

# Tell me a story

**Entry Point** 'Room on the broom' will be read to the children. I wonder what other books this author has written? Children bring in their favourite Julia Donaldson book to share during story time.

**Outcome** The children can celebrate the end of the topic by dressing up as their favourite Julia Donaldson character..

## Communication and Language

Children will use role play area- Magic shop. They will discuss their favourite stories and express their thoughts and feelings. They will listen carefully to each other and be encouraged to join in conversations. They will participate in show and tell sessions and be encouraged to ask questions of others.

## Expressive arts and design

Children draw and paint illustrations/backdrops for scenes from stories. Use outside classroom to set up retelling of Gruffalo. Use dressing up clothes to retell stories.

## PSED

Children will continue to develop turn taking skills to play a range of games. Circle time will focus on expressing thoughts and opinions and thinking about people who help us.

## English

Telling and writing stories with pictures. Share a selection of favourite stories. Retell the Gruffalo using pictures and actions linked to a storymap. Draw the characters from a story. Begin to write initial sounds for the characters Writing lists and character names Guided reading sessions

## Understanding the world

Nature Detectives continuing with creative activities linked to different stories such as Stickman. Discuss the setting for stories. Make maps for the stories. Talk about features of different

**Home Learning** Make a story sack of your own: find and make props to tell your favourite story.

## Physical development

### *Imagination and movement*

Read the Gruffalo story and retell with actions and pictures. Children act out stories with appropriate actions. Can they use their imagination to move in the ways of the characters in the book? Hibernation dance work

## Maths

Children will be encouraged to say and use number names in songs and rhymes. We will talk about more than and less than and find one more than a given number. We will find the total number of items in two groups. The children will also focus on shapes- naming 3d shapes making links to 2d shapes we have covered.

**Playing and Exploring:** Children will be encouraged to show their curiosity through asking 'what if' questions and making connections through playing with ideas and searching for alternative solutions. The children will explore a range of possibilities when searching for a solution.

**Creating and Thinking critically:** Think about ideas and freely generate them, explaining decisions, actions and ideas. Generate criteria and use these to judge the success of their learning and thinking.

**Active Learning:** Become confident to believe in themselves and accept a challenge to take on something new and feel proud of their efforts and achievements.