

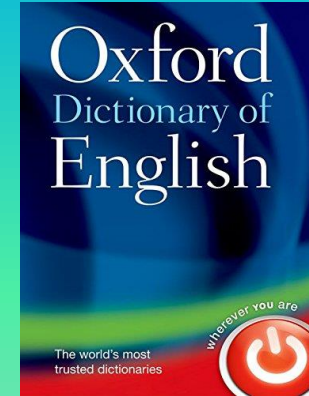
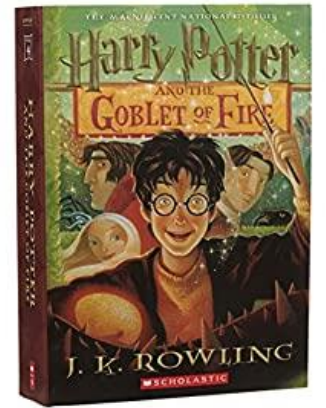
Objets de la classe

Classroom Objects

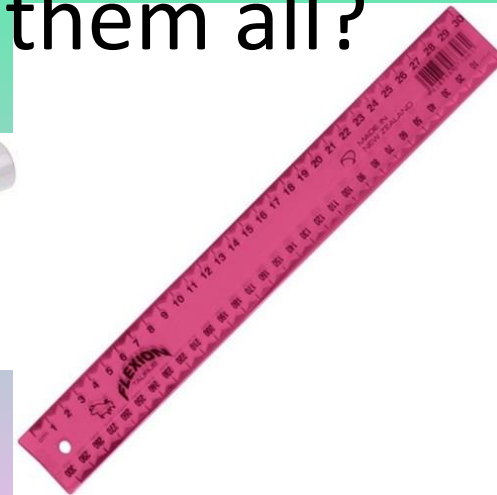


Lesson 6

Walt: ask for a classroom object
make a sentence using
“I have” or “I haven’t”



Do you remember them all?



Starter: Practise spellings!!! 😊

Listen and write these 8 words on your white-boards!

1. une gomme

5. une colle

2. un crayon

6. des ciseaux

3. un livre

7. un cahier

4. une calculatrice

8. une règle

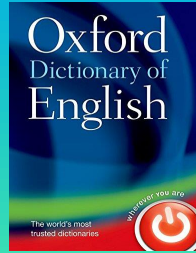
When you finish writing them, you can check your answers!



Let's recap...

J'ai (**Je ai**) un/une..... I **have** a.....

J'ai un dictionnaire.



Je n'ai pas de... I **don't have** a...

Je n'ai pas de stylo à bille.

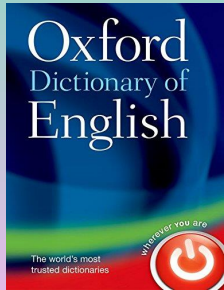
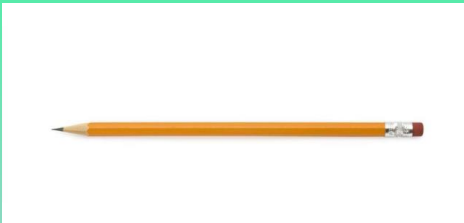
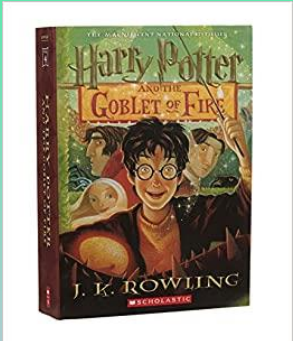


Can you make another sentence? Tell your partner and share with the class.



Speaking Activity: Drag the tick or the cross over an object.

Say the correct sentence.



Still recapping...

Could you use some colour adjectives in your sentences?

As-tu? Do **you have** ...?

As-tu un crayon vert?



Oui, **j'ai** un crayon vert.

As-tu un cartable bleu?



Non, **je n'ai pas** de cartable bleu.

As-tu?



.....?



In pairs, practise asking and answering the question and try using colour adjectives!



Writing Activity:

In your French books, write...

1/ The long date in French (For example: Lundi 9 novembre 2020)

2/ Walt

3/ Title: Les objets de la classe

Safe: Write 3 questions and 3 answers, one answer must be negative.

For example: As-tu une gomme? Oui, j'ai une gomme.

As-tu un livre? Non, je n'ai pas de livre.

Stretch: Write 4 questions and 4 answers, two positive and two negative answers. Also one answer must be a compound sentence.

For example: J'ai une colle et des ciseaux.

Super-stretch: Same as stretch but in two of your answers, you must use colour adjectives. For example: J'ai un crayon rouge.



Plenary: Read out your sentences.