

Primary PE and Sport Premium Plan for 2020/21

The Primary PE and Sport Premium was launched by the government in April 2013. It is ring-fenced funding to be used by the school to improve the quality and breadth of our PE, sport and physical activity provision.

The national vision is for: *“All pupils leaving primary school [to be] physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.”*

We must use the funding to make additional and sustainable improvements to the quality of PE and sport on offer to pupils. This means we will use the premium to:

1. To develop or add to the PE already in place in school)
2. To make improvements now for future pupils

We aim to do meet the curriculum expectations with the help of the Sport Premium Funding by providing:

- A more inclusive curriculum
- A growth in traditional and alternative sports
- Improvements in our partnership work with other schools
- Helping pupils to develop an awareness of the importance of mental and physical health and their contribution to well-being
- Creating links with other subjects that contribute to pupils’ overall achievement and their greater social, spiritual, moral and cultural skills

In academic year 2020-21, Barrington Primary School will receive £16,920 and we have £5,660 to carry forward from 2019-20 that has been saved for developing outdoors areas and large apparatus. Having consulted with our community, and to support our wider vision and plans for PE and sport, we plan to spend the Premium in the following ways.

<i>How the money will be spent</i>	<i>Amount- (some are estimates)</i>	<i>Targeted pupils</i>	<i>The difference we aim to make to pupils</i>
To raise pupils' achievement in curriculum PE			
Providing high quality PE to all children in the school Subscription to School sports partnership	£1,250	Whole school	Professional development and development of teaching skills for school sports coach from the PE coordinator meetings provided by the programme Development of the role of the PE coordinator in school The quality of PE delivery will improved Children will be more active and will improve in their skills, knowledge and performance. High quality engaging PE lesson will inspire children to enjoy an active lifestyle that will establish healthy attitudes that will last beyond primary school.
To increase pupils' participation and success in school sport (including competitive school sport)			
Increase in the provision of PE clubs and range of break and lunchtime activities to encourage children to be more physically active <ul style="list-style-type: none"> ▪ Additional staff (sports coach and one lunchtime supervisor) employed to provide lunchtime and after school activities including rounders, cricket, netball, Funky Friday/ Trendy Tuesday and multi-sports to add to what is already being provided by Mr Herd in lessons and after school clubs. 	£4,500	Whole school	New and more varied equipment will contribute to a wider range of clubs and activities being provided during curriculum time and outside of school hours Children will benefit through experiencing a wider range of activities to help further improve their physical literacy skills and enthusiasm due to exposure of new and exciting activities

<ul style="list-style-type: none"> ▪ In addition, we are providing a sports coach to two after school club sessions a week for the first half of the autumn term to allow children to safely access after school sports during COVID-19 			<p>Children will be encouraged to participate in active games during the break and lunch times to help increase their fitness and activity levels.</p>
<p>Participation in interschool sports activities and competitions</p> <p>Organisation of interschool competitions between the BFP partnership schools so that competitions are linked closely to the PE curriculum and events follow a block of teaching on the competition sport</p> <p>Transport between schools for these events</p> <p>Supply cover for sport coach to organise and coordinate these events – aim 1 per year group from Y1 upwards</p> <p>These will not be started until at least spring 2021 due to COVID-19</p>	<p>£800</p>	<p>Whole school</p>	<p>Linking the PE teaching at the three schools and organising a tournament at the end of the teaching block will enable the children to apply the skills they are learning in PE lessons, as they learn them and use them in friendly competition.</p>
<p>Provision of a dance specialist teacher to support school staff during arts week and provide the enrichment of dance teaching.</p>	<p>£500</p>	<p>Whole school</p>	<p>Enrichment of the dance curriculum to develop this area of school sports provision, linked to our work to develop our children understanding of a range of different cultures.</p> <p>For example, Chinese dragon dance, bhangra dance, dance and world religions, street dance</p>

To improve pupils' engagement in healthy, active lifestyles			
<p>Whole school well-being provision – healthy mind and healthy body</p> <p>Whole school well-being provision audit and action planning</p> <p>Development of mindfulness and approaches to calm body and mind</p> <p>Physical activity workshops for children to promote mental health and well-being and improve peer relationships</p> <p>Yoga and mindfulness experiences for staff and pupils</p>	£2,490	Whole school	<p>Working with an external agency to identify, measure and address multiple physical, psychological and emotional needs of children as a school.</p> <p>Review external audit of our provision for well-being and progress through action plan aimed at gaps and development areas.</p> <p>Provision of specialist lessons across the school –staff working alongside pupils on mindfulness and yoga – link to mental health awareness.</p>
<p>Development of outdoor active play equipment following the completion of the school extension with the aim of providing both areas for a range of physical activities and quite calm areas for reflection.</p>	£10,000	Whole school	<p>Raised activity levels for all children by providing a range of different activities for them to engage in.</p> <p>Replacing climbing equipment to ensure children still have the opportunity to climb</p> <p>Development of quiet garden carried over from 2019-20 plan because of school closure due to COVID-19.</p>

Unallocated resources – to allow for some flexibility in provision to respond to the COVID-19 crisis	£3, 040		
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