



Oliver Goldsmith Primary School 2017 - 18

PE and Sport Premium

Our vision at Oliver Goldsmith is for every child to develop transferable skills, experience physical education and sports that inspire and motivate them so that physical activity is enjoyed and becomes embedded as part of a healthy lifestyle.

Previous funding for PESP at OGPOS has been £10,100. See website for past action plans and impact analysis.

In 2017 -18 the PESP funding received is **£19,560.**

The school will measure the impact of the funding throughout the year through: observation of PE lessons in EYFS KS1 and KS2, pupil voice, staff skills audits, analysis of data to include attendance at clubs. A report to the governors will be made annually. The Governor with direct responsibility for PESP is Dennis Varcoe.

Success Criteria for 2017/18

- To continue to upskill class teachers in teaching and assessment of PE
- To monitor children's progress in PE
- *Review PESP spending with a view to engage a Sports Technician to support in the delivery of PE lessons, look after equipment and provide further opportunities in the enrichment programme – this will depend upon confirmation of PESP funding arrangements.*
- Increase the numbers of children participating in enrichment activities across a school week.
- Improve the playground environment with more children involved in structured activities increasing opportunities for physical activity
- The school is able to participate in more locally organised competitions.



Key outcome indicator	Actions including monitoring	Proposed impact 2017-18	Time-scales	Actual impact	Funding	Who?	Next steps Sustainability 2018-19
Provide enriching PE experiences within a progressive, broad and balanced curriculum	<p>New curriculum map to be introduced and embedded reflecting progression of skills through a staff INSET using TOOLKIT</p> <p>PE folder developed for each group reflecting a whole approach to the delivery of PE. Observation of lessons</p> <p>Provide CPD to reflect needs of staff as identified through staff audit of skills 2016-2017</p> <p>Release PE leaders to support PE planning and delivery.</p> <p>Joint lesson observations as part of the monitoring cycle</p>	<p>PE being taught consistently throughout the school</p> <p>Measure and moderate skills</p> <p>Increase challenge in lessons</p> <p>Inclusive approach to delivery of PE</p> <p>Planning and delivery of lessons show a clear progression of knowledge, skills and understanding across year groups.</p>	<p>Autumn 2017 introduce Toolkit</p> <p>Spring 18 Observations</p> <p>Summer 18 Review</p>		<p>£300 Toolkit</p> <p>£200 training</p>	<p>PE lead</p> <p>Whole staff</p>	



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Key outcome indicator [ii]	Actions including monitoring	Proposed impact 2017-18	Time- scales	Actual impact	Fundin g	Who?	Next steps Sustainability 2018-19
Children to have access to a range of competitions and fixtures	Join local community sports partnership (Kingsbury SSP)	Children have a greater range of competitions and sporting events School to school support – training sports leaders within our school OGPS to win a competition by KHS	Autumn 2017 join partnership Spring 18 Review competitions Summer 18 Review year		£1700	PE lead	
Meeting the national requirement that all children can swim 25m unaided swimming by the end of KS2	Provide an additional term of swimming targeting those children not yet able to swim 25m Arrange transport for extra term of swimming	Increased number of children to reach the minimum standard of being able to swim 25m by the end of KS2. Strong progress from childrens' starting points. Children identified by end of Year 4 who are unable to swim 25m and signposted to further lessons	Ongoing		£1800 £1500	PE Lead	
Upskill teachers on planning and delivery of PE lessons	Teaching and learning support provided by external consultant Model outstanding practice Observe PE lessons and give feedback	PE being taught consistently throughout the school Increase challenge in lessons Inclusive approach to delivery of PE Planning and delivery of lessons show a clear	Autumn 2017 Book in consultant Spring 18 Carry out gymnastics CPD		£4500	SLT PE Lead	



	Joint lesson observations as part of the monitoring cycle	progression of knowledge, skills and understanding across year groups	Summer 18 Review				
Further develop role of PE leaders and middle management role	<p>Attendance at termly PE Lead meetings Report back to Head, governors</p> <p>Networking opportunities and sharing of good practice</p> <p>Greater understanding of managing colleagues in developing the teaching and learning of PE</p>	Updated on national and local initiatives	Termly		<p>Cover Costs</p> <p>£150 per day x 4 - £600</p>	PE Lead	
Employment of Sports Apprentice:	<p>Building resilience through PE and Sport</p> <p>Support delivery of lessons [teacher leading]</p> <p>Look after equipment</p> <p>Intervention programmes to include:</p> <ul style="list-style-type: none"> ✓ Skills2Play ✓ C4L 	<p>All teachers feel more confident knowing that the equipment is in good condition and ready for the children to use.</p> <p>Targeted children benefit from small groups focussing on specific skills</p> <p>Increase in resilience in managing school life</p> <p>All teachers to benefit from ideas on extending all children: non-disabled and disabled.</p>	Autumn 17 and ongoing		£5500	<p>HT</p> <p>SBM</p> <p>PE Lead</p>	



	PE Lead to observe support role Formal observation of sports technician supporting the delivery of PE Class teacher to feed back to PE Lead Class to teacher to work alongside coach						
Ensure all children have access to an array of suitable equipment and opportunities to explore how different pieces of equipment might be used for example in creating own skill activities developing Creative ME	Purchase suitable high quality equipment	Raise awareness of being inclusive when planning and delivering PE lessons. Build panathlon activities into curriculum planning.	Autumn and ongoing		£1000	HT SBM PE Lead	



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To increase pupil participation in extra-curricular PE clubs from by the end of 2018 by providing additional clubs	Look at the competition offer Kingsbury SSP and identify what can be entered and what might be entered and put in place framework to support this ambition Data analysis	20% more children to be actively engaged leading to a more active healthy lifestyle	Ongoing		No cost	PE Lead	
To provide an improved experience at playtimes engaging the children in active play targeting KS2	Replace the outdoor adventure equipment Develop a programme of playground buddies Develop programme of playtime activities Purchase a music system for use in the playground To further train SMSA in engaging children in active playtimes	Increase in KS2 children engaged in purposeful physical activity at playtime Children return to class ready to learn Children have an opportunity to develop social ME, creative ME Children engage with SMSA	Ongoing		£2000 outdoor equipment £1000 whiteboard for playground	SLT PE Lead	
2017-18 Proposed expenditure: £19,600 School contribution: £40							