



## **COVID-19 Behaviour Policy Addendum (June 2020)**

### **Behaviour Principles for return to school following**

To ensure a safe return to school for the whole school community it is vital that all children understand and follow the new rules and routines that ensure protective behaviours to limit the spread of infection.

Our expectations of good behaviour and treating other with respect remain the same as prior to the pandemic. However we expect some difficulties on return to school because the consistency in routines will not be as the children have previously experienced. We will support the children to develop their understanding of the new behaviour guidelines.

With support from parents and staff we expect children to follow:

- altered routines for arrival or departure
- school instructions on hygiene, such as handwashing and sanitising
- instructions on who pupils can socialise with at school
- instructions on moving around the school (for example, one-way systems, out of bounds areas, queuing)
- expectations about sneezing, coughing, tissues and disposal ('catch it, bin it, kill it') and avoiding touching your mouth, nose and eyes with hands
- tell an adult if you are experiencing symptoms of coronavirus
- rules about sharing any equipment or other items including drinking bottles
- amended expectations about breaks or play times, including where children may or may not play
- use of toilets
- clear rules about coughing or spitting at or towards any other person
- clear rules for pupils at home about conduct in relation to remote education
- rewards and sanction system where appropriate

From March 2020, the global Covid-19 pandemic has led to a change in how we define some of our children's behaviours in school and our assessment as to whether these are difficult or dangerous, particularly where a child or young person's behaviours could cause an increased risk to their own health or the health of others. Examples of this might include (but are not limited to):

- spitting
- repeated disregard of social distancing rules
- not staying in their class bubble

We will work together with the child, parents/carers to carry out a risk assessment which will explore whether a child can manage in the school environment, under current circumstances. In exceptional circumstances, the outcomes of the risk assessment may mean we are unable to offer a place in school, at this time. If a child is unable to manage within the safety rules to minimize Covid-19 risk, then an offer of a school place may be removed until a new plan and phased return can be implemented that ensures the current guidance can be adhered to. In all cases, the child's Risk Assessment and plan will be regularly reviewed and the school will work with the family to ensure support to the child is provided in other ways, through reasonable endeavors.