



# Nursery Distance Learning - Week 1

## Monday

### Phonics:

1. Recap over previously learned sounds:  
s, a, t, p, i, n, m, d, g, o, c, k, ck, e, u, r, h, b, f, ff, l, ll, ss, j, v, w, y, z, qu, sh, ch, th and ng. Remember to do the actions too. (The next set of printable flashcards are now available in the nursery folder - week 1).

Follow the instructions below to access the interactive way to recap over sounds.

<https://new.phonicsplay.co.uk>

Log in: username - march 20

Password - home

Click on 'resources' and then 'phase 2'

Scroll down to 'flash cards speed trial'

Click on 'pick individual grapheme' and select set 1-8 (excluding 'ng')

Click on the 'correct' button every time your child remembers and pronounces the sound correctly.

2. Introduce new sound 'ee' by using the printed flash card or by writing down the sound.

'ee' for feet. For this sound, can you point to your feet and say the sound as you are doing so.

Watch the following link: <https://www.youtube.com/watch?v=du3incCU6Xc>

3. Practice saying the sound a few times by showing your child the flashcard or the sound written down. Can they think of any words that have the 'ee' sound? I.e. feet - draw a pair of feet and sound out and write the words together. Do this for 2 more.

4. Can you practice writing the 'ee' sound on a piece of paper? Remember to use the correct letter formation.



## Tuesday Phonics:

1. Recap over previously learned sounds and include the new sound 'ee'. You can either recap by flicking through the flashcards or by playing the interactive game from Monday.
2. Ask your child to remember some words that have the sound 'ee' from them. Draw a picture of these words and sound out and write the words out together.  
**Try and focus on recapping the sounds 'qu', 'ch', 'sh', 'th', 'ng', 'ai', and 'ee' as these can be hard to remember.**
3. It's time to feed the shark you made last week! Feed the shark the fish, remember to do it in alphabetical order, find fish 'a' first and feed the fish and then 'b' all the way to 'z'. you might want to sing the alphabet song to help you too.





## Wednesday

### Phonics:

1. Recap over previously learned sounds and include the new sound 'ee'. You can either recap by flicking through the flashcards or by playing the interactive game from Monday.
2. Ask your child what the new sound was that they learned this week?
3. Try and focus on recapping the sounds 'qu', 'ch', 'sh', 'th', 'ng', 'ai', and 'ee' as these can be hard to remember.

#### 4. Rainbow name!

Can you write your name in rainbow colours? Have a look at the pictures below. Can you write your name in the different colours of the rainbow? You can use felt tip pens, paint, colour pencils or chalk. Try and be as creative as you can.





# Thursday

## Phonics:

1. Recap over previously learned sounds and include the new sound 'ee'. You can either recap by flicking through the flashcards or by playing the interactive game from Monday. Remember to do the actions.
2. Ask your child what the sound was that they learned this week. **Try and focus on recapping the sounds 'qu', 'ch', 'sh', 'th', 'ng', 'ai', and 'ee' as these can be hard to remember.**
3. Spread the phonics flashcards n,i,ch,g,p,s,ck,w,e,b across the floor. Your child will then be given a word by you e.g. pig. Help your child to sound out the word and find each of the corresponding letters.  
P: What sound can you hear first?  
C: 'p'  
P: okay can you find that sound for me?  
(child finds it and places it next to you)  
P: what sound is next? P-?  
C: p-i-g, i!  
P: can you find 'i' and put it in the right place?  
Repeat until the word has been spelt.

Words: pig, chin, web, sick, bin.



# Friday

## Phonics:

1. Recap over previously learned sounds and include the new sound 'ee'. You can either recap by flicking through the flashcards or by playing the interactive game from Monday. Remember to do the actions.

**Try and focus on recapping the sounds 'qu', 'ch', 'sh', 'th', 'ng', 'ai', and 'ee' as these can be hard to remember.**

2. Write out the words below. Encourage your child to read the words by segmenting and blending the word together.  
seen, been, feet, feel

3. Can you order your alphabet fish in order? Start from 'a' and continue all the way to 'z'. How many are there altogether?

