Nursery Termly Curriculum Overview

Autumn Term 2026-2027

Communication and Language

- Begin to learn new vocabulary that is explored through a variety of texts.
- Learn our good sitting, good listening, good looking and good talking prompts.
- Develop their listening and attention during story time.
- share books throughout the session and during our daily story time.
- Explore a variety of stories, rhymes, poems and fiction linked to our theme

How can you help?

- Ask your child about their day in nursery. Listen and comment on your child's response.
- Use toys as puppets to re-tell stories together

Personal, Social, Emotional Development

- Settling in – building relationships with friends and adults.
- Learning to manage our feelings when separating from parents/carers.
- Learning nursery rules.
- Reflect on the rules and routines we have been learning to follow

How can you help?

Talk to your child about how their actions affect others- use storylines from favourite TV programs to highlight positive behaviour.

Reminders:

- Library Books will be changed every Friday
- Homework will be set once children are settled.

Literacy

Word Reading

- Start to identify and name sounds.
- Listen to and sing songs and rhymes

Comprehension

- Notice sounds around us and to talk about them
- Recognise that different objects make different sounds.

Writing

- Finger gym activities and exercises to strengthen finger muscles.

How can you help?

- Join a library. Read stories daily, talk about the pictures and encourage your child to retell the story back.
- Singing nursery songs and play word games, e.g. I spy.

Maths

Number and Numerical Patterns

- Counting and sorting objects
- Subitising up to 3
- Counting in sequence (forwards, backwards, using actions and through songs and games).
- Counting objects, pointing out the last number.
- Introducing basic shapes
- Sorting by size and capacity (vehicles and trucks)

How can you help?

- Encourage your child to read numbers in shops and in books as well as sing number rhymes with them.

Physical Development

- Balancing, riding and ball skills.
- Explore climbing frame confidently, safely and independently
- Using large muscle movements, large shoulder and arm movements.
- **How can you help?**
- Allow you child to be independent

Understanding of the World

- Finding out where things belong and live inside and outside Nursery – early map work
- To explore different seasons - Autumn
- Understand that are same changes to the body as we grow
- Talk about the senses as they explore
- Talk about different faiths and cultures
- Exploring different materials
- Footwear – waterproof materials.
- Clothing for different weather/countries

How can you help?

- Share your experiences of your family and faith with your child, look at simple globes, atlases and information books.

Expressive Arts and Design

- Make different textures; make patterns using different colours and collage.
- Begin to develop their 'singing voice' using a range of pitches.

How can you help?

- Provide a variety of materials (paper, feathers, matchsticks, scissors, glue,) for your child to create their own cards, pictures.