



In academic year 2019/20, Barrington Primary School had £16,920. of funding available to spend. To support our wider vision and plans for PE and sport, we spent the Premium in the following ways.

Sport Premium Spend and Impact 2019-20 (financial year)			
Area identified for focus and investment	Action taken	Breakdown of sport premium spend (rounded to nearest whole £)	Impact on PE and school sport
<b>To raise pupils' achievement in curriculum PE</b>			
<b>Providing high quality PE to all children in the school</b>	<ul style="list-style-type: none"> <li>Provision of high quality supply cover for PE lessons to enable release of school sports coach to attend training days</li> </ul>	£300	<ul style="list-style-type: none"> <li>Development of the role of the PE coordinator in school</li> <li>Children are more active and are improving in their skills, knowledge and performance</li> </ul>
	<ul style="list-style-type: none"> <li>Subscription to South Cambs School Sports Partnership</li> </ul>	£1,250	
<b>Increase in the provision of PE clubs to encourage children to be more physically active</b>	<ul style="list-style-type: none"> <li>Additional staff (sports coaches) employed to provide lunchtime activities (including rounders, cricket, netball, funky Friday and Trendy Tuesday and multi-sports) and after school netball club to add to what is already being provided by Mr Herd in lessons and after school clubs.</li> </ul>	£4,000	<ul style="list-style-type: none"> <li>More children are meeting the 60 minutes of physical activity per day target recommended by the government by participating in these activities.</li> <li>More children are participating in lunchtime and after school clubs, building on skills previously learnt in PE curriculum – across the school 68% - (previous year was 63%) of children participate in an after school</li> </ul>



			sports club, while 57% participate in a sports club outside school.
Top up swimming lessons	Provision of small group booster swimming sessions for pupils not on track to reach end of KS2 swimming attainment targets.	£840	<ul style="list-style-type: none"> <li>Increased water confidence, more non-swimmers from this booster group able to participate in the beginners swimming group rather than the non-swimmers at the start of whole school swimming in February 2020.</li> </ul>
The opportunity to use physical activity and physical challenges to help the children bond as a new class	Resilience and team building through physical activity days in September for all KS2 pupils	Included in south Cambs Sports Partnership fee	<ul style="list-style-type: none"> <li>Physical class team challenges that will help the new classes bond as a groups and encourage team work. These challenges will also need problem solving and perseverance and will help to develop children's resilience.</li> </ul>
Whole school dance workshops	Workshop for each class and whole school dance performance focused on Indian Diwali dance	£225	<ul style="list-style-type: none"> <li>Enjoyment of the session – all children participated with great enthusiasm – the whole school danced together at the end of the day and the impact on mental well-being was positive.</li> </ul>
<b>To increase pupils' participation and success in school sport (including competitive school sport)</b>			
<b>Participation in interschool sports activities and competitions</b>	Subscription to schools sports network to provide invitations to events	(included in total subscription to South Cambs School Sports Partnership)	<ul style="list-style-type: none"> <li>Children who have attended these events have been given the opportunity to use the skills learnt in school PE lessons in competition.</li> <li>School football and netball teams give the children the opportunity to</li> </ul>
	Provision of coach transport for children participating to attend events	£337	



<p><b>Participation in interschool sports activities and competitions</b></p>	<p>Events attended in 2019 – 20 Y1 multi skills, Quad kids athletics, small schools football, Hockey, Tag rugby</p> <p>The school football team participated in the cluster league.</p> <p>The school netball team has participated in a range of different local tournaments.</p> <p>Organisation of interschool competitions between the BFP partnership schools so that competitions are linked closely to the PE curriculum and events follow a block of teaching on the competition sport</p> <p>Transport between schools for these events</p> <p>Supply cover for sport coach to organise and coordinate these events – aim 1 per year group from Y1 upwards</p>	<p>£200</p>	<p>represent their school and develop teamwork and sportsmanship.</p> <ul style="list-style-type: none"><li>▪ BFP interschool competitions enabled younger pupils to experience sports with other schools and also enabled them to apply skills learnt in PE lessons events were closely linked to the PE curriculum.</li></ul>
<p><b>Provision of after-school netball coach for school netball club</b></p>	<p>To support the development of the children’s netball skills and provide an after school sports club that is free for all children to attend.</p>	<p>£500</p>	<ul style="list-style-type: none"><li>▪ Netball club for training and development of skills is funded by the school and is open to all KS2 pupils free of charge making it accessible to all.</li><li>▪ On average 20 children attend this club every week</li></ul>



<b>To improve pupils' engagement in healthy, active lifestyles</b>			
Whole school well-being provision – healthy mind and healthy body	Whole school well-being provision audit and action planning  Development of mindfulness and approaches to calm body and mind  Physical activity workshops for children to promote mental health and well-being and improve peer relationships	£2490	<ul style="list-style-type: none"><li>Working with an external agency to identify, measure and address multiple physical, psychological and emotional needs of children as a school.</li><li>Complete an external audit of our provision for well-being which will enable the identification of gaps and areas for development. This included pupil and staff voice.</li><li>Action plan support the development of this work/</li></ul>
Funtrition workshops for KS1 pupils	Practical workshops provided by external presenters to work on children's understanding of healthy eating	£190	<ul style="list-style-type: none"><li>Reinforcement of healthy eating messages delivered by school staff from the perspective of sports and health.</li></ul>
<b>Bikeability training for all Y5 and 6 pupils</b>	On road cycle training provided for all Y5/6 pupils	Included in subscription to South Cambs School Sports Partnership	<ul style="list-style-type: none"><li>Children have been encouraged to cycle or scoot to school, but also have an increased awareness of how to do this safely. Their awareness of pedestrians on footpaths has been increased.</li></ul>



<b>Encouragement of healthy life styles and increased activity</b>	Playground games equipment	£100	<ul style="list-style-type: none"><li>Children will benefit through experiencing a wider range of activities to help further improve their physical literacy skills and enthusiasm due to exposure of new and exciting activities</li></ul>
<b>Limitless Games</b>	Visit from para-Olympic athletes to inspire the children to believe that sport is for everyone. This linked closely to our work as a school on mindset and the importance for keeping trying.	(included in total subscription to South Cambs School Sports Partnership)	<ul style="list-style-type: none"><li>All of KS2 engaged well with the activities provided during the day and the message that the only barrier to taking part is yourself was very clear.</li></ul>
<b>Development of outdoor areas and provision of resources to encourage activity and well-being</b>	Development of outdoor areas following the completion of the school extension with the aim of providing both areas for a range of physical activities and quite calm areas for reflection.	£5,000 carried forward t 2020-21	<ul style="list-style-type: none"><li>This work has taken a lot of planning and plans had been completed as the COVID-19 crisis limited our ability to welcome volunteers and contractors into school to install a new reflection garden and play equipment. This budget will be carried over to next year and the work will be carried out when it is safe to have outside agencies in school, or during the school holidays.</li></ul>
Tagiv8 resources Tagiv8 activity day	Activity day to demonstrate the use of Tagtiv-8 resources for active lessons for maths and phonics	£1,500	<ul style="list-style-type: none"><li>Developing the awareness of all classroom staff of the range of active learning strategies that can be used as part of a classroom lesson to both</li></ul>



Resources to support active learning in all lessons to raise pupil activity levels	Training session for staff in developing the use of these resources across the school both in PE lessons and other curriculum areas.		increase pupil activity levels and concentration <ul style="list-style-type: none"><li>▪ Raised pupil activity levels during maths and phonics sessions.</li></ul>
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### Meeting national curriculum requirements for swimming and water safety

Swimming sessions were not completed due to school closure due to the COVID-19 crisis

What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year	66.6%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	66.6%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	Not completed due to COVID 19
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Not for this financial year – we use it in this way on alternate years to boost swimming skills in our less confident swimmers.