



OLIVER GOLDSMITH PRIMARY SCHOOL



“Inspiring a love of learning”



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@OGPSinspired



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Dear Parents & Carers,

It has been great to see more children back at OGPS this week. We now have two key worker and vulnerable children bubbles providing child care provision for 20 children. It has been lovely to welcome back children in Year 6 this week, we started four bubbles this week and have one further full bubble which will start on Monday 29th June. By this date 40 out of 59 Y6 children will be back in school with us.

We hope to be able to open to more children in time but at the moment we simply do not have any more staff capacity to increase our pupil numbers. It may be the case that if guidance changes and rules about social distancing changes we may be in a better position to bring more pupils back. I will write to parents as soon as we are in a position to do any more!

I am so proud of our creative OGPS staff team as they have worked to create engaging home learning to move children forwards but also support parents to help their children. I have eagerly awaited their weekly video messages, they have always put a smile on my face and I am sure they have brightened your days as well - there are still more to come! Each teacher will also be phoning children twice before the end of the school year to catch up and see how they are getting along.

Yesterday, the Duchess of Cambridge led a nationwide assembly for schools with the theme of “Kindness.” You can see her inspirational talk using link below, there are also other inspirational speakers if you scroll down that page.
<https://classroom.thenational.academy/assemblies/>

The Duchess of Cambridge spoke of it being “a difficult time for us all but it is important to know that these feelings and frustrations are totally normal and that they won’t last forever. Talking to someone whether its a friend, a family member or a teacher is something you can do to help yourself feel that bit better. And you can also play your part in helping others to feel better too, whether offering a friendly ear or helping someone in need; small acts of kindness can go such a long way.”

Wishing you and your family a restful weekend.

Stay safe and take care of each other.
My very best wishes to you all.

Mr. James Simmons
Headteacher

London Rocks...

As part of our commitment to make maths exciting and high profile in our school, we are taking part in a friendly competition involving schools from Greater London from Monday 22nd June to Friday 26th June. It's all done online via play.ttrockstars.com.

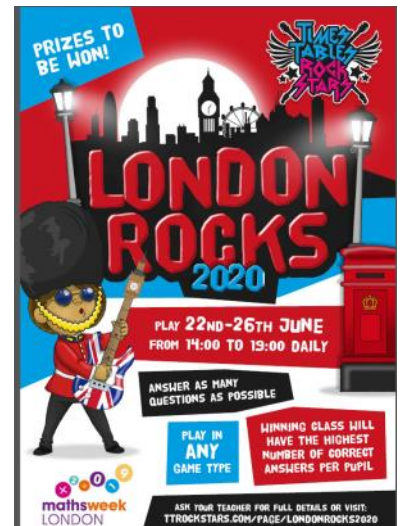
For every correct answer to a multiplication or division question, your child will earn their class a point. The Times Tables Rock Stars platform will calculate the class average (the number of correct answers per pupil in the class who play during the competition hours). Winning classes in the school and in the competition as a whole will be the ones with the highest average.

All game modes (Gig, Garage, Studio, etc.) will count but only from games played between 14:00 and 19:00 on Monday 22nd, Tuesday 23rd, Wednesday 24th, Thursday 25th and Friday 26th.

In the spirit of the competition, please don't play on their behalf but by all means encourage and support them to the extent that it doesn't cause high stress levels or impact on family plans. We suggest a limit of half an hour a day outside school hours – some will play more, some will play less.

Thanks for your support,

Miss Patel, Acting Assistant Headteacher & Maths Leader



OUTDOOR MATHS

Maths is all around us so we want to encourage all children to discover maths on their own doorstep! Here is a selection of short, fun activities you can do with children in the garden, in the park or in the playground!

EYFS: ages 3-5

Numbers in nature
This activity is lovely to do when out and about doing some daily exercise or in your local park. Make all of the numbers using different natural objects: leaves, bark, flowers, stones, sticks... be creative!

Choose a number 1-10. Can you count out different sets of objects to make this number? Great for seeing numbers represented in different ways!

Counting rainbows
There are so many rainbows out and about at the moment! The next time you take a walk outside, try counting them. Spot them in windows, on pavements, outside schools... How many do you see?

If you want to, try a rainbow tally chart
Every time you see a rainbow, draw a line. That is your first line in your tally! When you get to the 5th rainbow, cross out your four other lines. This helps you keep track of how many rainbows you saw!

KS1: ages 6-7

Tower challenge
Take ten A4 pieces of paper. Doesn't matter what is on them – dig out the recycling! Using any folding or rolling technique you like, make the tallest tower you can. No other resources are allowed and it must be freestanding!

Once you have built your tallest tower, measure it. Use a tape measure or ruler if you have one, or if not, use any other resources you have at home.

What is the tallest tower you can make? Do you think if you had 20 pieces of paper you could double the height? Can you compete with someone else at home to make the tallest tower with 2 pieces of paper each?

Venn diagrams in nature
Collect lots of natural objects together when out for daily exercise or in your garden. How could you put them into categories? An easy way to start is to think about opposites: flowers vs leaves, long sticks vs short ones. Can you put your natural objects into Venn diagrams like the ones below? Whatever features you choose, there must be some objects that have BOTH and can go in the middle!

long and green not long or green

flowers leaves

no flowers or leaves

KS2: ages 7-11

Growing patterns
Gather objects you have at home to make a pattern. You can use buttons, cubes, stones, coins... anything that can you create patterns from. Each time you create the next sequence in your pattern, it must get bigger. It can become longer, wider, have an extra column or row, become taller... etc. Here are some examples using objects found lying around at home!

Now you are going to number the pattern every time it becomes bigger. We will call this 'n' for the number in the sequence.

n = 1

n = 2

n = 3

Can you describe the next few patterns in the sequence?
Can you work out how many objects there are in each pattern?
Is there a quick way to work out the number of squares in the 20th pattern?
Or the 50th pattern?
Or... the nth pattern?

64 challenge
This fantastic task is taken from Nrich - full details here: <https://nrich.maths.org/60>
Write the numbers up to 64 in an interesting way so that the shape they make at the end is interesting, different, more exciting... than just a square. Here are some ideas other children came up with to show that the numbers could be arranged in an interesting way.

Most of them, as you see, end up with shapes that were not squares. Those that did end up with an 8 by 8 square put the numbers in an interesting order into the shape.
Once you've given that a go, try out the investigation that comes with it!

Thanks to Natasha Dalling, Maths Director at LEO Academies Trust for putting together these activities.



OGPS Gate Update...

Our new gates have been hung on the posts and our contractors will spend the start of next week finalising the installation process. The entrance looks much smarter and will be even safer than before! Here are a few photos, more to follow next week!



Brent Libraries...

Libraries are still closed but they have a very extensive eLibrary for all Brent residents to use.

To borrow an eBook you need a library card and PIN number which you can get using the following link.

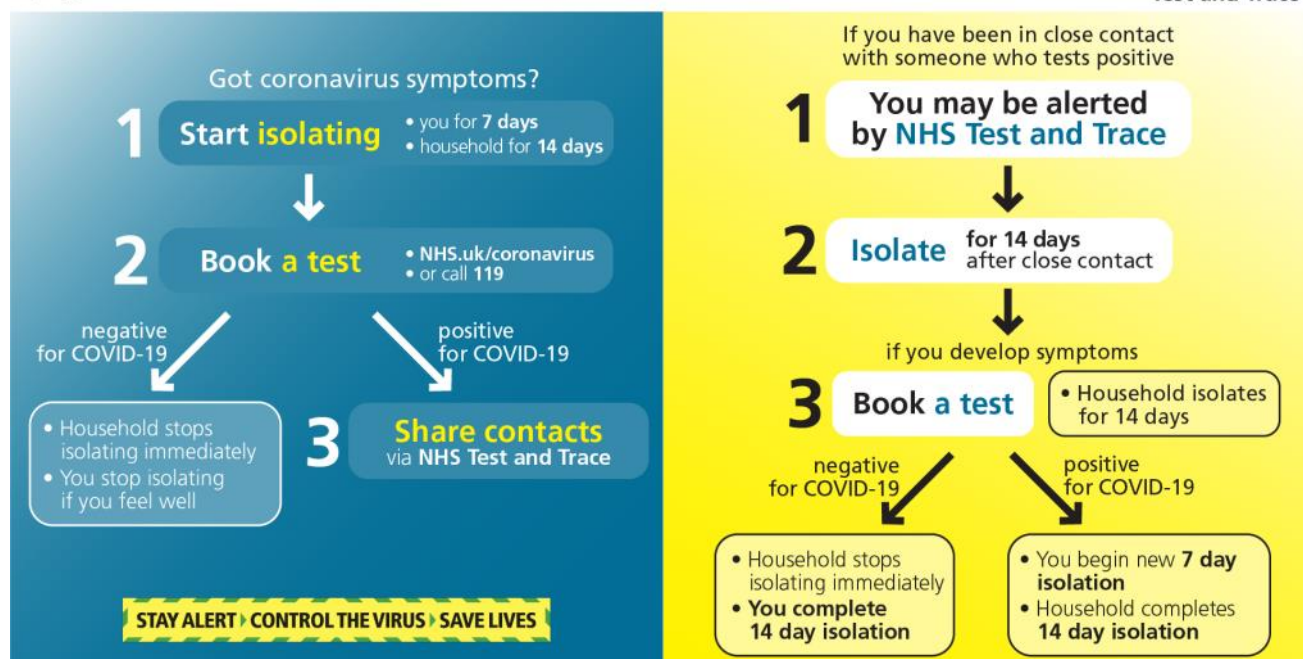
If you have problems connecting with Google please try another browser.

https://llc.ent.sirsiidynix.net.uk/client/en_GB/brent/?rm=JOIN+THE+LIBRA2%7C%7C%7C1%7C%7C%7C0%7C%7C%7Ctrue



Test, Trace & Tracking...

Anyone with a fever or a new continuous cough or a change in their sense of smell should not be in school but should go home, stay at home and request a test. The rest of their household should also self isolate while waiting for the test results.



Celebrating Brent's Windrush Generation

A message from Cllr Muhammed Butt, Leader of Brent Council

Since the 1950s Brent has been home for a large group of people who moved from the Caribbean and Africa. The Windrush Generation's impact on the borough is [rich and varied](#). Spanning across food, fashion, music, sport, entertainment, politics and our most important services and industries, some of the Windrush generation's most inspiring leaders and innovators have called Brent home.



Councillor Margaret McLennan, Deputy Leader of Brent Council and Lead Member for Equalities has penned [a powerful blog post](#) about the contributions of the Windrush generation.

This year's Windrush Day, on Monday 22 June, comes at a time when the Black Lives Matter campaign, and fight against coronavirus, have rightly fixed the spotlight on racism and inequality in our society.

Covid-19 has hit the poorest and most diverse boroughs, including Brent, the hardest. It's simply unacceptable that pre-existing inequalities, like where you live, your job and your health, can put some people much more at risk than others. However, looking ahead, I truly believe that through working in partnership with community leaders we will make life in Brent fair and equal for all.

The men, women and descendants of the Windrush Generation are a group of people who provide immeasurable value to Brent. This has never been more obvious or vital than now. Many are key workers on the front line of this pandemic. Whether in hospitals, on public transport or in care services, so many are helping to save lives and protect those most at risk.

Over the next week, we will share some stories from Brent's Black communities, including an [online exhibition showcasing the borough's rich Caribbean heritage](#) and a video highlighting the legacy of Brent's Windrush generation to be released on Monday. I would also like to invite you to share your own thoughts and memories using social media – be it a photo, poem, song or your reflections. Tweet yours to [@Brent_Council](#) using **#windrushday** or **#windrushgeneration**.

BRENT 2020 honours Windrush

Head over to the [Brent 2020 website](#) to discover all the ways the programme is honouring the community - from archiving the oral histories of pioneering artists from the Windrush era in the No Bass Like Home [Reggae Map](#), to a free online workshop discussing cultural leadership for emerging black leaders.



Travel to OGPS for when we open more widely...



As we welcome children back to school, please consider walking to drop offs and pick ups where possible.

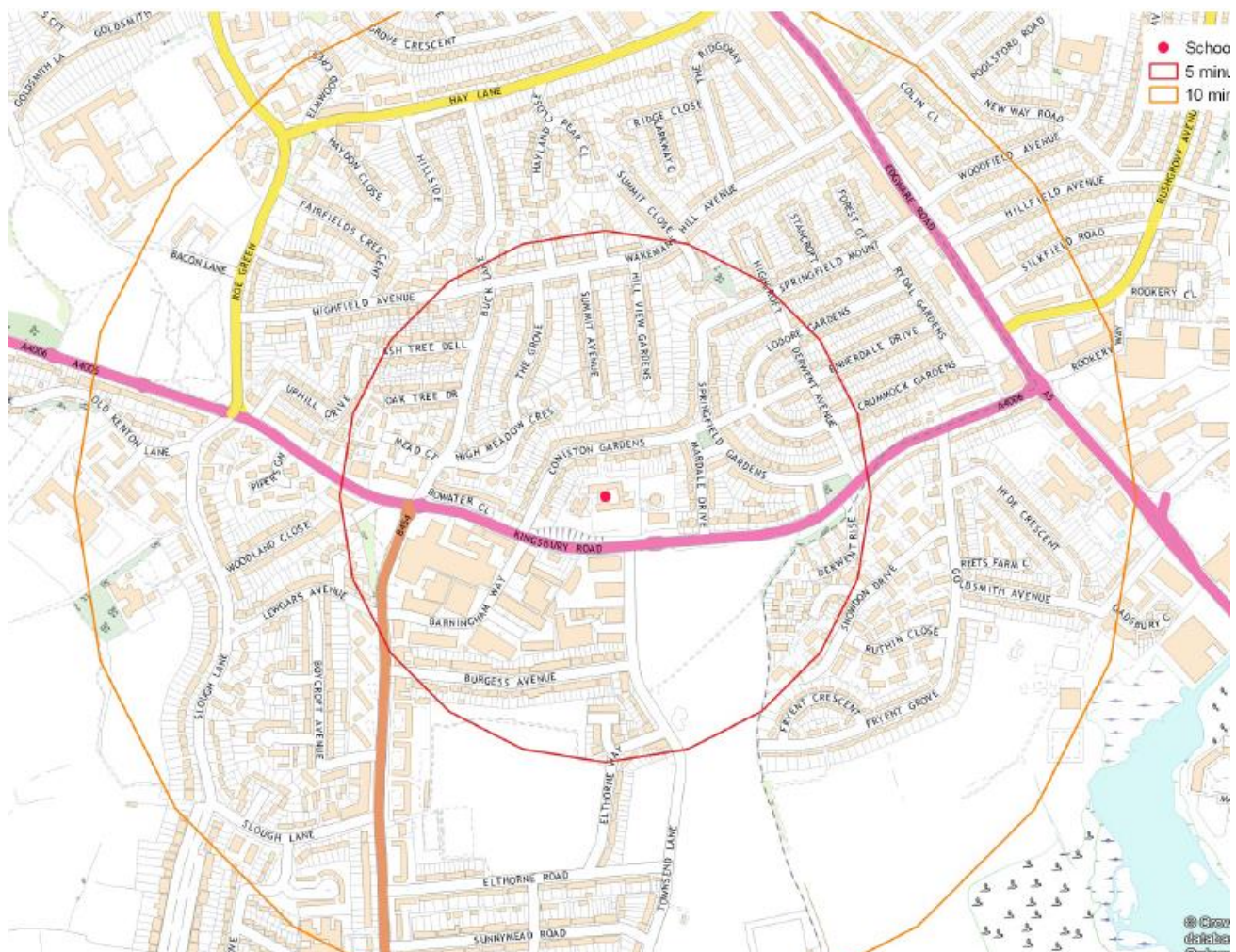
We are extra mindful of safety and having fewer cars around the school will help us cut congestion. Plus, it's fun and healthy.

If you MUST drive, please park away from the school site and walk the last 5 or 10 minutes.

Children will not be able to access our bike and scooter areas due to the layout of our school site, If you want you child to scoot or cycle to school, parents will need to be ready to take them home after drop off.

TfL have released guidance about using face masks. For up to date travel guidance from TfL, please visit <https://tfl.gov.uk/coronavirus>.

The walking map below show the 5minute and 10minute walking time distances from around our school site. Please walk to school and do not drive.



IT'S COOL TO
WALK TO SCHOOL!



Don't Forget - Keeping in touch with you...



Emails...

Class email addresses are up and running to receive your photos, messages and work. Please use the email to...

1. Send in pictures of you or your work that you would like us to upload to the class pages on the school website so you can see each other. If you send a photo of yourself, please don't have your name visible in the picture.
2. Send a piece of writing or topic work to your class teacher to have a look at. Teachers will then be able to email back with some feedback about your work. We will look to share what we call two stars and wish - two great things you did and then a wish about what you might do next time to improve. Teachers will do their very best to respond to emails as quickly as they can. Please be patient as there will be many messages to get through! Each teacher is in a different situation and we ask you to respect that it may take some staff longer to reply than others. We will be doing our best given our different circumstances.

We have also added email addresses for French & Music...

music@olivergoldsmith.brent.sch.uk

Mrs McNeil

french@olivergoldsmith.brent.sch.uk

Mademoiselle Dardenne

Here are the email addresses to reach your child's class teacher...

NU@olivergoldsmith.brent.sch.uk
RM@olivergoldsmith.brent.sch.uk
RP@olivergoldsmith.brent.sch.uk
1B@olivergoldsmith.brent.sch.uk
1O@olivergoldsmith.brent.sch.uk
2AJ@olivergoldsmith.brent.sch.uk
2D@olivergoldsmith.brent.sch.uk
3L@olivergoldsmith.brent.sch.uk
3P@olivergoldsmith.brent.sch.uk
4B@olivergoldsmith.brent.sch.uk
4M@olivergoldsmith.brent.sch.uk
5C@olivergoldsmith.brent.sch.uk
5L@olivergoldsmith.brent.sch.uk
6D@olivergoldsmith.brent.sch.uk
6S@olivergoldsmith.brent.sch.uk

Miss Nanjee
Mrs Miller-Henry
Mrs Polewcyk
Ms Brown
Miss Omar
Mrs Driscoll & Mrs Varsani
Mrs Dhall
Mrs Luke
Mrs Palinda
Miss Beck
Mrs Modha
Mr Crawford
Mr Leventhall
Mrs Shewell
Mrs Schlichter

School Blogs...

You can leave a comment about our staff messages using our school blog...

<https://www.olivergoldsmith.brent.sch.uk/blog>

We hope these ways of communicating will help you to feel closer to us and more connected to the OGPS community. If you need to contact a senior leader, Mr Simmons, Headteacher, Mrs Dean, Deputy Headteacher or Miss Patel Acting Assistant Headteacher, please call or email the main school office; we are here for you.

How school events are being affected and our planning for the future...



We will write in future newsletters about what will happen to events that we had planned to take place.

Y6 Leavers Assembly: We will put on a special event in the autumn term and invite our current year six pupils back to the school so we are able to say a proper goodbye to them.

Thank you for your patience and understanding at this challenging time.

Term Dates for 2019-20

Summer Term: Monday 20th April 2020 to Tuesday 21st July 2020
(with 20th & 21st July as CPD days)

NOTE: Children finish school year on Friday 17th July

Term Dates for 2020-21

Autumn Term: Weds 2nd Sept to Fri 18th Dec 2020 (with 2nd, 3rd & 4th Sept as CPD days)
Children (Y1-6) start on Monday 7th Sept
Half term week Monday 26th Oct to Friday 30th Oct 2020

Spring Term: Monday 4th Jan 2021 to Weds 31st March 2021 (with 4th Jan as CPD Day)
Children return to school on Tuesday 5th Jan 2021
Half term week: Monday 15th Feb - Friday 19th Feb 2021

Summer Term: Monday 19th April 2021 to Fri 23rd July 2021
Children return to school on Tues 20th April 2021
Half term week Monday 31st May 2021 to Friday 4th June 2021
Children break up for the summer holiday on Friday 23rd July

To confirm the Staff Training days (CPD days) are as follows for 2020-21

- Wednesday 2nd September 2020
- Thursday 3rd September 2020
- Friday 4th September 2020
- Monday 4th January 2021
- Monday 19th April 2021

In order to help families plan their holidays, we publish dates well in advance. The dates for the 2021-22 academic year will be published to parents early in the autumn term of 2020 as soon as they have been ratified by the Board of Governors.