



# Maths - Week 3

## Monday

- 1. Recap over previously learned numbers from 1-20.**  
You can print out your own number flashcards (available in the nursery folder) and flick through these quickly. Mix up the order of the numbers.
- 2. Count to 30 every day.**  
Can you stretch yourself and count to 40? Can you super-stretch yourself and count to 50? Remember to use your hands to help you just like we practise in nursery.
- 3. Make a number line.**  
Can you make me a number line to show me your understanding of numbers 0-10? Parents, can you ask them questions such as 'what number is one more than 2?', 'What number comes after 6?' have a look at the number lines below.





## Tuesday

1. Recap over previously learned numbers from 1 to 20.
2. Count to 30 every day. can you stretch yourself and count to 40? Can you super-stretch yourself and count to 50? Remember to use your hands to help you just like we practise in nursery.
3. Matching.

**Can you pair up the matching socks in your house?**

Parents, can you find pairs of patterned socks and separate them? Can your children match them up independently? Ask questions such as 'how do you know they match', 'what patterns can you see on the socks?'









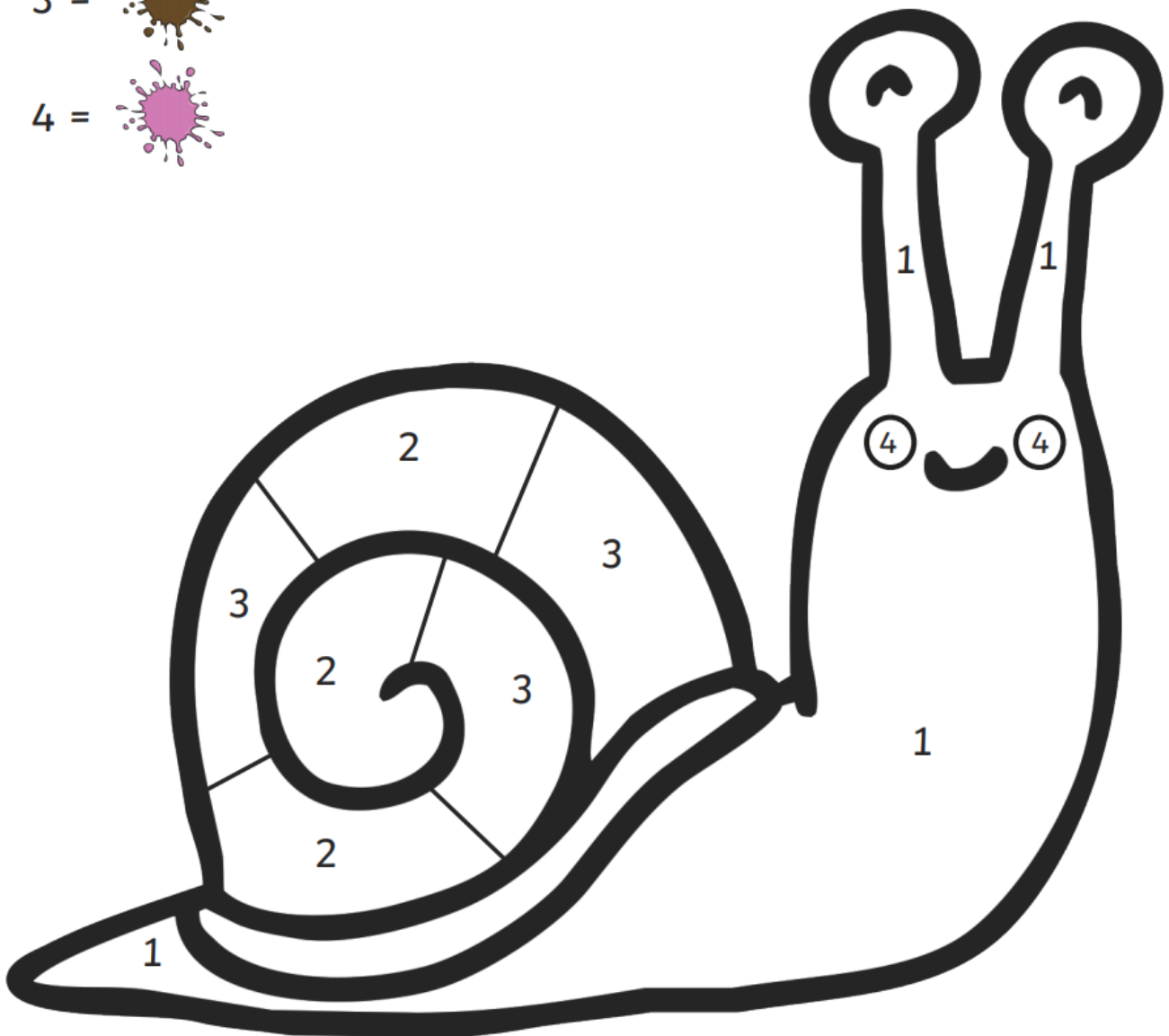
## Wednesday

Recap over previously learned numbers from 1 to 20.

Count to 30 every day. can you stretch yourself and count to 40? Can you super-stretch yourself and count to 50? Remember to use your hands to help you just like we practise in nursery.

Colour by number: can you colour in the pictures according to the correct colours?

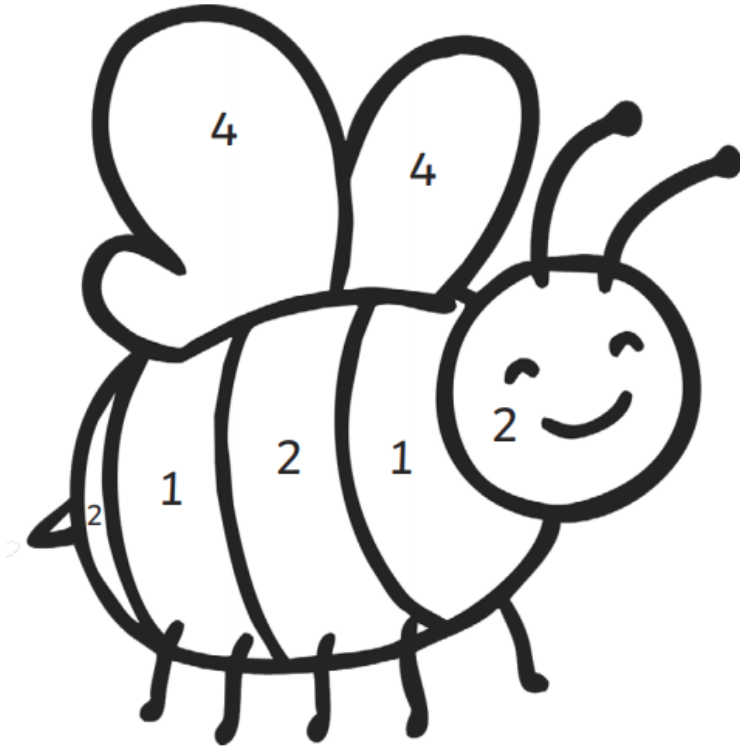
- 1 = 
- 2 = 
- 3 = 
- 4 = 








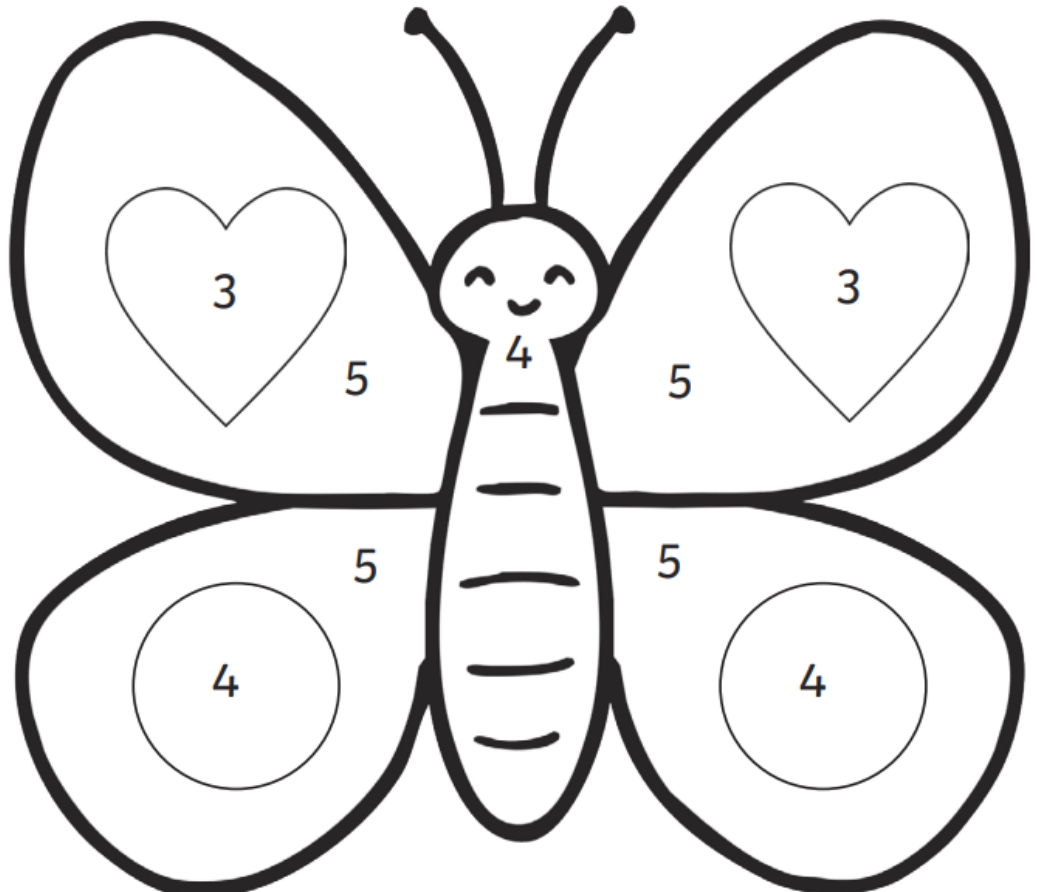


# Minibeast Colour by Number

Match the colours to the numbers.



- 1 = 
- 2 = 
- 3 = 
- 4 = 
- 5 = 

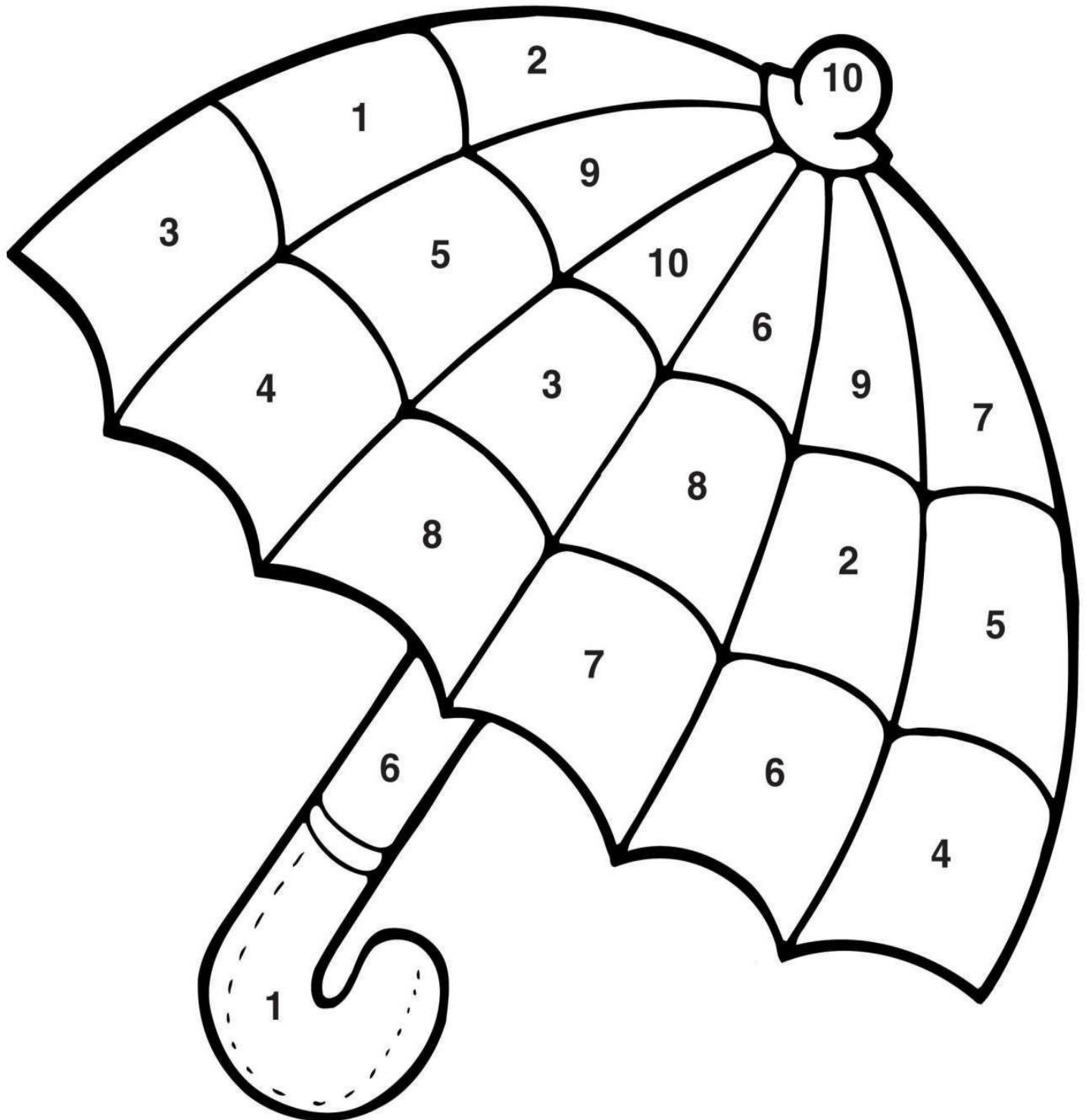




- 1 ●
- 2 ●
- 3 ●
- 4 ●

- 5 ●
- 6 ●
- 7 ●
- 8 ●

- 9 ○
- 10 ●





## Thursday

1. **Recap over previously learned numbers from 1 to 20.**
2. **Count to 30 every day.** can you stretch yourself and count to 40? Can you super-stretch yourself and count to 50? Remember to use your hands to help you just like we practise in nursery.
3. **Make a large dice.** Can you make a large dice like in the picture below? You will need an old box in a shape of a cube, paper and a market pen. Don't forget to draw the dots on your dice.

Questions you can ask ' What shape is your dice?', 'is it a 3D shape or 2D?', How many Dots on each side?





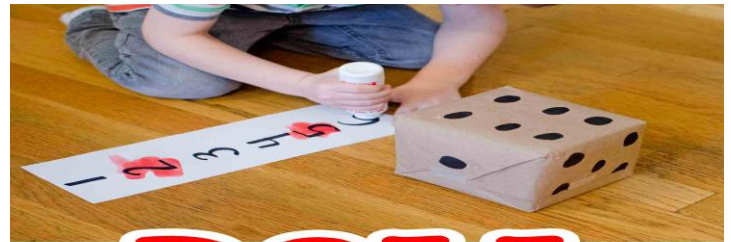
# Friday

1. Recap over previously learned numbers from 1 to 20.

2. **Count to 30 every day.** can you stretch yourself and count to 40? Can you super-stretch yourself and count to 50? Remember to use your hands to help you just like we practise in nursery.

### 3. Subsidising.

On a piece of paper write numbers 1-6. The aim of the game is to throw the big dice, chase it down, count the dots and cross off the matching numeral on the paper. Can you memorise the dots and recall the matching numeral without counting?



**ROLL  
& CROSS**  
the best math game

