



Oliver Goldsmith Primary School 2022 – 23

PE and Sport Premium

Our vision at Oliver Goldsmith is to equip every child in our school with the knowledge and skills needed to pursue and enjoy physical activity and sports. These experiences are ultimately aimed to inspire and motivate students to lead physically active and healthy lives in their teenage years and beyond into adulthood.

Previous funding for PESP at OGPS has been £19,500. See website for past action plans and impact analysis.

In 2022-23 the PESP funding received is **£19,530**. (This is split into an October/February payment of £11,393 and an April payment of £8,137).

Additionally, **£12,305** from last year remained unspent due to delays in building works; these will be added to this year's expenditure.

Therefore, £31,835 have been allocated to 2022/23 in total.

The school will measure the impact of the funding throughout the year through a range of methods such as observation of PE lessons in EYFS, KS1 and KS2, pupil voice, teacher voice, parent feedback, staff surveys as well as attendance and offers of clubs. The PE department is in regular contact with the responsible subject governor, Himesh Patel.

Key performance Indicators 2022/23

1. Broader experience of a range of sports and activities offered to pupils
2. The profile of PE and sport being raised across the school
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. The engagement of all pupils in regular physical activity
5. Increased participation in competitive sport



Key Indicator	Actions	Proposed impact 2022-23	Time-scales	Actual impact	Funding	Who?	Next steps Sustainability
Broader experience of a range of sports and activities offered to pupils	Skateboarding/scooting training for Reception to year 6 Year 2/3/4/5/6 onwards - Reception/ Y1-days scooter training 10 days altogether	Offer an engaging and new (less experienced) form of movement which allows the development of balance, core, strength, perseverance and team work especially Allowing worry-free access for children as most starting fresh Deliver an exciting outdoor activity (based on impact of previous years) Link to walk to school – alternatives of getting to school	Spring 2	Survey results: Pupils: the majority of children in each class enjoyed it very much; at least 2/3rds felt encouraged to continue skateboarding outside of school; children mention that they enjoyed the learning of new skills, the feeling of becoming better and becoming more confident; they found the teacher very encouraging and motivating Teacher: 100% of all teachers would like skateboarding to stay part of the PE curriculum as they found it an excellent addition to the current curriculum; teachers felt that skateboarding supports the following skills: 100% balance, confidence, 88% coordination and resilience 75% team work 25% strength of legs and core	£ 3600	PE Lead Class teachers	Encourage chn to use scooters to get to school Integrate scooters in lesson for Early years More chn to use skateboards at home/safer use of skateboards
	Offer table tennis after school club Include table tennis in lessons in lower KS2 to promote new skill and foster hand-eye coordination buy enough table tennis balls to allow active playtime for all of KS2 2 x big packs (72) table tennis balls	Provide more opportunities to try new/alternate sports and engage in new activity as desired by students revealed in study	Spring	Regular use of table tennis area by allocated year groups; children being active in table tennis area Where table tennis had been part of the PE curriculum as in year 6, a higher number of students were involved at break time	£ 60	PE Lead	Integrating teaching in the PE curriculum of more year groups to develop confidence for break time and outside of school After school clubs intra school table tennis competitions
	Integrate Korfball into the curriculum for Year 3 and year 4 Renting korfball posts Other equipment needed	Create interest with a lesser known sport Use teachers' prior engagement in this sport to support training increase acceptance of mixed sports by introducing one which is traditionally played by men and women in one team and is a future Olympic Sport promote girls playing alongside boys in the same sport – raising the profile of girls' contributions in sport use the skillset to foster related skills such as needed for basketball/netball/handball	Summer 2022	Teacher enjoyed support of Harrow korfball teachers to improve their subject knowledge; however, the coaches have since gone to university and Harrow Korfball club has closed due to a lack of coaches Equipment is frequently used for related activities and supports active playtime	Teaching supported for free by Korf ball Harrow Korfball goals on loan £ 50	PE lead	Run a lunchtime/after school club for Korfball – lack of coaches Use equipment to practise other skills



Key Indicator	Actions	Proposed impact 2022-23	Time-scales	Actual impact	Funding	Who?	Next steps Sustainability
	Flood lights	Allows more clubs to be played in autumn/winter and early spring	Spring 1	Not yet	£200 (in process)	PE lead	More use of the playground for after school clubs in the autumn/winter and early spring months
	Offer a wider range of clubs that interest children e.g. Archery club Table tennis club (see above)	More children are taking part in after school activities	All year	Archery club - popular club Table tennis – lack of coaches	Fee paying No club offered due to lack of available coach	Annette Mc Andrew	Regular clubs on offer Intra school competitions
	Organise after school opportunities for PP children and other target children: PP premium after school sports club (free for children) Half term places (2 every half term – football) Block places for term times (6 – all year groups)	Provide children of financially struggling families with opportunities to be active as well as develop skills in targeted children (e.g. communication, team work, fair play)	All year	Clubs and offers were taken up and enjoyed by children who would not have had access to the club and training otherwise. Increase confidence of children.	£ 800 organising and supervision of activities – offered for free by Hendon	PE Lead to organise Brent – Outreach programme of Hendon Football Club	Develop children's skills to support their learning
	Zig Zag Traverse Wall 10m +	Building strength and develop the core; providing enjoyment; develop motor skill as well as perseverance and determination	Spring 2023	Not built due to dinner hall delay.	£8280 – not yet Dinner hall delay	PE Lead/head master	Long-time active and inspiring playground and support for PE lessons Long-lasting active playtime and encouragement of physical exercise
	Active climbing frame/area near dinner hall area	Building strength and develop the core; providing enjoyment; develop motor skill as well as perseverance and determination	Spring 23	Not built due to dinner hall delay.	£ 5000 – not yet – dinner hall delay	PE Lead/head master	Long-time active and inspiring playground and support for PE lessons Long-lasting active playtime and encouragement of physical exercise
	Lunch time coaches to facilitate active play time and to reinforce skills pf PE lessons -> target children	Engage more children in play and provide opportunities to practise and improve	All year	Did not happen. In the summer time, year 5 started to organise for breaktime to keep break time active for KS2 after leadership training.	£100	PE Lead	More children consistently joining in and improving motor skills Target children with break time play who lack certain skills in KS1 and KS2



Key Indicator	Actions	Proposed impact 2022-23	Time-scales	Actual impact	Funding	Who?	Next steps Sustainability
The profile of PE and sport being raised across the school	Take up offers for children to visit sporting events Wembley FA CUP Final 50 tickets for women's Vitality Cup FA final at Wembley Stadium (Chelsea v Manchester 14 th May)	Get children inspired to be active and follow sport	ongoing	Parent response: : ' <i>fantastic experience</i> ', ' <i>so inspirational</i> '	Free offers	PE Lead	Children get more interested in different sports/join more clubs
	Publish a termly PE newsletter to inform about opportunities and activities in school to inform about opportunities outside of schools such as clubs to inform how children of the community are physically active	Use children in school as role models to inspire Motivate children who are physically active outside of school to gain recognition Parents and children are better informed about opportunities	Spring onwards	Not happened yet	free	PE Lead/Mrs Brutaru	More children join clubs and sports lessons outside of school
	Use big competitions to organise competitions in school and to use merchandise	Inform children and get them excited about sport	All year	Panini – competition design a sticker album world cup – year 1 to 6 participate with 72 entries Sticker album for all classes from year 1 to year 6 with stickers to follow the world cup: created great excitement	Free	PE Lead	More children following and engaging in sporting event
Increased confidence, knowledge and skills of all staff in teaching PE and sport	Buy into a PE scheme that provides assessment criteria, progression and teacher knowledge	Increased teacher knowledge through clear targets, exercises and videos to support Clear assessment criteria Clear progression form year group to year groups	Spring onwards	Impact still to be seen – too early	£ 1,495 1,530	PE Lead	Provide consistently high-quality teaching through all year groups
	Invest in coaches to support teaching of skills Rugby Football QPE 4 sessions for all girls in year 4 Summer 2023	Deepen teacher knowledge in terms of skills and assessment and progression- design more effective PE lessons	All year	<i>Rugby:</i> <i>Rugby- teacher comments: it gave me many ideas of how include progression and how to increase difficulties step by step; it also helped to understand the rules in rugby and take away anxiety to organise game. It was particular helpful in the class in terms of assessing children and learning progression where coaches did not change due to illness. Children enjoyed the sessions and were engage.</i> <i>QPR: training for all girl – year 4: teacher feedback: 'The coach (Chloe) is great) The girls seem to be enjoying it. I think it has improved their confidence as the girls have been keener to join in during break times when it's their turn in the MUGA and it has definitely given children a chance to shine.</i>	£1500 Rugby £352 Football Free	Coaches/class teachers Saracen coaches/class teachers QPR coaches/class teachers	Provide high-quality teaching Encourage children to pursue outside school, break times, in after-school clubs or competitively in- and outside of school



Key Indicator	Actions	Proposed impact 2022-23	Time-scales	Actual impact	Funding	Who?	Next steps Sustainability
	Cricket one day split between year 3 and year 6 – summer 2023 Korfball – autumn – 2 sessions for Year 4			The uptake in girls football trials was vastly improved. <i>Cricket:</i> Teacher feedback: <i>good consolidation of skills learnt in spring term; provided assessment opportunities</i> <i>Korfball – it was great to have the support and get ideas for the teaching of Korfball</i>	Cricket free Korfball free	Middlesex coaches/class teachers Harrow Korf ball coaches/class teachers	
The engagement of all pupils in regular physical activity	To maintain and expand high quality equipment for playtime and PE lessons to ensure that active lessons and playtimes can go ahead More quick assembly nets General equipment for all skills Easy access storage solutions Trophy's as motivational tool in PE lessons	Make playtime varied and more enjoyable catering to a variety of needs Enable effective teaching with the right equipment Higher participation and allow better teaching through having the right equipment in lessons Higher motivation	ongoing	2 x a week PE lessons can go ahead without equipment restrictions 6 classes can have their sports day with their own equipment, allowing for more activities and engagement Storage solutions: in progress Trophies: will be supplied at the beginning of the next erm.	£ 3500	PE lead Class teachers	Increase options to participate in competitions and for children to develop skills Wider lunch time club/after school club opportunities Durable and long-lasting access to high quality equipment that enables high quality teaching
	Organise regular running event half termly	Keep children motivated to be active and be running Building stamina	ongoing	Mini-Marathon – participation of all year groups – Y1-Y6. Children extremely motivated and enthusiastic running much more than needed. Together, children ran more than 7000 laps in the playground	Free – medals provided by London Marathon	PE Lead	Increase children stamina Access to competitions as cross country or athletics
	Extra swimming provision for children who cannot fulfil the government requirement by year 5	To provide children with key life skills and options for physical activity	All Year	See swimming data at end.	£ 2500	PE Lead	Improve swimming quotas
	Sport leader programme – children to lead break time sessions on the KS1 and KS2 playground Unlocking Potential – programme year 5 - Girls active programme	Provide role models and allow to target children Extra opportunities to improve movement patterns for targeted children	Spring/summer	Girls active in the summer had limited impact as some of the girls did not keep their commitment to after school training. The Unlocking potential programme in the summer term was however described by	Free as part of the sports partnership	PE Lead/Mrs Speller/Mr Ennis	Improve movements and skills in general across the school through role models and leaders



Key Indicator	Actions	Proposed impact 2022-23	Time-scales	Actual impact	Funding	Who?	Next steps Sustainability
		Develop leadership skills and opportunities		teachers as ' <i>extremely inspiring and motivational for the children.</i> Children led play for year 3 and 4 for one afternoon. They also led break times for one whole week in groups of 6 at National School Sports Week – Play for Fun, Play for 60'			Develop leaders throughout the school Children regularly leading break time activities Leaders to target inactive children
	Inform/CPD teachers about SEND resources and sports with the aim to include in lessons when needed	Inclusion of sports – e.g. Boccia – and equipment that leads to higher inclusion and motivation of all pupils	On going	Support through applying C-STEP principle in lesson on disability Special SEND equipment to support sensory needs	free	PE Lead	SEND children to be physical active and enjoying activity Respect for SEND children from peers
	Extra support for PP premium children: Half term places at Hendon Term places throughout the year After school PP club (Wednesdays)	Provide extra opportunities for children to be active, develop movement skills and confidence	All year	PP block places and half term places were popular	free	PE Lead	Regular support of children with little access to clubs – monitoring support throughout time at school
Increased participation in competitive sport	Maintain close links with Kingsbury SSP and other local schools to have the opportunity to engage in intra and inter school Competition Football team: girls and boys Year 2 football festival Hendon – 10 children - mixed Festivals as introduction to competitions Subscription to The School Games Sports days Kingsbury High Challenge Year 6 Dance Rugby festival	Create opportunities and for excitement by taking part intra/inter school competitions and festivals Develop team spirit/working together - respect Do develop game awareness Following rules Introduce children to sport so to encourage them to pursue outside school Children to take part in a whole school event – excitement; bonding experience	Ongoing	Football team Coach: <i>great motivation for children; develops confidence, improved working as a team</i> Pupil feedback: <i>love it; it was hard but it makes me quite proud</i> Year 2 football festival: <i>the children loved it and were very motivated</i> Festivals- observations Y4: <i>the children loved it and have a great time</i> Y1: <i>it is so good for children to go out of school and meet other school; it develops not only their physical skills but also their independence and confidence;</i> Year 2: children enjoyed very much the very well <i>organised festival: they loved the activities and especially developed their teamwork and how to play together and following rules</i> Dance BRENT KS2 Dance Champion	£ 1750 Football coach: £ 285 £ 339 £ 345 £ 325 £1294 Festivals: part of sports partnership - free Hendon Grounds £50 £1500 £1540 competition cover	PE Lead Supports by different people incl. class teachers	Extend contacts with other schools to organise competitions Engage in a wider range of and number of competitions and festivals Re-establish house competitions Children to lead competition between classes and year groups and setting challenges Create a sporting culture in the school through regular, sustained participation Promote values of Fair play



Key Indicator	Actions	Proposed impact 2022-23	Time-scales	Actual impact	Funding	Who?	Next steps Sustainability
	Establish clubs to allow extra practise in the lead up to competitions Cross country Football (see above) dance	Provide more practise and support to children and therefore more success Lunch time Y5/6 cross country club Sports – PP premium club Wednesday after school	ongoing	Lunch time cross country: chn develop confidence, good performance at competition, most children reached a top 10 place Wednesday PP club Teacher observation: children develop working together Improved moving competence Nearly all week 100% - children enjoying the activities	£ 1500 Cross country Lunch time – free Hendon Wednesday after school club free Club	PE Lead Mr Thorogood Hendon Club Mr Ennis	Higher success in competitions Increase PE profile of the school Encourage being physically active in- and outside of school

Swimming statutory requirement - Schools to publish % of Year 6 children who achieve the following `2023 Y6 data:

1 swim competently, confidently and proficiently over a distance of at least 25 metres	51%
2 use a range of strokes effectively	76%
3 perform safe self-rescue in different water-based situations	53%

2022-23 Proposed expenditure: £31,835

Spent: £17,726

Underspent carried forward: £14,109

(Note: PE/Sports Leader was on long term leave from Jan 2023 which affected leadership capacity for PE/Sports)