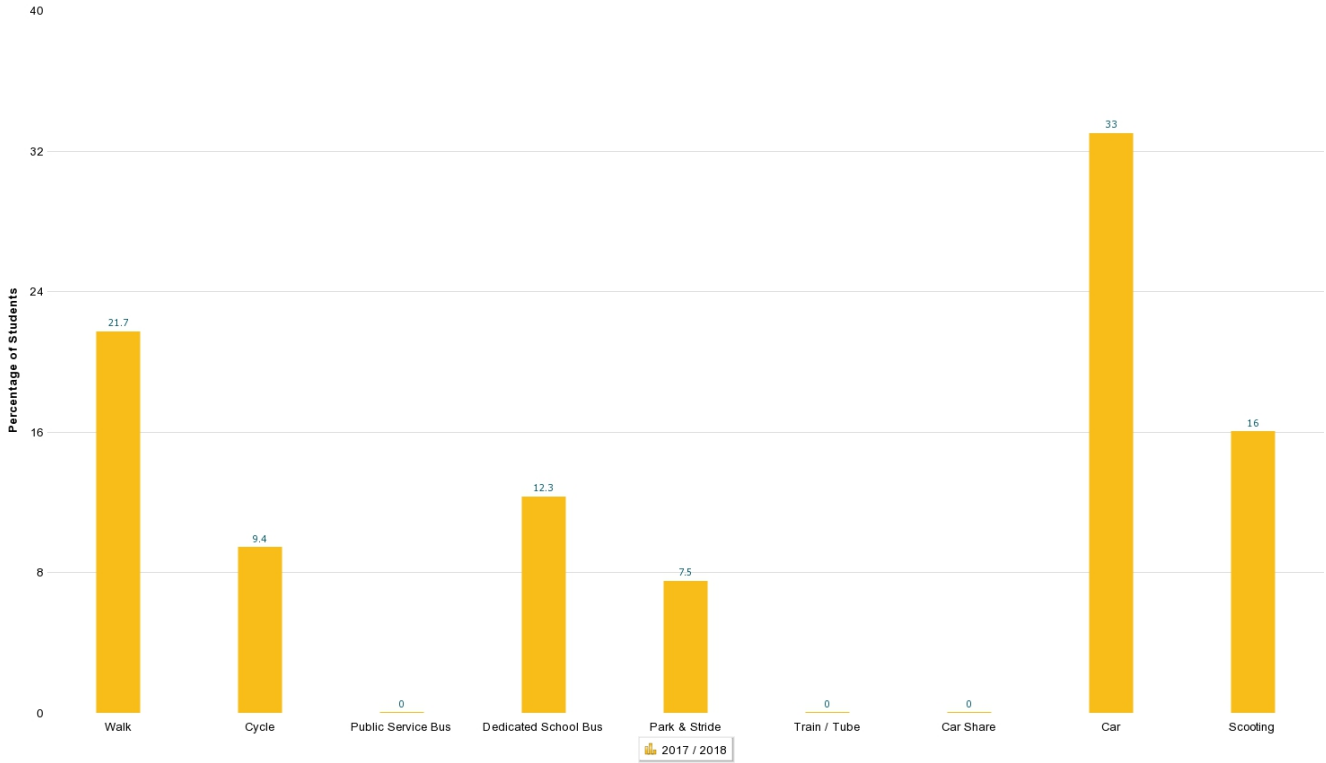
(Responses + Absent Pupils / Pupils on Roll)

100 % (21st November 2017 - 21st December 2017)





## Modal Shift



## Pupil Survey Comments

We asked the children who would like to walk/come in the car/other modes and recorded this number as their preferred choice.

We would like a cycle path to school from Shepreth as we are the school for that village too

We need a pavement both sides of the school gate.

The pavement by the church needs to be wider

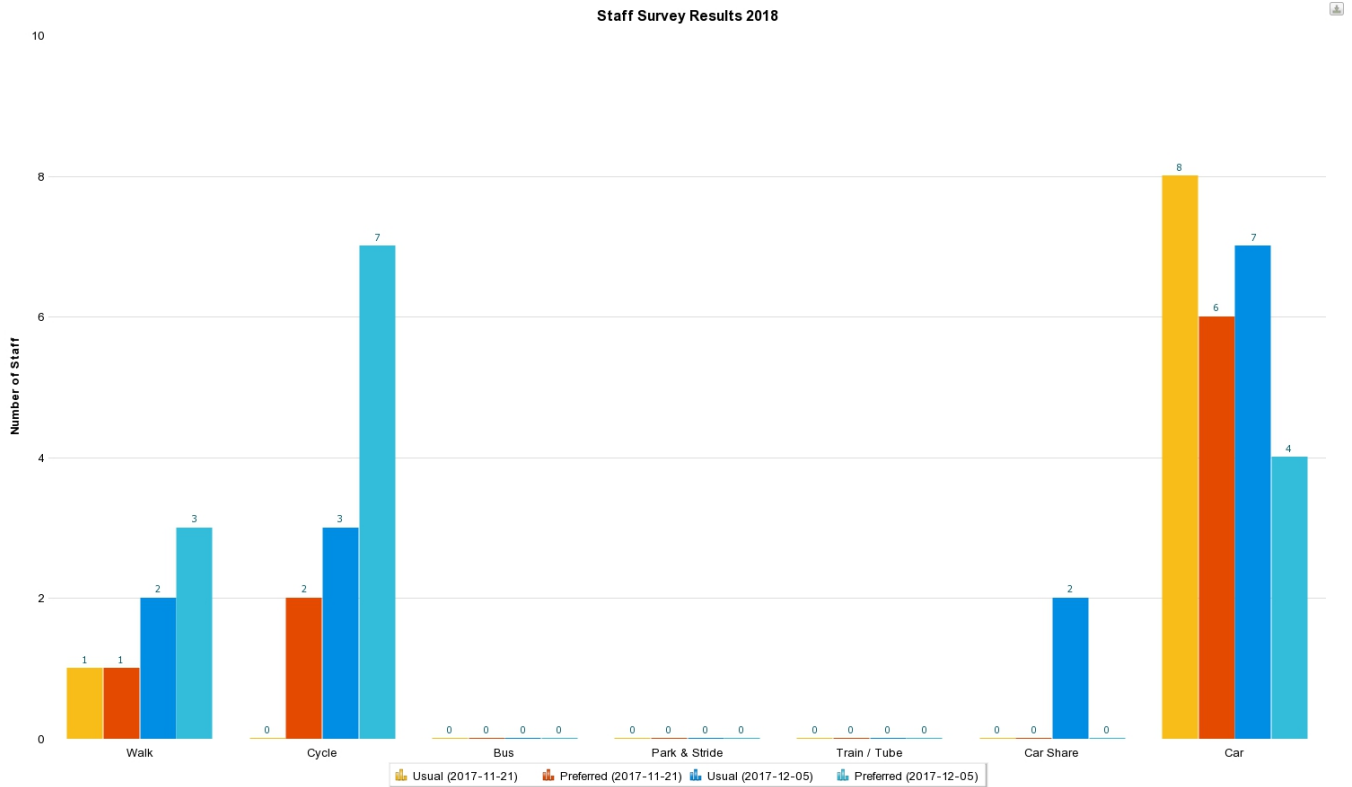
We need a pelican crossing to cross the road to the car park

.

## Staff Survey Results

Responses: 9 (21st November 2017 - 21st December 2017)  
14 (5th December 2017 - 5th January 2018)

Response Rate: 40.9%



## Staff Survey Comments

No cycle paths and dangerous to share narrow roads with cars travelling at 60 + mph

Heavy traffic sometimes makes journeys less tolerable.

Amount of resources needed for teachers limits ability to cycle.  
Lack of safe cycle path to Shepreth is a safety concern for cycling even for staff who live within the school catchment area

## Historical Pupil Mode of Travel Data

Pupils Modal Split		Walk	Cycle	Public Service Bus	Dedicated School Bus	Park & Stride	Train/Tube/Metro	Car Share	Car	Scooting	Total
<b>2018</b>	Number	23	10	0	13	8	0	0	35	17	106
21st November											
2017 - 21st December	%	21.7 %	9.4 %	0 %	12.3 %	7.5 %	0 %	0 %	33 %	16 %	97%
2017											
<a href="#">Local Authority Data</a>	%	40.8 %	13.9 %	0.5 %	0.7 %	3.6 %	0 %	2.3 %	31.7 %	6.4 %	94%

## Historical Staff Mode of Travel Data

Staff Modal Split		Walk	Cycle	Bus	Park & Stride	Train / Tube	Car Share	Car	Total
<b>2018</b> Tuesday 21st November 2017	Number	1	0	0	0	0	0	8	9
	%	11.1 %	0 %	0 %	0 %	0 %	0 %	88.9 %	
<b>2018</b> Tuesday 05th December 2017	Number	2	3	0	0	0	2	7	14
	%	14.3 %	21.4 %	0 %	0 %	0 %	14.3 %	50 %	
Local Authority	%	13.8 %	7.7 %	1 %	0.5 %	0 %	7.1 %	69.9 %	196

## New Targets

Target	Details	Annual Monitoring	Due Year
<b>Mode:</b> Cycle <b>Date added:</b> 08/12/2017	<b>Previous:</b> 0% <b>Projected Target:</b> 11% <b>% Change:</b> 0% <b>Percentage Points:</b> 0	2018 / 2019: _____ 2019 / 2020: _____	2019 / 2020
<b>Mode:</b> Scooting <b>Date added:</b> 08/12/2017	<b>Previous:</b> 0% <b>Projected Target:</b> 18% <b>% Change:</b> 0% <b>Percentage Points:</b> 0	2018 / 2019: _____ 2019 / 2020: _____	2019 / 2020

## Travel & Transport Issues

No travel / transport issues were identified last year.

### New travel / transport Issues

Dates	Details of Issue	How the issue was identified	Possible Solutions	Resolution
Parking				
5/12/17	We are a rural school and in many cases our parents have no choice but to drive their children to school	Observation and postcode data	We are looking into distance parking and have contacted the county council regarding this. The scheme we are proposing to take part in is called Take 5	

## Actions

### Planned Actions

Cycling Actions						
C5 School takes part in The Big Pedal	Person Responsible	Target Completion	Reporting	Completion date	Funding acquired	Uploads
Linked to the tour de France we will be encouraging the children to cycle to school during the whole of that week. Each time they cycle they will win a raffle ticket that will be entered in a prize draw.	Gill Davies	July 17				
C16 Other cycling initiative 1	Person Responsible	Target Completion	Reporting	Completion date	Funding acquired	Uploads
Cycle to school and have a french breakfast of hot chocolate and croissant	Gill Davies	July 17				
C17 Other cycling initiative 2	Person Responsible	Target Completion	Reporting	Completion date	Funding acquired	Uploads
The children will be participating in a sponsored scooter ride to raise money for the school PTA as part of PE lessons. Our aim is to raise the profile of scootering as a form of transport and help all children develop the confidence and skills to ride a scooter	PTA	March 2018				
Road Safety Actions						
R11 School invites experts/organisations to talk about personal safety whilst traveling	Person Responsible	Target Completion	Reporting	Completion date	Funding acquired	Uploads
Visitors from Cemex (a local company who use the rail line through the village for transporting building waste) are coming to run a whole school assembly to develop the children's understanding of how to stay safe near the railway line and the level crossing	Gill Davies	February 2018				
R14 Pupils monitoring traffic	Person Responsible	Target Completion	Reporting	Completion date	Funding acquired	Uploads

JTAs were organised to monitor the traffic passing the school at drop off and pick up times. A tally was also kept of how many cars stopped in unsafe places to drop pupils at school.

Gill Davies

December 2017

## Completed Actions

Curriculum Actions						
CU2 School teaches the health benefits of safe / active travel	Person Responsible	Target Completion	Reporting	Completion date	Funding acquired	Uploads
Happy Healthy week As part of this science / PSHE week all the children looked at the benefits of all forms of exercise, including cycling, walking and scootering to school. All the classes discussed the need for exercise every day and how not driving to school enables you to make the most of an opportunity for exercise on your way to and from school.	Gill Davies	June 2016	the children participated in a whole school assembly at the end of the week which parents were invited to. The ideas and activities that the children shared showed that they had developed an understanding of the benefits of cycling/ walking for both themselves and the environment.	17-06-2016		
CU6 Cycling lessons (PE)	Person Responsible	Target Completion	Reporting	Completion date	Funding acquired	Uploads
Balance bikes training for YR All YR children participated in a week of balance bike training run by an outside agency to help develop their cycling skills, confidence and enthusiasm for cycling	Sue Brown	March 17	All the children were extremely enthusiastic about using the balance bikes and grew in confidence over the course of the week. Their level of control over their balance bike also developed over the course of the lessons.	06-12-2017		
CU7 Road safety lessons	Person Responsible	Target Completion	Reporting	Completion date	Funding acquired	Uploads

Personal Safety week As part of a week of activities linked to personal safety all children had sessions on road safety and crossing the road safely	Gill Davies	May 17	Every class undertook age appropriate discussions of road safety and completed activities linked to this in class.	19-05-2017
---	-------------	--------	--	------------

### Partnerships Actions

P10 Other partnerships 1	Person Responsible	Target Completion	Reporting	Completion date	Funding acquired	Uploads
School works with Road Safety Officer to set up JTAs The head has worked with the road safety officer to set up a team of children who are the school's junior travel ambassadors. These children meet regularly with both the RSO and head to plan activities to raise the profile of safe sustainable travel in school	Gill Davies	September 2017	The JTAs have their own noticeboard and have so far delivered one assembly and run one competition. They are all very enthusiastic about their roles and have plans for more activities during the rest of the school year.	25-09-2017		

### Public Transportation Actions

PT3 School promotes responsible behaviour on public transport / has bus behaviour policy	Person Responsible	Target Completion	Reporting	Completion date	Funding acquired	Uploads
School bus behaviour agreement Working with all the children who have a bus pass to use the school bus we drew up a list of agreed behaviour to keep everyone safe on the bus. All the children signed a copy which the head kept, a copy was set home to all parents and a copy was given to the bus driver and chaperone.	Gill Davies	November 17	The number of incidents of undesirable behaviour on the bus that the children are reporting in school, or that parents are emailing or calling to report has fallen to zero since this behaviour agreement was put into place.	08-11-2017		

### Road Safety Actions

R6 Independent travel training	Person Responsible	Target Completion	Reporting	Completion date	Funding acquired	Uploads
--------------------------------	--------------------	-------------------	-----------	-----------------	------------------	---------



A reminder was sent out to all parents that if they are giving permission for their KS2 children to come and go to school independently to school they should inform us in writing. As part of the PSHE lessons in these classes teachers have teachers discuss safety issues surrounding walking or cycling to and from school without an adult.	Class teachers	September 17	Class sessions were completed and members of the SLT are around the school playground at home time to give gentle reminders of safe behavior on the way home during the first few weeks of term.	13-09-2017		
<b>R9 Road safety assembly/presentation</b>	<b>Person Responsible</b>	<b>Target Completion</b>	<b>Reporting</b>	<b>Completion date</b>	<b>Funding acquired</b>	<b>Uploads</b>
JTAs leading assembly The JTAs planned and delivered a whole school assembly to introduce the concept of Be Bright, Be Seen and launched the poster competition linked to this	Gill Davies	October 17	The children successfully delivered their assembly and the monitoring sheets for the session and discussion with the other children showed that the rest of the school had clearly understood the be bright be seen message.	19-10-2017		
<b>R10 Be Bright Be Seen activities</b>	<b>Person Responsible</b>	<b>Target Completion</b>	<b>Reporting</b>	<b>Completion date</b>	<b>Funding acquired</b>	<b>Uploads</b>
Poster competition Children participated in a competition to design a poster for the Be Bright, Be Seen campaign - the two winning posters were printed for display around the school	Gill Davies	October 17	Across the school we had 36 entries for this competition. The judging was done by the JTAs supported by the head and a class teacher.	06-12-2017		
<b>R12 Safety around large vehicles training</b>	<b>Person Responsible</b>	<b>Target Completion</b>	<b>Reporting</b>	<b>Completion date</b>	<b>Funding acquired</b>	<b>Uploads</b>
Personal safety week As part of a week's activities linked to personal safety we had a visit from a removals lorry so that the children could develop an awareness of what the drivers in these lorries can and cannot see and how to keep themselves safe around a large truck.	Gill Davies	June 2016	The children were all surprised at how many members of their class could stand close to the truck and not be visible to the driver. It made them much more aware of why they need to be careful near large trucks.	06-06-2017		

## Cycling Actions

C17 Other cycling initiative 2	Person Responsible	Target Completion	Reporting	Completion date	Funding acquired	Uploads
<p>Safer cycling training for Y5/6 All Y5 and 6 children are given the chance to participate in safer cycling training each year to develop their on-road cycling skills and develop an awareness of how to keep themselves safe when they are cycling.</p>	Andrea Avant	June 17	All children participating in the scheme passed their assessment.	19-05-2017		

### Walking & Scooting Actions

W11 Walking trips	Person Responsible	Target Completion	Reporting	Completion date	Funding acquired	Uploads
<p>Whole school village walk whole school taken as a chance to focus on road safety and safe crossing points around the village walk around the village</p>	Gill Davies	March 2017	no funding requires	17-03-2017		

### Promotion Actions

PR1 Newsletter	Person Responsible	Target Completion	Reporting	Completion date	Funding acquired	Uploads
<p>Safety coming to school The school newsletter contains regular reminders to parents where it is safe to park when dropping children at school in an attempt to stop them from parking on the yellow lines outside the school entrance. Reminders have also been in the newsletter about all children and adults getting off their bikes/ scooters once they are inside the school grounds - also for safety reasons.</p>	Gill Davies	March 2017	The regular reminders to parents about where it is safe to park do reduce the number of parents parking just outside the school gate.	29-03-2017		

PR6 School has an active travel policy	Person Responsible	Target Completion	Reporting	Completion date	Funding acquired	Uploads
<p>Travel Policy The school travel policy promotes active sustainable travel to school. It has been written by all staff contributing, shared with pupils, governors and parents and is published on the school website.</p>	whole staff	December 2017	Travel policy has been shared with all stakeholders and is available for anyone to refer to on the school website. It reflects the school desire to promote healthy sustainable ways to travel to school.	05-12-2017		

PR12 Parents' evenings / induction evenings	Person Responsible	Target Completion	Reporting	Completion date	Funding acquired	Uploads
New parents information evenings Every year during the information sessions for parents of children starting school time is taken to explain the safer routes to school available by using the gate at the bottom of the school field and to explain the facilities we have for storing bikes and scooters securely during the day.	Sue Brown and Clair Hayes	June 2017	Many parents choose to use the back gate into school as a safer route. Some of the YR children choose to cycle/ scooter into school.	04-07-2017		

## Sign off & Formal Approval

Title	Name (for pupils a name is not required, e.g. school council)	Sign off
STP Champion	Gill Davies	
Head teacher	Mrs G Davies	
Governor (if applicable)		
Pupils		
LA Officer		