



Best Value Statement

Oliver Goldsmith Primary

"Inspiring a love of learning."

Date Ratified: September 2026

Date to Review: September 2027



1.0 Introduction

The governing body is accountable for the way in which the school's resources are allocated to meet the objectives set out in the school's development plan. Governors need to secure the best possible outcome for pupils, in the most efficient and effective way, at a reasonable cost. This will lead to continuous improvement in the school's achievements and services.

2.0 What Is Best Value?

Governors will apply the four principles of **best value**:

- 2.1 **Challenge** - Is the school's performance high enough? Why and how is a service provided? Do we still need it? Can it be delivered differently? What do parents want?
- 2.2 **Compare** - How does the school's pupil performance and financial performance compare with all schools? How does it compare with LA schools? How does it compare with similar schools?
- 2.3 **Consult** - How does the school seek the views of stakeholders about the services the school provides?
- 2.4 **Compete** - How does the school secure efficient and effective services? Are services of appropriate quality, economic?

3.0 The Governors' Approach

The Governors and school managers will apply the principles of *best value* when making decisions about:

- 3.1 the allocation of resources to best promote the aims and values of the school.
- 3.2 the targeting of resources to best improve standards and the quality of provision.
- 3.3 the use of resources to best support the various educational needs of all pupils.

Governors, and the school managers, will:

- 3.4 make comparisons with other/similar schools using data provided by the LA and the DfE
- 3.5 challenge proposals, examining them for effectiveness, efficiency, and cost.
- 3.6 require suppliers to compete on grounds of cost, and quality/suitability of services/products/backup.
- 3.7 consult individuals and organisations on quality/suitability of service we provide to parents and pupils, and services we receive from providers.

This will apply in particular to:

- staffing
- use of premises
- use of resources
- quality of teaching and learning
- purchasing



- pupils' welfare
- health and safety

Governors and school managers:

- 3.8 will not waste time and resources on investigating minor areas where few improvements can be achieved
- 3.9 will not waste time and resources to make minor savings in costs
- 3.10 will not waste time and resources by seeking tenders for minor supplies and service
- 3.11 The pursuit of minor improvements or savings is not cost effective if the administration involves substantial time or costs. Time wasted on minor improvements or saving also distract management from more important or valuable areas.

4.0 Staffing

- 4.1 Governors and school managers will deploy staff to provide best value in terms of quality of teaching and learning, adult-pupil ratio, and curriculum management.

5.0 Use of Premises

- 5.1 Governors and school managers will consider the allocation and use of teaching areas, support areas and communal areas, to provide the best environment for teaching & learning, for support services, and for appropriate communal access to resources.

6.0 Use of Resources

- 6.1 Governors and school managers will deploy equipment, materials and services to provide pupils and staff with resources which support quality of teaching and learning.

7.0 Teaching

- 7.1 Governors and school managers will review the quality of curriculum provision and quality of education, to provide parents and pupils with:
 - 7.1.1 a curriculum which meets the requirements of the National Curriculum and other statutory requirements, national and local strategies, and the needs of pupils
 - 7.1.2 teaching which builds on previous learning and has high expectations of children's achievement

8.0 Learning

- 8.1 Governors and school managers will review the quality of children's learning, by cohort, class and group, to ensure teaching which enables children to achieve expected progress.



9.0 Purchasing

9.1 Governors and school managers will develop procedures for assessing need, and obtaining goods and services which provide "best value" in terms of suitability, efficiency, time, and cost. Measures already in place include:

- 9.1.1 competitive tendering procedures
- 9.1.2 procedures for accepting "best value" quotes, which are not necessarily the cheapest (e.g. suitability for purpose and quality of workmanship)
- 9.1.3 procedures which minimise office time by the purchase of goods or services direct from known, reliable suppliers.

10.0 Pupils' Welfare

10.1 Governors and school managers will review the quality of the school environment and the school ethos, in order to provide a supportive environment conducive to learning, personal development and well-being, and recreation.

11.0 Health & Safety

11.1 Governors and school managers will review the quality of the school environment and equipment, carrying out risk assessments where appropriate, in order to provide a safe working environment for pupils, staff and visitors.

12.0 Monitoring

These areas will be monitored for best value by:

1. In-house monitoring by the Headteacher and leaders
2. Annual Budget Planning
3. Headteacher's financial reviews with Governors
4. Visits by the School Improvement Partners
5. Visits by the LA Finance Auditor
6. Analysis of school pupil performance data
7. Analysis of LA pupil performance data
8. Analysis of LA financial data
9. Analysis of DfE pupil performance data
10. Ofsted Inspection reports
11. Governors' committee meetings
12. Governors' full meetings
13. Any other monitoring processes that the Governing Board deem appropriate