

Anti-Bullying Week 2020

Every year, schools across Britain support Anti-Bullying Week, an event which started in 2004. The aim of the week is to raise awareness about bullying, the effect it has on people and to highlight ways of preventing it from happening. This year's event is from Monday 16th to Friday 20th November 2020.

In 2020, the theme is 'United Against Bullying', which reminds us of the importance of working together to have a positive impact on the world and help to reduce instances of bullying. Together, we must look, listen and work together to notice bullying. Then we must tell a responsible adult whom we trust.



What Is Bullying?

Everyone has times when they fall out with friends or family, times when they say something they don't mean or times when they don't play nicely. Usually, these occasions are unusual or a 'one-off'. Even though this behaviour can be hurtful, unkind and upsetting to others, if it is not intentional and not repeated then it is not bullying.

Bullying is repetitive, deliberately hurtful behaviour that involves a power imbalance. This means that the person who is bullying thinks they have more power than the person being bullied (the victim). For example, they may believe they are stronger, faster or more intelligent than their victim. Bullying is the behaviour that makes the victim's life difficult and miserable. It is also possible that the bullies themselves are unhappy. It is surprisingly common for a person bullying to have been bullied themselves.

Types of Bullying

In order to challenge bullying, it is important to understand the main types, so that we may be vigilant.

Bullying which involves intentionally hurting (such as pushing, pinching, hitting or kicking someone) is called **physical bullying**. Often, there are marks or bruises that can be seen. Deliberately taking or breaking someone's possessions can also be called physical bullying.

Verbal bullying, although it doesn't leave any physical marks, can affect us mentally for a long time. Furthermore, the fact it doesn't leave visible injuries means that it is harder for others to identify. It involves hurtful comments, such



as calling people names, teasing them or making threats. Name-calling is one of the most common ways that people are bullied.

Bullying by excluding someone from a game or a conversation, telling others to leave them out, or talking behind someone's back (in real life or by sending messages about them) is known as **social bullying**. It can also include doing something that embarrasses someone in front of their friends or family, such as taking photos without someone's permission. In addition to the above types, there is also **cyber-bullying** which involves the use of the internet media to engage in verbal or social bullying. Cyber-bullying is particularly worrying because the person bullying cannot see the harm that it is causing the victim.



Did You Know...?

According to a study of 13,000 pupils aged 7-15, the result showed that:

- $\frac{1}{4}$ of children said that they were bullied a lot or always.

What Effects Does Bullying Have?

Bullying can happen to anyone, anywhere and at any time of their life. Bullying can make someone's life very difficult. It may not only have an effect on the victim's physical health, but on their mental health, too. If someone is being bullied at school, their behaviour may change. For example, they may play truant and make excuses to not attend school. At school, they may appear quiet and withdrawn. Being bullied makes people feel miserable, upset and scared. Furthermore, it can make concentrating on schoolwork very difficult. Research has also shown that being bullied has a long-term impact, for many years into the future.

Getting Help

It is crucial not to keep bullying to yourself. If you are being bullied, or you know someone else is being bullied, you must tell an adult whom you trust. This could be someone at home or at school or through a website such as Childline. You should never be told to ignore it or to change who you are. Bullying is never acceptable. However, you must never try to solve it alone. Somebody can always help.

Questions

1. What is this year's Anti-Bullying Week theme? Tick one.

- 'Raise Awareness of Bullying'
- 'United Against Bullying'
- 'Tell a Responsible Adult'
- 'We All Have to Make a Change'

2. In which year was the first Anti-Bullying Week held?

3. Draw lines to match the types of bullying to the examples.

Irina tells her friends to never let Ava play with them.	Physical bullying
Amir sends regular text messages teasing Freddie.	Verbal bullying
Sam snatches Hanna's toy every time she plays with it.	Social bullying
Luke warns Josh that he is going to find him after school.	Cyber-bullying

4. What is one of the most common ways to verbally bully?

5. What is especially concerning about cyber-bullying?

6. Find and copy a phrase which means 'to stay away from school without an explanation'.

7. In what way can bullying affect a child's learning and work at school?

8. Explain the differences between **saying something unkind to a friend** and **bullying**. Support your answer with evidence from the text.

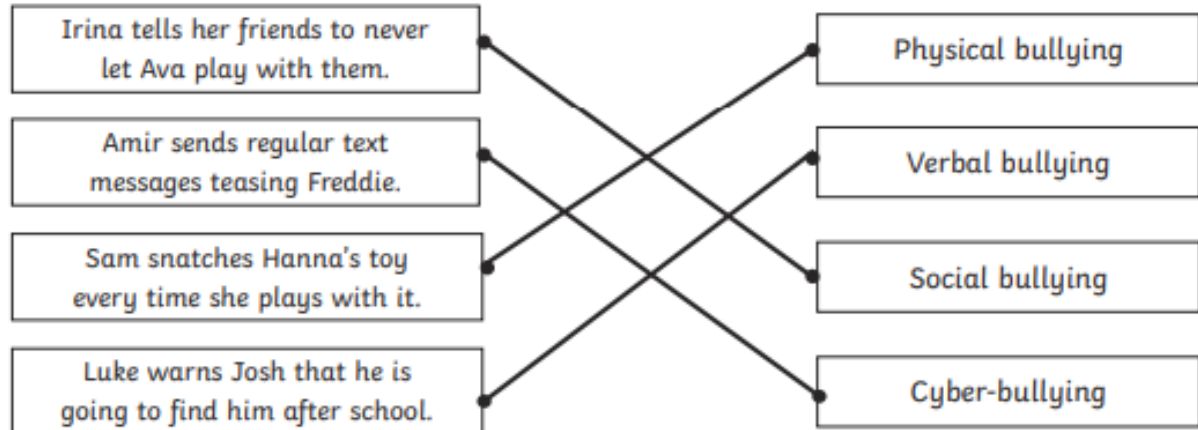
9. Nisha is worried that she is being socially bullied by a group of children at school. Someone tells her to 'just ignore them'. Do you think this advice is helpful? Support your answer with evidence from the text.

Answers

1. What is this year's Anti-Bullying Week theme? Tick one.
 'Raise Awareness of Bullying' 'Tell a Responsible Adult'
 '**United Against Bullying**' 'We All Have to Make a Change'
2. In which year was the first Anti-Bullying Week held?

2004

3. Draw lines to match the types of bullying to the examples.



4. What is one of the most common ways to verbally bully?
Name-calling is one of the most common ways to verbally bully.
 5. What is especially concerning about cyber-bullying?
Pupils' own responses, such as: I think it is concerning that the person cyber-bullying cannot see the victim's reaction. I also think it is concerning that technology is a huge part of everyday life and most people have access to some form of technology that can be used for cyber-bullying.
 6. Find and copy a two word phrase which means 'to stay away from school without an explanation'.
play truant
 7. In what way can bullying affect a child's learning and work at school?
Pupils' own responses, such as: Bullying can affect a child's learning and work at school in a number of ways, including having an effect on concentration, reduce self-confidence and make the child not want to go to school.
 8. Explain the differences between saying **something unkind to a friend** and **bullying**. Support your answer with evidence from the text.
Pupils' own responses, showing an understanding of the key points which define bullying: Bullying is repetitive, deliberately hurtful behaviour that involves a power imbalance whereas being unkind might be unusual or a 'one-off'. It is not intentional and not repeated.
 9. Nisha is worried that she is being socially bullied by a group of children at school. Someone tells her to 'just ignore them'. Do you think this advice is helpful? Support your answer with evidence from the text.
Pupils' own responses, showing an understanding that this advice is wrong and unhelpful. For example: I think this advice is unhelpful because you should never be told to ignore it or to change who you are. Bullying is always wrong and you should always tell an adult.
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