



## **Oliver Goldsmith Primary School 2017 - 18**

### **PE and Sport Premium**

Our vision at Oliver Goldsmith is for every child to develop transferable skills, experience physical education and sports that inspire and motivate them so that physical activity is enjoyed and becomes embedded as part of a healthy lifestyle.

Previous funding for PESP at OGPOS has been £10,100. See website for past action plans and impact analysis.

In 2017 -18 the PESP funding received is **£19,560.**

The school will measure the impact of the funding throughout the year through: observation of PE lessons in EYFS KS1 and KS2, pupil voice, staff skills audits, analysis of data to include attendance at clubs. A report to the governors will be made annually. The Governor with direct responsibility for PESP is Dennis Varcoe.

#### **Success Criteria for 2017/18**

- To continue to upskill class teachers in teaching and assessment of PE
- To monitor children's progress in PE
- *Review PESP spending with a view to engage a Sports Technician to support in the delivery of PE lessons, look after equipment and provide further opportunities in the enrichment programme – this will depend upon confirmation of PESP funding arrangements.*
- Increase the numbers of children participating in enrichment activities across a school week.
- Improve the playground environment with more children involved in structured activities increasing opportunities for physical activity
- The school is able to participate in more locally organised competitions.



**Oliver Goldsmith Primary School**  
*"Inspiring a love of learning"*



Key outcome indicator	Actions including monitoring	Proposed impact 2017-18	Time-scales	Actual impact	Funding	Who?	Next steps Sustainability 2018-19
Provide enriching PE experiences within a progressive, broad and balanced curriculum	<p>New curriculum map to be introduced and embedded reflecting progression of skills through a staff INSET using TOOLKIT</p> <p>PE folder developed for each group reflecting a whole approach to the delivery of PE. Observation of lessons</p> <p>Provide CPD to reflect needs of staff as identified through staff audit of skills 2016-2017</p> <p>Release PE leaders to support PE planning and delivery.</p> <p><b>Joint lesson observations as part of the monitoring cycle</b></p>	<p>PE being taught consistently throughout the school</p> <p>Measure and moderate skills</p> <p>Increase challenge in lessons</p> <p>Inclusive approach to delivery of PE</p> <p>Planning and delivery of lessons show a clear progression of knowledge, skills and understanding across year groups.</p>	<p>Autumn 2017 introduce Toolkit</p> <p>Spring 18 Observations</p> <p>Summer 18 Review</p>	<p>Planning scrutiny showed that 80% teachers are applying the new PE scheme. PE being taught consistently throughout school as evidenced by pupil and staff voice.</p> <p>Pupil interviews showed that KS1 and KS2 children were happy during their PE lessons. Both KS1 and KS2 children knew when their PE days were. Both KS1 and KS2 were able to speak about the skills they have learnt in their lessons. All children said PE was happening regularly.</p>	<p>£300 Toolkit</p> <p>£200 training</p>	<p>PE lead</p> <p>Whole staff</p>	To continue to provide support to staff with planning and implementing new scheme in the form of continued CPD, moderation of planning and observations.



**Oliver Goldsmith Primary School**  
*"Inspiring a love of learning"*



Key outcome indicator [ii]	Actions including monitoring	Proposed impact 2017-18	Time-scales	Actual impact	Funding	Who?	Next steps Sustainability 2018-19
Children to have access to a range of competitions and fixtures	Join local community sports partnership (Kingsbury SSP)	Children have a greater range of competitions and sporting events  School to school support – training sports leaders within our school  OGPS to win a competition by KHS	Autumn 2017 join partnership  Spring 18 Review competitions  Summer 18 Review year	During the academic year children have attended 10 local community competitions which is an increase on 2016/2017 where we entered 5 competitions.	£1700	PE lead	To continue to maintain close links with Kingsbury SSP and other local schools.
Meeting the national requirement that all children can swim 25m unaided swimming by the end of KS2	Provide an <b>additional</b> term of swimming targeting those children not yet able to swim 25m  Arrange transport for extra term of swimming	Increased number of children to reach the minimum standard of being able to swim 25m by the end of KS2. Strong progress from childrens' starting points.  Children identified by end of Year 4 who are unable to swim 25m and signposted to further lessons	Ongoing	Figures for 1 class (finished in February 2018): Unaided swimming: 5m+: 70% 10m+: 40% 25m: 27% in 2018. Swimming instructors have seen an improvement in learning with the change in timings and allowance of a longer session.	£1800 £1500	PE Lead	To keep the changed timings where children have swimming in the morning session allowing for a longer swimming lesson in comparison to 2016/17.
Upskill teachers on planning and delivery of PE lessons	Teaching and learning support provided by external consultant  Model outstanding practice	PE being taught consistently throughout the school  Increase challenge in lessons  Inclusive approach to delivery of PE	Autumn 2017 Book in consultant  Spring 18 Carry out	Initial audit in November 2017 showed that 10 out of 14 teachers were lacking confidence in teaching Gymnastics. As a	£4500	SLT  PE Lead	To continue to provide support and coaching to staff.  To maintain links with Primary PE



	<p>Observe PE lessons and give feedback</p> <p>During the Summer1 term Years 1, 3 and 5 received Gymnastics coaching from primary PE consultant.</p> <p><b>Joint lesson observations as part of the monitoring cycle</b></p>	<p>Planning and delivery of lessons show a clear progression of knowledge, skills and understanding across year groups</p>	<p>gymnastics CPD</p> <p>Summer 18 Review</p>	<p>result of staff CPD delivered by a PE consultant, 12 out of 14 teachers said they feel more confident in regards to delivering Gymnastics lessons. 10 out of 14 teachers are being upskilling from sports coaches working with our children.</p>			<p>consultant to continue CPD sessions with staff.</p>
<p>Further develop role of PE leaders and middle management role</p>	<p>Attendance at termly PE Lead meetings <b>Report back to Head, governors</b></p> <p>Networking opportunities and sharing of good practice</p> <p>Greater understanding of managing colleagues in developing the teaching and learning of PE</p>	<p>Updated on national and local initiatives</p>	<p>Termly</p>	<p>As a result of PE Lead meetings and PE conference - both Leaders reported they have greater understanding of managing PE Faculty.</p> <p>As a result of receiving updates on national and local initiatives, PE Leaders implemented inactive playground ideas.</p>	<p>Cover Costs</p> <p>£150 per day x 4 - £600</p>	<p>PE Lead</p>	<p>To continue to maintain close links with PE coordinators from local schools. To continue to attend termly networking meetings.</p>



**Oliver Goldsmith Primary School**  
*"Inspiring a love of learning"*



Employment of Sports Apprentice:	<p>Building resilience through PE and Sport</p> <p>Support delivery of lessons [teacher leading]</p> <p>Look after equipment</p>	<p>All teachers feel more confident knowing that the equipment is in good condition and ready for the children to use.</p> <p>Targeted children benefit from small groups focussing on specific skills</p> <p>Increase in resilience in managing school life</p> <p>All teachers to benefit from ideas on extending all children: non-disabled and disabled.</p>	Autumn 17 and ongoing	<p>Recent staff feedback is that PE lessons start promptly due to staff being able to find equipment quicker.</p> <p>Employment of Sports Apprentice – will take place in the Summer term.</p>	£5500	<p>HT</p> <p>SBM</p> <p>PE Lead</p>	<p>To continually maintain the organisation of the PE areas.</p> <p>To ensure equipment is correctly labelled.</p>
Ensure all children have access to an array of suitable equipment and opportunities to explore how different pieces of equipment might be used for example in creating own skill activities developing Creative ME	Purchase suitable high quality equipment	<p>Raise awareness of being inclusive when planning and delivering PE lessons.</p> <p>Build panathlon activities into curriculum planning.</p>	Autumn and ongoing	<p>Purchase of new equipment, distributed in Spring term. Analysis to be completed summer term.</p> <p>In the Spring1 Learning adventure PE week organised and delivered - Pupil interviews and pre/post tasks indicated that 95% children said they are being more active during playtime breaks.</p> <p>KHS Young Sports leaders targeting KS1 inactive children- all 11</p>	£1000	<p>HT</p> <p>SBM</p> <p>PE Lead</p>	



**Oliver Goldsmith Primary School**  
*"Inspiring a love of learning"*



				children were more active at playground.			
To increase pupil participation in extra-curricular PE clubs from by the end of 2018 by providing additional clubs	Look at the competition offer Kingsbury SSP and identify what can be entered and what might be entered and put in place framework to support this ambition <b>Data analysis</b>	20% more children to be actively engaged leading to a more active healthy lifestyle	Ongoing	In 2016/2107 17 clubs were on offer. This year 2017/2018, 22 clubs are now on offer.	No cost	PE Lead	
To provide an improved experience at playtimes engaging the children in active play targeting KS1 and KS2 children.	Replace the outdoor adventure equipment  Develop programme of playtime activities  Purchase a music system for use in the playground  To further train SMSA in engaging children in active playtimes	Increase in KS2 children engaged in purposeful physical activity at playtime  Children return to class ready to learn  Children engage with SMSA	Ongoing	Planned works for Summer 2019.	£2000 outdoor equipment  £1000 whiteboard for playground	SLT  PE Lead	
<b>2017-18 Proposed expenditure: £19,600</b> <b>School contribution: £40</b>							