

# Objets de la classe

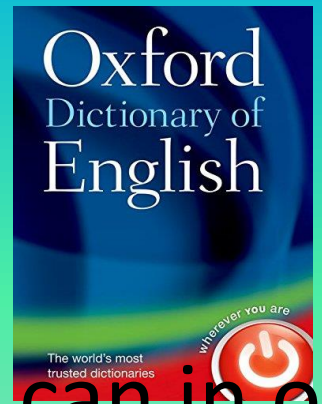
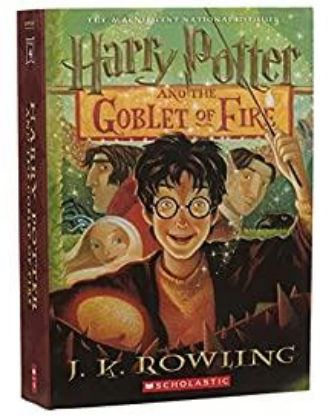
Classroom Objects



# Lesson 7

**Walt:** talk about what is or is not in my pencil case or school bag

**Starter:** Name as many classroom objects as you can in **one minute!** Your teacher checks the time!  
How many did you get? 😊



Name as many classroom objects as you can in one minute!



Dans **ma** trousse, **il y a** .....

In my pencil case, **there is** .....

What does this sentence mean?

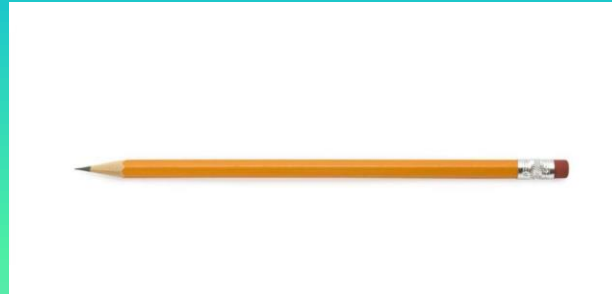
Remember last year, you learned the same structure “Dans **ma** ville, **il y a** ...”

What is the meaning of “**il y a** “?”



For example:

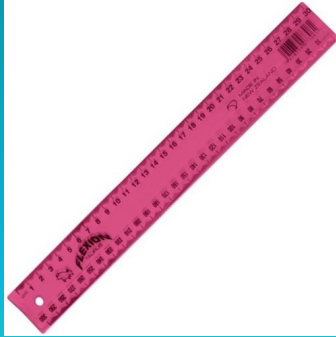
Dans **ma** trousse, **il y a** ....



Dans **ma** trousse, **il y a** un crayon, un taille-crayon  
et **une** gomme.



Dans **ma** trousse, **il y a** ....



Dans **ma** trousse, **il y a** un stylo à bille, **une** règle et un crayon.



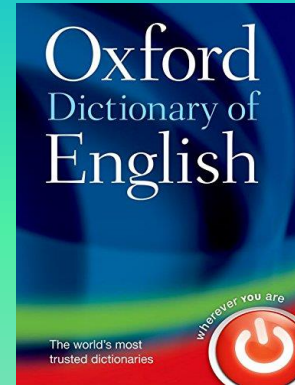
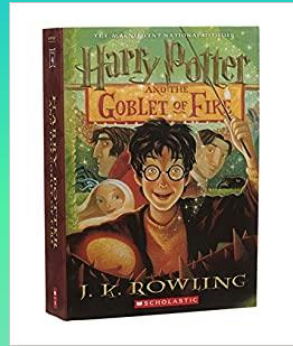
Dans **ma** trousse, **il y a** **une** colle, **des** ciseaux et un marqueur.





You could also describe what is inside your school bag.....

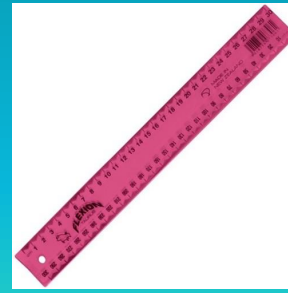
Dans **mon** cartable, **il y a** .....



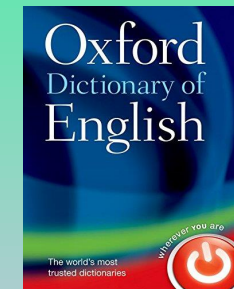
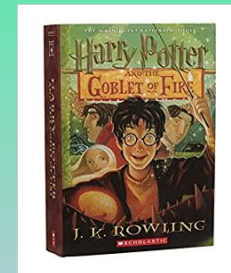
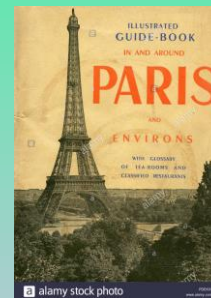
Dans **mon** cartable, **il y a** un livre, un dictionnaire et un cahier vert.



Dans **mon** cartable, **il y a** ....



Dans **mon** cartable, il y a **une** colle, **une** règle rose et **deux** calculatrices.



Dans **mon** cartable, il y a **une** trousse, **deux** livres et **un** dictionnaire.



Let's increase the number of sentences ..... (three to be exact! 😊)

Dans **ma** trousse, **il y a** ..... (In my pencil case, there is ...)

OR

Dans **mon** cartable, **il y a** ..... (In my school bag, there is ...)

**Il y a** aussi ..... (There is also ...)

**Il n'y a pas de** ... (There is not ...)

Remember "Je **n'ai pas de** ... - **ne ... pas = not**

So now we have a little paragraph!!! 😊



So for example:

**Dans ma trousse, il y a** un crayon bleu, un taille-crayon et un stylo à bille.

**Il y a aussi** une règle.

**Il n'y a pas de** ciseaux et **de** colle.

OR

**Dans mon cartable, il y a** un livre, une trousse et un cahier.

**Il y a aussi** un dictionnaire et une calculatrice.

**Il n'y a pas de** marqueur.



**Speaking Activity:** In pairs, practise the three sentences using your pencil case. You can either describe what there is in your pencil case or in your school bag. Try using colour adjectives in your sentences (always after the noun, for example: un crayon rouge)

**Dans ma trousse, il y a ....**

OR

**Dans mon cartable, il y a ....**

**Il y a aussi .....**

**Il n'y a pas de .....**



**Plenary:** Some children describe their pencil case or their school bag to the class.