



OGPS Distance Learning Part 1

We have developed this resource in the event that the school is closed for a length of time which would affect our children's learning.

We are not expecting parents to complete all the tasks, it is designed to support home learning where parents are able to do so. We realise that for some families, this might not be possible due to their individual circumstances.

Parents are able to pick and choose from a range of ideas that might motivate and engage their children. We encourage parents to look at ideas across the school age range and adapt them as they see fit to help their child.

We aim to ensure...

- That there is **access** to home learning whilst children are away from school.
- That it is **accessible** in terms of parents being able to receive and find it. This document will be emailed to all parents and put onto the school website.
- A **range of subjects** and aspects of school life are covered in the tasks.
- That tasks are not just a collection of worksheets to complete, but that tasks can be personalised and therefore more **engaging for children**.
- That the tasks do not rely on parents to have access to the internet or printer to complete.

Please note that children in **Y6 and Y2 have CPG books** to support their learning and that these will be sent home so children can work through a range of activities.

Tasks will consist of...

1. Suggested projects for pupils to engage with that will enable them to practise their skills.
2. Links to online resources or activities to support children.
3. Spelling Practice – on class areas of the school website
4. Maths Practice – on the class areas of the school website

For online learning we highly recommend the following sites

- <https://homelearning.lgfl.net> (some resources need username/password which you have)
- <https://ttrockstars.com/> (to practice times tables)
- <https://www.bbc.co.uk/bitesize> (primary section and support section)
- <http://primaryhomeworkhelp.co.uk/> (huge website with lots of resources & activities)

Home Learning can be much more than all the above. If you are at home with your family, think about wider skills that children can learn with you, can you teach them;

- ***To cook and make snacks or meals.***
- ***To sew or other craft activities and make or build something together.***
- ***To garden – with the weather looking brighter and warmer, why not get into the garden and explore nature. Can you plant some seeds, do some weeding, make a bird feeder, make some garden art using leaves, twigs etc.***
- ***Other skills that you have – they might be musical, artistic, using computers etc.***
- ***Play some board games together to encourage social skills & speaking and listening skills.***



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Additional spelling and maths resources for each year group can be found using the following links;

<https://www.olivergoldsmith.brent.sch.uk/class/nursery>

<https://www.olivergoldsmith.brent.sch.uk/class/reception>

<https://www.olivergoldsmith.brent.sch.uk/class/year-1>

<https://www.olivergoldsmith.brent.sch.uk/class/year-2>

<https://www.olivergoldsmith.brent.sch.uk/class/year-3>

<https://www.olivergoldsmith.brent.sch.uk/class/year-4>

<https://www.olivergoldsmith.brent.sch.uk/class/year-5>

<https://www.olivergoldsmith.brent.sch.uk/class/year-6>



Reading at Home

Children will have reading books from school but also from home.

You can find advice about reading at home here;

- <https://www.booktrust.org.uk/books-and-reading/tips-and-advice/reading-tips/>

Where can you find free online reading books?

- <https://www.oxfordowl.co.uk/for-home/>
- <http://en.childrenslibrary.org/>
- <https://openlibrary.org/>
- <https://www.lgfl.net/learning-resources/summary-page/ebooks-by-rising-stars>
- <https://www.lgfl.net/learning-resources/summary-page/listening-books>
- <https://www.lgfl.net/learning-resources/summary-page/talking-stories-1>

How can you help with reading at home?

- Read for at least 15mins per day
- Read TO children
- Listen TO children read
- Pick a long book/children's novel and read it a chapter a day to children and discuss the story as you go – use the questions below to help you

Questions to ask before you read

- Can you look at the pictures and predict what you think will happen in this book?
- What makes you think that?
- What characters do you think might be in our story?
- Do you think there will be a problem in this story? Why or why not?
- Does the topic/story relate to you or your family? How?

Questions to ask during the reading

- What do you think will happen next?
- What can you tell me about the story so far?
- Can you predict how the story will end?
- Why do you think the character did _____?
- What would you have done if you were the character?
- How would you have felt if you were the character? (use different characters)
- As I read _____, it made me picture _____ in my head. What pictures do you see in your head?
- As you read, what are you wondering about?
- Can you put what you've just read in your own words?

Questions to ask after reading

- Can you remember the title?
- In your opinion, was it a good title for this book? Why or why not?
- Were your predictions about the story correct?
- If there was a problem, did it get solved?
- What happened because of the problem?
- Why do you think the author wrote this book?
- What is the most important point the author is trying to make in his writing?
- What was your favorite part of the story?
- If you could change one thing in the story, what would it be?
- Can you retell the story in order?
- If you were _____, how would you have felt?
- What is the most interesting situation in the story?
- Is there a character in the story like you? How are you alike?
- Why did you like this book?



Online Learning Links

EYFS - Nursery and Reception

- <http://www.bbc.co.uk/programmes/p037tqx1> this is a great site with lots of nursery rhyme and songs to listen and sing along to together! It should work from your computer, tablet or your smartphone!
- <http://www.bbc.co.uk/programmes/p02gvd27> and here you can watch and listen to some stories!
- <http://www.bbc.co.uk/learning/schoolradio/subjects...> how many of these sounds can your child recognise?

Maths

- <http://mathsathome.lgfl.org.uk/main.html> The London Grid for Learning provides many excellent resources for use in school and one of their latest is a resource called Maths at Home.
- <http://www.primaryhomeworkhelp.co.uk/maths/index.h...>
- www.topmarks.co.uk
- www.bbc.co.uk/bitesize/ks1/maths/
- www.ictgames.com/resources
- <http://nrich.maths.org>

English

- <http://www.primaryhomeworkhelp.co.uk/literacy/inde...>
- <http://www.bbc.co.uk/bitesize/ks2/english/>
- <http://www.bbc.co.uk/learning/schoolradio/subjects...> - stories and things to listen to!

Science

- <http://www.primaryhomeworkhelp.co.uk/science/index...>
- <http://www.bbc.co.uk/education/subjects/z6svr82> (KS1 Science)
- <http://www.bbc.co.uk/bitesize/ks2/science/>

ICT & Computing Skills

- <http://www.bbc.co.uk/schools/0/computing/>

History

- https://www.britishmuseum.org/visiting/family_visits.aspx (general info)
- <http://www.bbc.co.uk/history/ancient/greeks/> (Greeks)
- <http://www.bbc.co.uk/education/topics/zxn3r82> (Indus Valley info)
- <http://www.ancientegypt.co.uk/> (Egypt)
- <http://www.bbc.co.uk/learning/schoolradio/subjects...>

Geography

- http://www.bbc.co.uk/schools/websites/4_11/site/geography.shtml

Religious Education

- http://www.bbc.co.uk/schools/websites/4_11/site/re.shtml

Art & Design

- http://www.bbc.co.uk/schools/websites/4_11/site/art.shtml

Design Technology

- <http://www.bbc.co.uk/education/subjects/zyr9wmn> (KS2)
- <http://www.bbc.co.uk/education/subjects/zb9d7ty> (KS1)

PSHE

- http://www.bbc.co.uk/schools/websites/4_11/site/pshe.shtml



Music

- <http://pbskids.org/games/music/>
- <http://www.classicsforkids.com/>
- <http://www.bbc.co.uk/programmes/p04pc0j8>
- <https://www.brent.gov.uk/bms>
- <http://www.bbc.co.uk/learning/schoolradio/subjects...>

French

- www.bbc.co.uk/schools/primarylanguages/french
- www.crickweb.co.uk/ks2french.html
- <http://primarygamesarena.com/Subjects/French>
- www.french-games.net

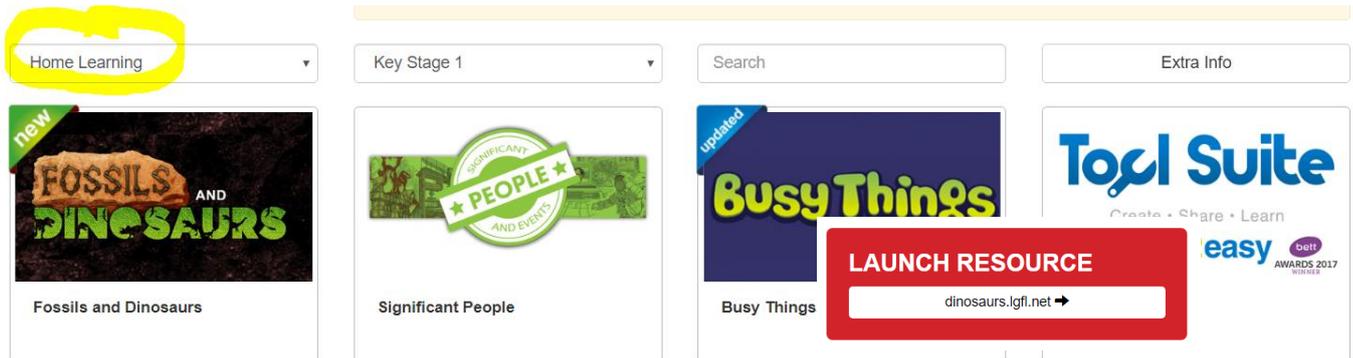
Other good websites to look at...

- <http://www.bbc.co.uk/education/levels/z3g4d2p> (lots of links to lots of subjects for KS1!)



London Grid for Learning (LGfL) Instructions

1. Web address: <https://homelearning.lgfl.net>
2. Click on the key stage that your child is in.
3. At the top, your child can login to keep track of activities they have done. All children have been sent their usernames and passwords home.
4. Once logged in, ensure that you have selected home learning on the tabs above the resources.



5. Once you have clicked on the resource/activity you would like to do, click on the red launch resource tab once the page has opened.

Here are a list of resources that your children are familiar with and/or complement the curriculum really well. For some resources, children will have to use their USO logins again:

- **Busy Things**: Award-winning numeracy, literacy and creative activities spanning Early Years, Key Stage 1 and 2.
- **Stop Frame Animator**: Pose, capture and animate. Experiment with animation online.
- **Talking Stories**: Online talking books for a range of topics at KS1.
- **Super Action Comic Book Maker**: Make, print and save your own 1970s-style action comic.
- **Grammar explained**: 80 short and clear videos, made to explain every grammar point listed in the Primary National Curriculum.
- **Picture Book Maker**: Create your own picture book with illustrator Sarah Dyer.
- **Maths Raps**: A series of rap videos about Numbers and Calculations, Shape and Space, and Solving covering basic rules for KS2 Numeracy.
- **I-board player**: A purpose-built library of visual, dynamic



Year 1

Amazing Animals

This term, year have been learning about animals from other countries, looking at their habitat and how the animals are adapted to suit their environment.

We would like Year 1 children to carry out a project about an animal. Each child can choose how they want to represent this.

It might be as a collage, a painting or drawing, photographs, a scrap book, a model or on the computer. It really is up to you and your child to decide what you most enjoy.

Here are just a few ideas to help you get started and we look forward to seeing other wonderful ideas that your child might have:

- A poster of their favourite animal
- Researching and creating a fact file on an animal
- A model of their favourite animal
- A model of the habitat an animal may live in
- A map of where different animals around the world live

All About Me

In PSHE, Year 1 will be focusing on ourselves and our families and what makes us unique.

We would like Year 1 children to carry out a project about themselves. Each child can choose how they want to represent this

It might be as a collage, a painting or drawing, photographs, a scrap book, a model or on the computer. It really is up to you and your child to decide what you most enjoy.

Here are a few ideas of what your children can include in their work:

- What do you look like?
- What are you good at?
- What do you need to improve on?
- Where do you live?
- Where is your school?
- Do you have any hobbies?
- Who is in your family? What are they like?
- Do you have any pets?
- What is your favourite food?

Phonics revision – whilst schools are closed, Phonics Play is free to use (no need to subscribe)

<https://www.phonicsplay.co.uk/>

<http://www.phonicsplaycomics.co.uk/comics.html>

Children in Year 1 should be confident with all phases and secure in phase 5.



Year 2

This term, year 2 have been learning about living things and their habitats.

We would like Year 2 children to carry out a project about living things and their habitats. Each child can choose how they want to represent this.

It might be as a collage, a painting or drawing, photographs, a scrap book, a model or on the computer. It really is up to you and your child to decide what you most enjoy.

Here are just a few ideas to help you get started and we look forward to seeing other wonderful ideas that your child might have.

- Plant some flower seeds. Then draw and write a flower diary about the changes you see each week. Take photographs or draw pictures to show your flowers as they grow and change.
- Take your family for a woodland walk near your home. Take photographs of interesting flowers or trees to show your friends at school.
- Search the internet for images and facts about amazing woodlands or forests around the world. Make a scrapbook showing the best ones.
- Make patterns and sculptures using natural materials in your garden/local roads/parks. Find out about famous artists who use the woodland for inspiration.
- Have fun building a den with your family or friends! Draw a picture or take a photograph of it to show at school. Write about how you made your den and the materials you used.
- Make miniature home and garden for small creatures from natural materials (e.g. bark, pebbles, twigs, leaves and pine cones).
- Write a 'Who am I?' riddle for family and friends to solve. Write clues about a woodland animal, plant or tree.
- Write a letter to your teacher telling them what you have been doing at school and at home.
- Measure the length or height of small trees or bushes, sticks, twigs and leaves found in your garden, local park or woodland and create a graph.



Year 3

This term, Year 3 have been learning about the Romans in History.

We would like Year 3 children to carry out a project about the Romans. Each child can choose how they want to represent this.

Here are just a few ideas to help you get started and we look forward to seeing other wonderful ideas that your child might have:

- Write a secret message in Roman numerals (with an alphabet key).
- Write a short newspaper report announcing the invasion of Britain (include a catchy headline!).
- Write a diary entry from someone in a British village which gets taken over by the Romans.
- Dress up as someone from Roman times. Have your photo taken and write a caption to go with it.
- Create a leaflet about a Roman exhibit for a museum.
- Find an interesting paragraph about Roman life in a book. Make notes and write about it in your own words. Don't forget to write title of book.
- Design a Roman maze using reflective symmetry.
- Design and make a Roman outfit for a slave and/ or a rich person.
- Create an outdoor game for Roman children to play.
- Plan a trip across UK visiting only Roman towns and using as many Roman roads as possible.
- Research the Roman Gods and design your own God.
- Make a 3D model of an item from Roman times.
- Write a food diary for one day if you were member of a Roman household, see if you can try to do the same for a British person during the same period.
- Find a Roman recipe. Create this recipe and take a photo to show your creation.
- Write your own Roman poem.
- Create a maths work sheet for Roman children, making sure you use Roman numerals in your calculations.
- Write a description about arriving at one of the Roman Villas to work for an important Roman leader. (It was dark as I arrived. I was nervous but also excited as I approached the Villa as it looked so different to my own home. I looked up in awe at the building before me and I couldn't help but wonder, what would my life bring...)
- Imagine you are a member of a Roman leader's household. Write a letter home to your family.
- Write a report on Caesar's Invasion.
- Get someone to pretend they were a Roman military leader or you could be this person. Conduct an interview. Write out the questions and answers.
- Research and learn a Roman song or dance.
- Find as many countries as possible that the Romans invaded. Draw their flags and write a sentence to go with each flag.
- Make a 3D model of a Roman Villa and/or a Celtic round house from Britain.
- Make a Roman shield out of cardboard - research the style and colours carefully.
- Make some Roman armour and a helmet.



Year 4

The Water Cycle

This term, year 4 have been learning about at the water cycle in science.

We would like Year 4 children to carry out a project about the water cycle. Each child can choose how they want to represent this.

Here are just a few ideas to help you get started and we look forward to seeing other wonderful ideas that your child might have:

- Research animals that live in the sea.
- Research weather around the world.
- Create a fact file on an animal that lives under the sea.
- Create a newspaper report on severe weather around the world.
- Write a diary entry as someone lost at sea.
- Locate different oceans and lakes around the world.
- Experiment with solids or liquids. Can you change a solid from a liquid to a solid and back again.
- Create a piece of artwork that includes a picture water.

Anglo Saxons and Vikings

Year 4 have learnt about the Anglo Saxons in the autumn term and will be learning about the Vikings in the summer term.

We would like Year 4 children to carry out a project about the Water Cycle. Each child can choose how they want to represent this.

Here are just a few ideas to help you get started and we look forward to seeing other wonderful ideas that your child might have:

- Write a diary entry in role as a Anglo Saxon/Viking after a day at battle.
- Write an advert persuading people to buy Viking clothing. What do the clothes look like? Why were they useful?
- Design, draw and label a Viking longboat.
- Make your own Viking jewellery.
- Create a fact file about Anglo Saxon/Viking life.
- Write a recipe for a Viking meal.
- Research and make a fact file about Viking gods and goddesses.



Year 5

Life Cycles of Animals and Plants

This term, year 5 are learning about life cycles of animals and plants in science.

We would like Year 5 children to carry out a project about the life cycles. Each child can choose how they want to represent this.

Here are just a few ideas to help you get started and we look forward to seeing other wonderful ideas that your child might have:

- Draw and name three different plants. What is the same/different about each plant?
- There are five types of vertebrates: mammals, birds, reptiles, fish and amphibians. Draw and label one animal for each of these categories and create a fact file on each one.
- Invertebrates do not have a backbone or a skeleton made of bone. Draw and label a diagram of at least 3 different invertebrates.
- Research pollination, fertilisation and fruit/seed dispersal and write an explanation text of how this happens with plants.
- Draw and label the process of the life cycle of an animal from one of the groups listed above.

North America and Canada

Year 5 have learnt about North America and Canada this term.

We would like Year 5 children to carry out a project about North America and Canada. Each child can choose how they want to represent this.

Here are just a few ideas to help you get started and we look forward to seeing other wonderful ideas that your child might have:

- How many states are there in North America? List them in alphabetical order.
- List four big cities in North America. Design and fill in a table to compare facts about these cities.
- Draw a map of North America showing some main cities, rivers, mountain ranges and oceans.
- Design a poster to persuade people to visit Canada on holiday.
- Write a letter to a child in Canada. What would you tell them about life in London? What questions would you ask them?
- Create a fact-file on Canada showing important information (e.g. population, language, currency).
- Draw a picture showing life in England and a picture showing life in Canada or a state in North America. Label and similarities and/or differences.



Year 6

Evolution

This term, Year 6 have been looking at evolution in science.

We would like Year 6 children to carry out a project about evolution. Each child can choose how they want to represent this.

Here are just a few ideas to help you get started and we look forward to seeing other wonderful ideas that your child might have:

- Imagine that Earth has entered another ice age. Write a diary entry describing the changes and how the human race has adapted to cope.
- Find out what natural resources and raw materials are reaped from the Arctic. What impact does this have on the environment?
- Use a range of snowy images to create a polar collage. Remember to use lots of interesting textures, shapes, colours and patterns.
- Create your own Arctic and Antarctic word search puzzles using all the new words you have learned during the project. Challenge a grown-up to solve it!
- Make a model of your favourite Arctic animal using clay, dough or recycled materials. Write instructions of how you made it.
- Create a poster or brochure for a new travel company which arranges visits to the Arctic or Antarctic. Use powerful images and text to tempt customers who want an extra-special trip!
- Design a pair of snow boots for an Arctic explorer. What materials would you use? What features could they have? Let your imagination run wild!
- Imagine a common domestic animal became an inhabitant of the Arctic or Antarctic. How would it have to adapt to survive there? Longer, thicker hair? What else? Rename your common animal with a more exciting 'polar' name!

Early Islamic Civilisations

Year 6 will be learning about Islamic Civilisations next term.

We would like Year 6 children to carry out a project about Islamic Civilisations starting with Baghdad. Each child can choose how they want to represent this.

Here are just a few ideas to help you get started and we look forward to seeing other wonderful ideas that your child might have:

- Create a biography of a famous person from Baghdad
- Write a fact file about people from Baghdad. e.g. What did they eat? What work did they do? Pastimes, rich people, poor people, home-life, what sort of clothes did they wear? What were they made of? Rich and poor clothing. Food – What food did they eat? Meat, bread, fruit, vegetables, fish, drink, food for the poor, religion and worship.
- Create a model of a house in Baghdad.
- Create a piece of Islamic art.