



- Inspired to...
- ★ CARE
  - ★ CO-OPERATE
  - ★ COMMUNICATE
  - ★ CREATE
  - ★ CELEBRATE

## ***Oliver Goldsmith Primary School***

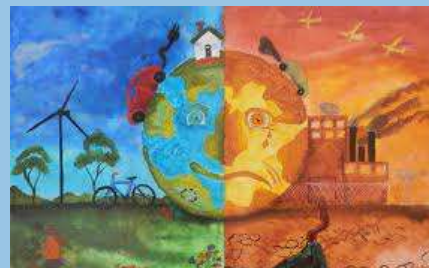
***"Inspiring a love of learning"***



# **Learning Adventure Spring 2024**



## ***OG Sustainability Champions***





In the spring term we move on to think about being...  
**SUSTAINABILITY CHAMPIONS.**

Children learnt about aspects of sustainability  
and climate change as part of their geography.

Children then used the power of art to share  
their learning and pass on positive messages  
about how we can live more sustainable lives.

We turned the school into an **ART MUSUEM**  
and created art installations to help teach  
each other and make us think about our  
choices and our actions.



# Learning should be an adventure...

## *Sustainability Champions!*

### *Learning About and Championing SUSTAINABILTY!*



Year	Learning Zones What will we teach each other about?
EYFS	<b>Growing &amp; Gardening Is Great!</b> Learning how gardening and growing is great for the environment.
1	<b>Litter Litter Everywhere!</b> That litter has serious effects on our environment and must stop!
2	<b>Habitat Destruction</b> That animals homes are being destroyed by climate change.
3	<b>Extreme Weather</b> That weather patterns are changing here and over the world.
4	<b>The Journey from Fossil Fuels to Sustainable Energy</b> The race to net zero by reducing use of fossil fuels and using more sustainable forms of energy in our everyday lives.
5	<b>Oil Spill Disasters!</b> That one oil spill can have disastrous effects on our planet!
6	<b>Deforestation</b> Why are we cutting down forests and what problems arise as a result.





# ***What did families say about our Learning Adventure “Sustainability Champions”...***

- “It was an enriching experience, not only for the students but for myself as a parent. The engagement from the students was truly inspiring, and it was evident that the activities were thoughtfully designed to both educate and entertain. One aspect I particularly appreciated was the interactive nature of the learning adventure, allowing the students to explore concepts hands-on. This approach not only made the learning more engaging but also facilitated a deeper understanding of the material. Overall, my visit was a wonderful experience!”
- “It was a wonderful journey into the fantastic, colourful and innovative learning adventure prepared by the children and teachers. I was very proud to see my son show me the work done by not only his class but also all the other Year groups. So happy that my child takes great pride in showing off his school and the learnings which were showcased for all the parents to see .Well done to all involved!”
- “I was so impressed at the imagination, effort & time that had gone into the learning adventure by the children & staff. Every year group was so different and it was apparent that the children were so engrossed into the learning allocated to them. Very well done to all and very much looking to the next one!”





# ***What did families say about our Learning Adventure “Sustainability Champions”...***

- “One word “amazing”.. I have been attending the learning adventure over the last few years and I don’t remember being blown away like this....you all deserve a massive round of applause (teachers and students both) I am a proud parent of OGPS!”
- “It was incredible so much so, we went round twice! Absolutely breathtaking. Thank you for the wonderful experience. I can see lots of work and effort has gone in by the children and staff, and the children learnt a lot about the topic.”
- “The learning adventure was amazing. It was lovely to see all the children’s smiles and it shows that your wonderful teachers have a great way of teaching!”
- “Brilliant! Thank you for allowing parents to visit. The rooms were breathtaking and all the children were so proud. Amazing work!”
- “Absolutely blown away! Amazing! So impressed... thank you for inviting us to see such beautiful work!”



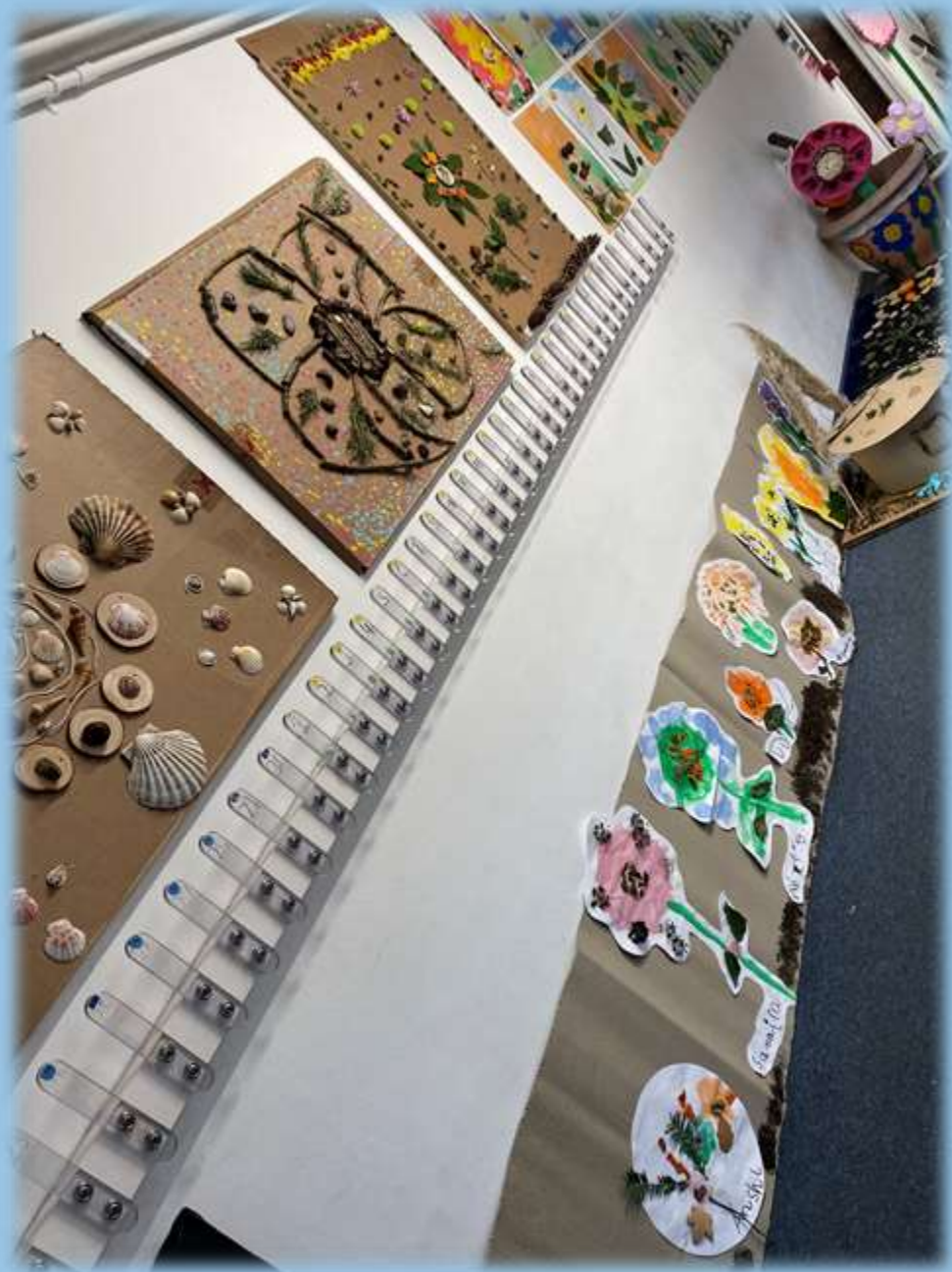
























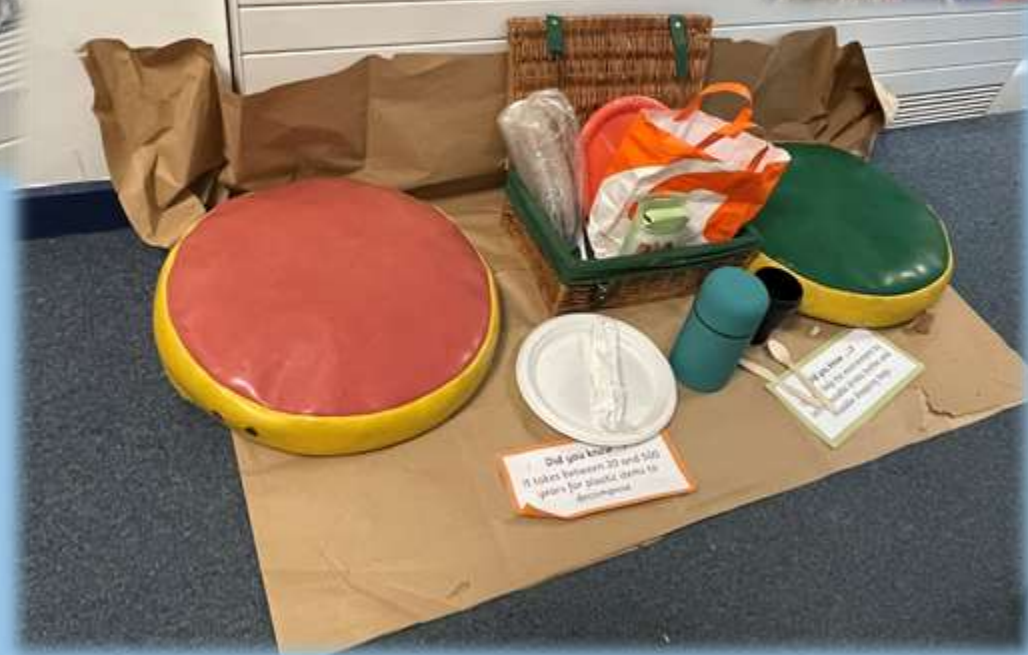






























WARNING

DROUGHT

































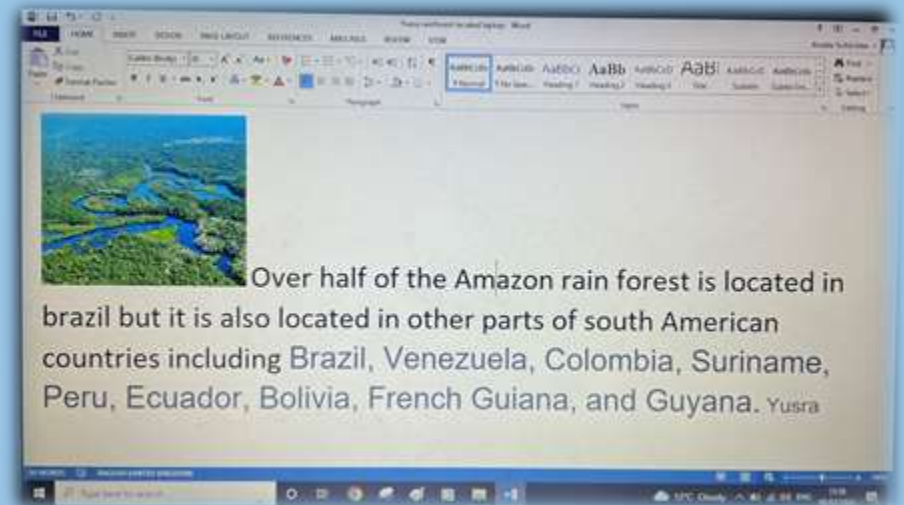






depend for  
survival.

- Esha









OSHARA CARBON FOOTPRINT layout - Word

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CARBON FOOTPRINT BY: OSHARA

A Carbon Footprint is the total amount of greenhouse gases (including carbon dioxide and methane) that are generated by our actions.


All the machines used to cut down and transport for logging leave behind a large carbon footprint and all the greenhouse gasses have a huge impact on this too. Including methane, greenhouse gasses make the environment unhealthy



the carbon footprint

Asher - Word

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**This is called logging. This is when many trees are cut down to get wood. This happens a lot in rainforests.**

Asher

Aleesha Word document about the Amazon Rainforest layout - Word

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# The Amazon Rainforest

The Amazon is the largest tropical rainforest IN THE WORLD. It covers over half a million square kilometres { 1.4 billion acres)! Scroll down to see the most elegant scenery of the trees can show us.

Aleesha



Benas layout - Word

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The rainforest is home to a unique variety of tree species. Hardwoods, such as teak or mahogany, are strong and so are perfect for building and for making furniture. However, these trees are slow growing and are not easy to replace.

- Benas