

Monday 16th November 2020

WALT read and answer questions.

Toolkit

To read the text and  
questions.

To underline the answers in  
the text.

Read the text in the English PDF slides Lesson 1. Answer the questions after you have read the text. Ask an adult to go through the answers with you.

Tuesday 17th November 2020

WALT follow instructions.

Toolkit

- To read instructions.
- To follow instructions.



This week, we are still learning about instructions. Can you get some food dye and water? Choose four colors and put some into small bowls of water. You will also need a piece of kitchen towel. Now follow the instructions below about how to create a dip dye pattern.



1. First add food colouring to each of the bowls of water.
2. Second fold the tissue paper in half.
3. Then fold the tissue paper in half three more times.
4. Next dip the corners of the folded paper into the bowls of water.
5. After, leave the paper to dry.
6. Finally, wait until the paper is dry and unfold it to see the pattern.



## Wednesday 18th November 2020

### WALT write instructions.

Yesterday you followed instructions about how to create a dip dye pattern. Can you retell the order of instructions to an adult? They are listed below but they are in the wrong order! Use the time conjunctions to help put these in the correct order.

#### Toolkit

To use time conjunctions.

First Next

Then

After Finally  
dip fold put

5. After, leave the paper to dry.
1. First add food colouring to each of the bowls of water.
3. Then fold the tissue paper in half three more times.
2. Second fold the tissue paper in half.
6. Finally, wait until the paper is dry and unfold it to see the pattern.
4. Next dip the corners of the folded paper into the bowls of water.

Friday 20th November 2020

WALT write instructions.

Can you write your own set of instructions about how to make a dip dye pattern?  
Use the time conjunctions to help you start your sentences, and numbers to write these in the correct order.

	<u>Time</u>
<u>Imperative</u>	<u>connectives</u>
verbs	First
Add	Next
Fold	Then
Dip	After
	Finally

Toolkit

- I can use a heading.
- I can use numbers or bullet points.
- I can start an instruction on a new line.
- I can use time conjunctions.
- I can use imperative verbs.

## How to make a dip dye pattern

You will need:

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Thursday 19th November 2020

WALT edit and improve our instructions.

Toolkit

I can use a heading.

I can use numbers or bullet points.

I can start an instruction on a new line.

I can use time conjunctions.

I can use imperative verbs.

Yesterday, you wrote instructions about how to create a dip dye pattern. Now see what else you can include to improve these. Can you include more detail by including more adjectives?

Friday 20th November 2020

WALT write our instructions in neat.

Write up your instructions in neat. You can give this to a member in your family and ask them to follow the instructions. Did they make a dip dye pattern correctly by following your instructions?