



Nursery Distance Learning - Week 11

Monday

Phonics:

1. Recap over previously learned sounds:

s, a, t, p, i, n, m, d, g, o, c, k, ck, e, u, r, h, b, f, ff, l, ll, ss, j, v, w, y, z, zz, qu, s
h, ch, th, ng, ee, igh, oa, oo, or and ur. Remember to do the
actions too. (use the flash cards or follow the instructions below
to access the interactive way to recap over sounds)

<https://new.phonicsplay.co.uk>

Log in: username - march 20

Password - home

Click on 'resources' and then 'phase 2'

Scroll down to 'flash cards time challenge'

Click on 'pick individual grapheme' and select set 1-10

Click on the 'correct' button every time your child remembers and pronounces
the sound correctly.

2. Work on your blending by playing 'pick a picture' on Phonics
play.

<https://new.phonicsplay.co.uk>

Log in: username - march 20

Password - home

Click on 'resources' and then 'phase 2'

Scroll down to 'pick a picture'

Click on 'start' and select 'phase 3, Sets 6-7'

Encourage your child to read the word on the screen by blending the letters
together, support can be given if needed. Ask your child to look at the pictures
to help them read the word. Which picture matches the word?





Tuesday

Phonics:

1. Recap over previously learned sounds. You can either recap by flicking through the flashcards or by playing the interactive game from Monday.

Try and focus on recapping the sounds 'qu', 'ch', 'sh', 'th', 'ng', 'ai', 'ee', 'igh', 'oa', 'oo' and 'ar', 'or' and 'ur' as these can be hard to remember.

2. Match the sound to the correct letter by playing 'Grab a Giggling Grapheme' on PhonicsPlay.

<https://new.phonicsplay.co.uk>

Log in: username - march 20

Password - home

Click on 'resources' and then 'phase 2'

Scroll down to 'Grab a Giggling Grapheme'

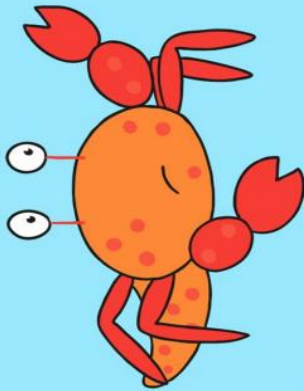
Click on 'start' and select the phase or graphemes you would like to focus on.

Encourage your child to carefully listen to the sound, support can be given if needed and then click on the matching grapheme.



3. Use the word mat and page border on the following page to write and draw about your own 'under the sea' animals. Maybe you could write a story about the crab from 'sharing a shell' or other sea animals!

Sharing a Shell



Crab (hermit crab)



shell



paper cup



friends

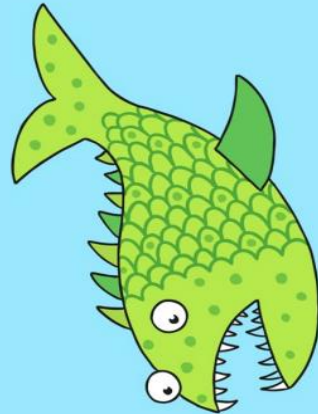


gull

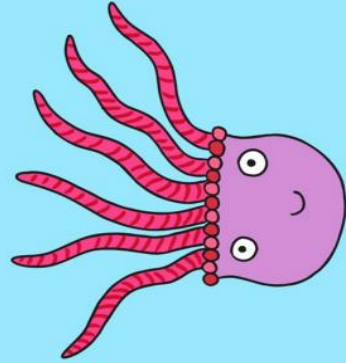
Brush (bristleworm)



storm



fish



Blob (anemone)



rock pool













Wednesday

Phonics:

1. Recap over previously learned sounds. You can either recap by flicking through the flashcards or by playing the interactive game from Monday.

Try and focus on recapping the sounds 'qu', 'ch', 'sh', 'th', 'ng', 'ai', 'ee', 'igh', 'oa', 'or' and 'ur' as these can be hard to remember.

2. This week we would like to introduce some tricky words. Tricky words are words which cannot be sounded out. They are common words that have complex spellings. Print off the tricky words on the following page and practise reading them over the next couple of weeks. Can your child spot the word when you call it out? Can they read the word on the flash card? Can they identify the words in their books?
3. Have a go at colouring in the sea pictures on the pages below.



Phase 2 Tricky High Frequency Words

the

Phase 2 Tricky High Frequency Words

to

Phase 2 Tricky High Frequency Words

I

Phase 2 Tricky High Frequency Words

no

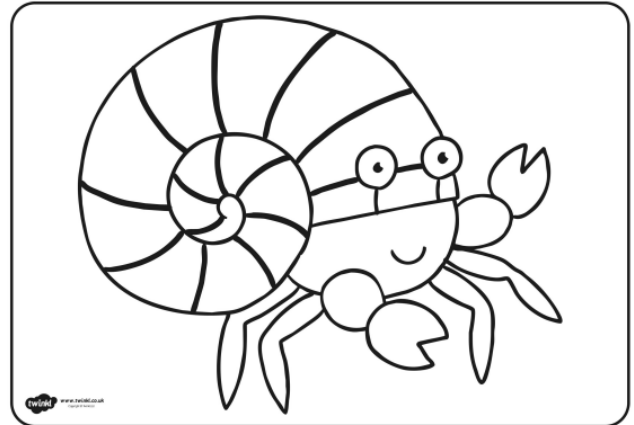
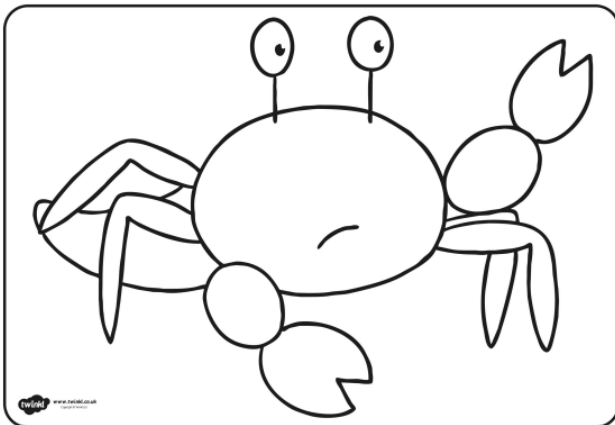
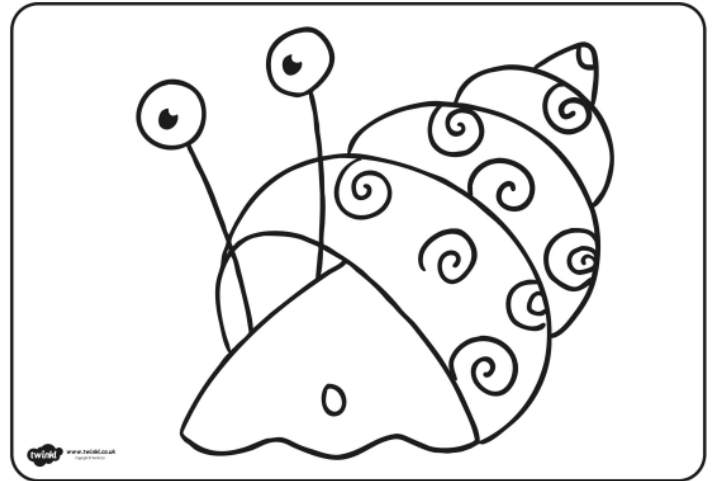
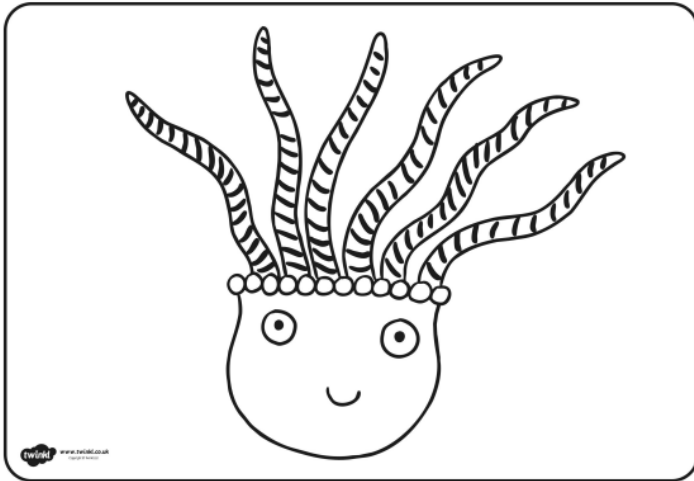
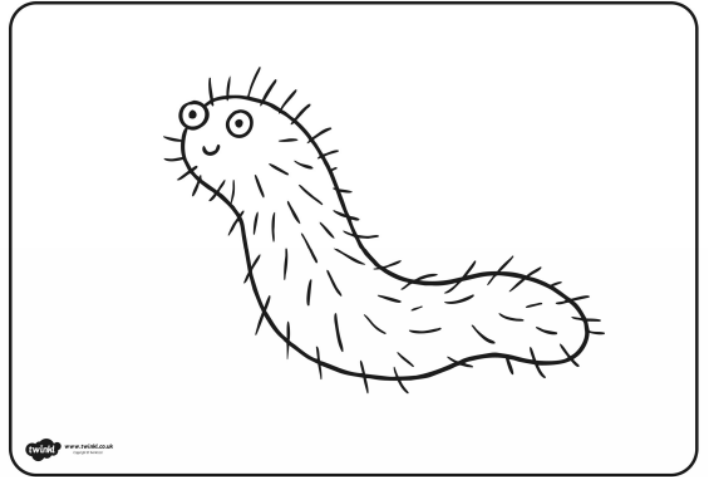
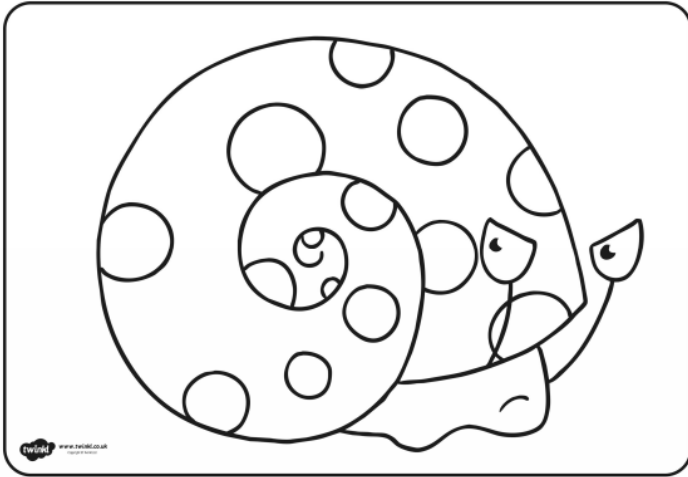


Phase 2 Tricky High Frequency Words

go

Phase 2 Tricky High Frequency Words

into





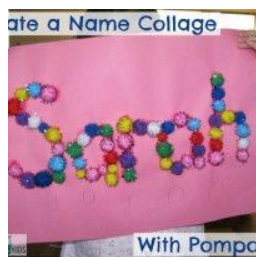
Thursday Phonics:

1. Recap over previously learned sounds. You can either recap by flicking through the flashcards or by playing the interactive game from Monday.

Try and focus on recapping the sounds 'qu', 'ch', 'sh', 'th', 'ng', 'ai', 'ee', 'igh', 'oa', 'or' and 'ur' as these can be hard to remember.

2. Spread the phonics flashcards that we have learned so far over the floor or write the sounds out on a paper. Say a sound and ask your child to find the sound by either picking it up or crossing out the sound once they have found it.

3. Can you make a collage of your name? use the pictures below as an example.





Friday Phonics:

1. Recap over previously learned sounds. You can either recap by flicking through the flashcards or by playing the interactive game from Monday.

Try and focus on recapping the sounds 'qu', 'ch', 'sh', 'th', 'ng', 'ai', 'ee', 'igh', 'oa', 'or' and 'ur' as these can be hard to remember.

2. Secret message tricky words. Write some tricky words from Wednesday's lesson on a piece of paper using a white or yellow crayon. Then have your child paint over the paper with water colours, trying to find the words. As they paint the words will start showing up. Can they read the tricky word? Have your child practise reading the tricky words.

