

Sports Premium 2017-2018

As part of the government's legacy to the Olympic and Paralympic Games, it was announced that there would be new funding of 150 million available to schools for physical education (PE) and sport. This should be used to improve the quality and breadth of PE and sport provision.

From April 2017 to April 2018 Stag lane Junior will receive a grant of £15,535. This in addition to the schools own budget of £1,000 for PE will be spent on improving the schools provision.

At Stag lane we believe in investing in the "whole child" and creating well rounded citizens as stated in our schools vision statement. PE and wellbeing play an integral role in this and in line with the schools development plan we aim to use the PESF funding to support the schools development in PE and sport in the following ways:

- Improvement in developing teaching and learning of PE in the classroom.
- Increase participation in clubs and enthusiasm for sport.
- Improve personal health, fitness and wellbeing.
- Improve sportsmanship and foster a competitive but respectful attitude towards gameplay.

HISP Support

The school will continue to buy into the Harrow School Improvement Partnership PE and Support Package. This will provide the school with an audit of our provision of PE and sport and enable us to develop an action plan with guidance as to how best to spend the funding. In addition, the package will support the PE lead to implement the new curriculum and enable us to access additional competitions, CPD and health and wellbeing programmes for staff and pupils.

Objective	Action	Cost	Success Criteria
<p>To enable the PE/Games Coordinator to monitor/liaise and support staff in the teaching of PE and games. To ensure all children have access to high quality P.E. teaching</p>	<ol style="list-style-type: none"> Weekly coordinator time allocated to Coordinator for; monitoring of PE lessons, conferencing with pupils, team teaching with colleagues Release time for staff to observe good role models so that they can develop their expertise. (Peer observations of coaches and other members of staff) Staff to attend courses on PE to develop expertise. Increase school allocated funding for equipment. 	<p>£13,636</p> <p>Additional costs incurred during the year that were not originally planned- £1640- included above</p>	<ul style="list-style-type: none"> Staff audit to reflect satisfaction with CPD More newly qualified staff confident in teaching PE Staff attending courses implement advice Lessons observed are at least good Pupil conferencing indicates satisfaction and enjoyment with PE/Games Enhanced quality of teaching and learning Pupils are developing their PE skills – evident in PE assessments. Pupils report that they enjoy PE lessons

Impact:

Some new actions implemented since plan was drawn up-

- Basketball course run for Yr4, observed by 3 teachers over a course of 5 sessions- enabling teachers to develop expertise. Well received by staff and pupils.
- Yoga sessions introduced for pupils, staff and parents. Also well received. Parents who attended said 'It's really good experience.' 'Really enjoyed and feel relaxed.' 'It was really an amazing experience. Worksheet with poses would be helpful. Will definitely do with family!'
- New staff also had training with the PE Coordinator which enabled them to feel more confident with PE particularly gymnastics and using equipment safely.
- PE lead mentoring new staff on successful progression of PE lessons improving staff member's confidence and T&L for children. Children reported increased activity and enjoyment in PE lessons.
- INSET delivered by PE Lead on how to improve general fitness and stamina. Well received by staff as useful strategies included on how to do this.
- PE Coordinator organised a successful Sports Day which was enjoyed by pupils, parents and staff.
- PE lead team taught with outside football provider to develop T&L in other areas of PE. Staff reported increased confidence and demonstrating increased use of various games skills and techniques.
- Introduction of new online resources which have improved activity in classes during lessons and on days where PE is taught. Improved concentration and behaviour for learning. Improved overall physical fitness.

<p>Participation rate in activities such as games, dance, gymnastics and athletics rise to over 55%. Participation rate in 2016-2017 was 49%</p>	<ol style="list-style-type: none"> 1. Survey pupils about their views about PE and Games and use their views to develop activities for lunchtime. 2. Provide lunchtime clubs to enable pupils to have at least 30 minutes of physical activity. 3. Train staff to run Change for Life Club 4. Offer Change for Life Clubs for targeted pupils to develop their understanding of a healthy life style. 5. Advertise the clubs on offer to all pupils in assemblies to encourage them to become more active. 6. Train SMSAs to work with pupils at lunchtime on physical activities. 7. Introduce more clubs after school – dance, karate, football for older children. 	<p>£3,524.5</p>	<ul style="list-style-type: none"> • Participation rate in clubs rises to over 55% • More clubs available for pupils. • Change for Life Club well attended
<p>Impact:</p> <ul style="list-style-type: none"> • Participation rate this year is only 30%, although it does not include take up in yoga. • Change for life Club was not well attended with only 9 of the 16 pupils maintaining attendance over the year. • More clubs were made available to pupils- cricket, yoga and dance. Although we offered a dance club, there were not enough pupils to make the club viable. • Yoga has been very successful, with pupils enjoying both the fitness and mindfulness aspects. • This action will be an area we will work on the coming New Year in the School Development Plan Action Plan 2 Wellbeing. 			

<p>Develop sportsmanship and leadership with pupils through running school competitions and attending borough competitions</p>	<ol style="list-style-type: none"> 1. Recruit and train Sports Captains, 2. Enter LA Competitions and school ones 3. Release time for staff to accompany children to competitions. 4. Sports Captains to run lunchtime clubs on the playground. 5. Celebrate successes and participation in assemblies and newsletters. 6. Encourage pupils with talents and skills to develop these further through participation in clubs. 	<p>£1,130</p>	<ul style="list-style-type: none"> • Sport captains run Change for Life with a member of staff • Pupils enjoy the club and develop PE skills. • We win at least one competition in the LA. • We attend at least 6 competitions • Pupils with talents to be offered pathways.
<p>Impact:</p> <ul style="list-style-type: none"> • We took part in 4 borough competitions - rugby x2, football x2 and cricket as well as attending the Bannisters Sports Competition. • The Sports Captains were very helpful in running the Change for Life Club with the member of staff. Children reported having peer leadership was beneficial. • The pupils took part in Bannisters where one Yr6 child showed her talent for running and placed 5th in the final. Sports days were very successful and well received by parents, staff and pupils. • In attending borough competitions, it became evident that our children need to develop their fitness and teamwork skills further, which is why we are making the sports action plan a major area of the SDP next year. They are very polite and thoughtful towards others but need to develop their competitive skills. 			
<p><u>In addition</u> During the year we established a Curriculum Support Team for PSHE with a focus on achieving Healthy Schools Silver Award. The Team undertook a pupil survey on activity rates.</p>	<ol style="list-style-type: none"> 1. Regular meetings of CST 2. Audit of school through pupil surveys. 3. Purchase fitness books. 4. The PSHE Coordinator met with an LA Health School Lead to enable her to gain advice on developing pupils' well-being. 	<p>Fitness books - £800</p>	
<p>Impact: We achieved the Silver award for Healthy Schools.</p>			

Pupil survey on activity rates was very revealing and as a result we introduced fitness tests in all classes.
 Yoga was also introduced which is impacting on children's ability to manage their stress- one child reported in assembly that when she is 'stressed' she takes deep breaths and this helps her calm down.
 We are very pleased with the focus on fitness and will take it further next year.

Amount received for the year:	Total grant expected September - July-	£19,620	
	Actual received as it runs April till April	£15,535	
	Expenditure	£19,090.50	

Ways forward:

- Greater emphasis placed on the importance of Change for Life club. Some funding will also be used to improve the equipment and resources available and sports captains will be used to support and promote C4L club.
- New provider Non Stop action will be providing a lunchtime dance club on a Tuesday with a view to creating a dance presentation at the end of the year showcasing talent from across the school. There is also an afterschool street dance club aiming to increase participation in physical activity.
- Staff will be running a lunchtime netball club which aims to target participation and overall fitness and well being.