



Nursery Termly Curriculum Overview



Spring Term 2023-2024

Communication and Language

- To become familiar with and grow to love a variety books, songs and rhymes.
- Engage in a variety of story retelling, inventing and telling their own rhymes, songs and stories
- Explore a variety of traditional and fairy tales.
- French – learn French songs and rhymes

How can you help?

- Read daily with your child and discuss/retell the book you have read.
- Model correct language for your child.
- Use puppets/toys or even act out the story together with your child to bring the story bringing it to life.
- When you're out and about, ask questions

Personal, Social, Emotional Development

- Introduction to people who help us, nurses, doctors, dentists, vets. How do they help us? Do they have a uniform? Why?
- Explore 'What if?' questions
- Talk about solving conflicts, being kind to others, sharing and taking turns.

How can you help?

- Talk to your child about different occupations and what they do.
- Talk about how conflicts/arguments can be solved.
- Play games so your child learns to turn-take turns.

Reminders:

- Library Books will be changed every Friday.

Literacy

Word Reading

- Follow instructions to recreate body percussion sounds (stamp feet loudly, clap hands softly).
- Copy and keep a simple beat.
- Recognise that words rhyme.
- Begin to recognise initial sounds in their name.

Comprehension

- Listen to stories, discuss and answer simple questions on the storyline.

Writing

- To practise writing the letters in their name using the correct letter formation.

How can you help?

- Read and talk about stories at bedtime.
- Get your child to repeat simple rhythms using body parts (nod your head and stamp your feet twice and then repeat).

Maths

Number and Numerical Patterns

- Explore numerals and number tracks
- Introduce maths problems up to 5
- Introduce more than and less than
- Explore 2D and 3D shapes
- Prepositions – under, on, next to, in between

How can you help?

- Notice numbers in the environment, on doors, buses, clocks.
- Pose simple problems to your child, e.g., can you match the shoes in the cupboard? How many knives and forks do we need?
- Play I spy, can your child spot 2D and 3D shapes in the environment?

Physical Development

- Introduce a variety of one-handed tools, e.g. scissors, hammers
- Build models with tyres, planks and crates
- Encourage different ways of moving – crawling, balancing, skipping
- Pencil control activities using the correct grip

How can you help?

- Practise pencil control and one-handed tools activities.

Understanding of the World

- How can we stay safe? E.g. with electricity
- Learning about life cycles, farm animals, produce, plants and seasons.
- Simple map reading skills
- People who help us – e.g. the police. What do they do?
- Traditional stories around the world

How can you help?

- Read information books around the topics mentioned above.
- Talk about traditional stories with your child.

Expressive Arts and Design

- Learn songs and move to a variety of music
- Develop singing voices through use of pitch
- Explore different materials freely
- Begin to build with a purpose in mind
- Explore how to join materials together

How can you help?

- Supply materials for creative activities at home.