



In academic year 2018/19, Barrington Primary School had £16,920 of funding available to spend. To support our wider vision and plans for PE and sport, we spent the Premium in the following ways.

Sport Premium Spend and Impact 2018-19 (financial year)			
Area identified for focus and investment	Action taken	Breakdown of sport premium spend (rounded to nearest whole £)	Impact on PE and school sport
To raise pupils' achievement in curriculum PE			
Providing high quality PE to all children in the school	<ul style="list-style-type: none"> ▪ Sports coach completed a level 7 qualification in the teaching of PE in primary schools ▪ Provision of high quality supply cover for PE lessons to enable release of school sports coach to attend training days ▪ Subscription to South Cambs School Sports Partnership 	<p>£400</p> <p>£300</p> <p>£3,540</p>	<ul style="list-style-type: none"> ▪ Professional development and development of teaching skills for school sports coach from the teaching on the course ▪ Development of the role of the PE coordinator in school ▪ The quality of PE delivery has improved ▪ Children are more active and are improving in their skills, knowledge and performance
Increase in the provision of PE clubs to encourage children to be more physically active	<ul style="list-style-type: none"> ▪ Additional staff (sports coaches) employed to provide lunchtime activities (including rounders, cricket, netball, and multi-sports) and after school netball club to add to what is already being provided by Mr Herd in lessons and after school clubs. 	£835	<ul style="list-style-type: none"> ▪ More children are meeting the 60 minutes of physical activity per day target recommended by the government by participating in these activities. ▪ More children are participating in lunchtime and after school clubs, building on skills previously learnt in



			PE curriculum – across the school 63% - (previous year was 58.75%) of children participate in an after school sports club, while 55% participate in a sports club outside school.
The opportunity to use physical activity and physical challenges to help the children bond as a new class	Resilience and team building through physical activity days in September	£200	<ul style="list-style-type: none"> Physical class team challenges that will help the new classes bond as a groups and encourage team work. These challenges will also need problem solving and perseverance and will help to develop children’s resilience.
To increase pupils’ participation and success in school sport (including competitive school sport)			
Participation in interschool sports activities and competitions	<p>Subscription to schools sports network to provide invitations to events</p> <p>Provision of coach transport for children participating to attend events</p> <p>Events attended in 2018-19 – Y1 multi skills, Quad kids athletics, small schools football, Hockey, Tag rugby</p> <p>The school football team participated in the cluster league.</p> <p>The school netball team has participated in a range of different local tournaments.</p>	<p>(included in total subscription to South Cambs School Sports Partnership)</p> <p>£637</p>	<ul style="list-style-type: none"> Children who have attended these events have been given the opportunity to use the skills learnt in school PE lessons in competition. School football and netball teams give the children the opportunity to represent their school and develop teamwork and sportsmanship.



<p>Provision of after-school netball coach for school netball club</p>	<p>to support the development of the children’s netball skills and provide an after school sports club that is free for all children to attend.</p>	<p>£700</p>	<ul style="list-style-type: none"> ▪ Netball club for training and development of skills is funded by the school and is open to all KS2 pupils free of charge making it accessible to all. ▪ On average 20 children attend this club every week
<p>To improve pupils’ engagement in healthy, active lifestyles</p>			
<p>Installation of an all-weather mile a day track</p>	<p>Increase the activity levels of all children in school by participating in the mile a day challenge</p> <p>Provision of and all weather circuit to encourage children to participate in the mile a day challenge during break and lunch times.</p> <p>Introduction of the mile a day challenge</p>	<p>£9000</p>	<ul style="list-style-type: none"> ▪ Raised activity levels for all children by providing an all-weather circuit track and the motivation of completing the mile a day and running around Britain challenge. Children will be able to work towards personal challenges and compete against themselves and others.
<p>Audit of whole school approaches to developing well-being and formation of action plan to develop this work</p>	<p>Whole school well-being provision – healthy mind and healthy body</p> <p>Whole school well-being provision audit and action planning</p> <p>Development of mindfulness and approaches to calm body and mind</p>	<p>£2490</p>	<ul style="list-style-type: none"> ▪ Working with an external agency to identify, measure and address multiple physical, psychological and emotional needs of children as a school. ▪ Complete an external audit of our provision for well-being which will enable the identification of gaps and



	Physical activity workshops for children to promote mental health and well-being and improve peer relationships		<p>areas for development. This included pupil and staff voice.</p> <ul style="list-style-type: none"> Action plan support the development of this work/
<p>Bikeability training for all Y5 and 6 pupils</p> <p>Development of early cycling skills, balance and coordination</p>	<p>On road cycle training provided for all Y5/6 pupils</p> <p>Purchase of a school set of balance bikes, lesson resources and training for PE staff</p>	<p>Included in subscription to South Cambs School Sports Partnership</p> <p>£1410</p>	<ul style="list-style-type: none"> Children have been encouraged to cycle or scoot to school, but also have an increased awareness of how to do this safely. Their awareness of pedestrians on footpaths has been increased. Balance bikes have been used as part of PE sessions for Class1 to help develop balance, coordination and confidence with early cycling skills. The programme offers children the ability to become competent cyclists at an early age through the development of balance and control. A recent study (MORI, 2011) concluded that 43% of children cannot ride a bike by the age of six. The use of these balance bikes in school will enable us to develop this skill
<p>Encouragement of healthy life styles and increased activity</p>	<p>Midday supervisor training</p>	<p>£200</p> <p>£250</p>	<ul style="list-style-type: none"> Children will benefit through experiencing a wider range of activities to help further improve



	<p>Playground games equipment</p> <p>KS1 teacher attended active learning training and shared training with the rest of the teaching staff</p>	£200	<p>their physical literacy skills and enthusiasm due to exposure of new and exciting activities</p> <ul style="list-style-type: none"> ▪ Developing the awareness of all classroom staff of the range of active learning strategies that can be used as part of a classroom lesson to both increase pupil activity levels and concentration
Limitless Games	<p>Visit from para-Olympic athletes to inspire the children to believe that sport is for everyone. This linked closely to our work as a school on mindset and the importance for keeping trying.</p>	£300	<ul style="list-style-type: none"> ▪ All of KS2 engaged well with the activities provided during the day and the message that the only barrier to taking part is yourself was very clear.

Meeting national curriculum requirements for swimming and water safety

What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year	46%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	46%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	40%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Not for this financial year – we use it in this way on alternate years to boost swimming skills in our less confident swimmers.



Barrington Primary School