



## Nursery Distance Learning - Week 5

### Monday

#### Phonics:

1. Recap over previously learned sounds:

s, a, t, p, i, n, m, d, g, o, c, k, ck, e, u, r, h, b, f, ff, l, ll, ss, j, v, w, y, z, zz, qu, s  
h, ch, th, ng and ee. Remember to do the actions too. (use the flash cards or follow the instructions below to access the interactive way to recap over sounds)

<https://new.phonicsplay.co.uk>

Log in: username - march 20

Password - home

Click on 'resources' and then 'phase 2'

Scroll down to 'flash cards time trial'

Click on 'pick individual grapheme' and select set 1-9 (excluding 'igh', 'oa')

Click on the 'correct' button every time your child remembers and pronounces the sound correctly.

2. Introduce new sound 'igh' by using the printed flash card or by writing down the sound. 'igh' for high. For this sound, can you stretch your arm up high and say the sound as you are doing so.

Watch the following link: <https://www.youtube.com/watch?v=3UVtOaeBIDg>

3. Practice saying the sound a few times by showing your child the flashcard or the sound written down. Can you work together to think of other 'igh' sound? I.e. night - draw a moon and stars to represent the night. Sound out and write the words together.

4. Practice writing the 'igh' sound on a piece of paper? Remember to use the correct letter formation and try your best!



## Tuesday

### Phonics:

1. Recap over previously learned sounds and include the new sound 'igh'. You can either recap by flicking through the flashcards or by playing the interactive game from Monday, this time including the new sound 'igh'.

Try and focus on recapping the sounds 'qu', 'ch', 'sh', 'th', 'ng', 'ai', 'ee' and 'igh' as these can be hard to remember.

2. Ask your child to remember some words that have the sound 'igh' in them. Draw a picture of these words and sound out and write the words out together.
3. Have a look at the words on the following page. Can you work on sounding out the words together? Can you circle all the words that have 'igh' in them?

## The Gruffalo

This week, we will be working on the story 'The Gruffalo'. Before we read the story, can you answer the questions below?

What do you think a Gruffalo is?

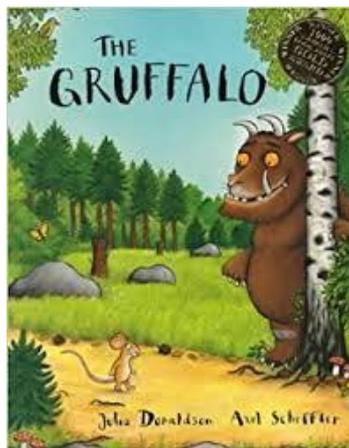
Do you know what a Gruffalo is?

Have you ever seen a Gruffalo, could you try to describe a Gruffalo?

Where can you find a Gruffalo?

What kinds of animals live in the forest?

What things are found in the forest? (trees, sticks grass, flowers)





night

feet

rain

cat

sight

light

fight

bug

right



## Wednesday

### Phonics:

1. Recap over previously learned sounds and include the new sound 'igh'. You can either recap by flicking through the flashcards or by playing the interactive game from Monday.
2. Ask your child what the new sound was that they learned this week?  
**Try and focus on recapping the sounds 'qu', 'ch', 'sh', 'th', 'ng', 'ai', 'ee' and 'igh' as these can be hard to remember.**
3. Read the story 'The Gruffalo', you can also watch the book being read aloud on YouTube on the links attached below. Once you have read/listened to the story, can you answer the questions below?

Read Aloud Picture Book: <https://www.youtube.com/watch?v=s8sUPpC8Ws>

1. What are the different animals in the story?
2. Where does the story take place?
3. Why are the animals inviting the mouse over for a feast?
4. Why is the mouse surprised to meet the Gruffalo?
5. Why do the animals run away from the mouse and the Gruffalo?





## Thursday

### Phonics:

1. Recap over previously learned sounds and include the new sound 'igh'. You can either recap by flicking through the flashcards or by playing the interactive game from Monday.

2. Ask your child what the new sound was that they learned this week?

**Try and focus on recapping the sounds 'qu', 'ch', 'sh', 'th', 'ng', 'ai', 'ee' and 'igh' as these can be hard to remember.**

3. Have a look at the scavenger book hunt on the following page. Can you find all of the things on the list?

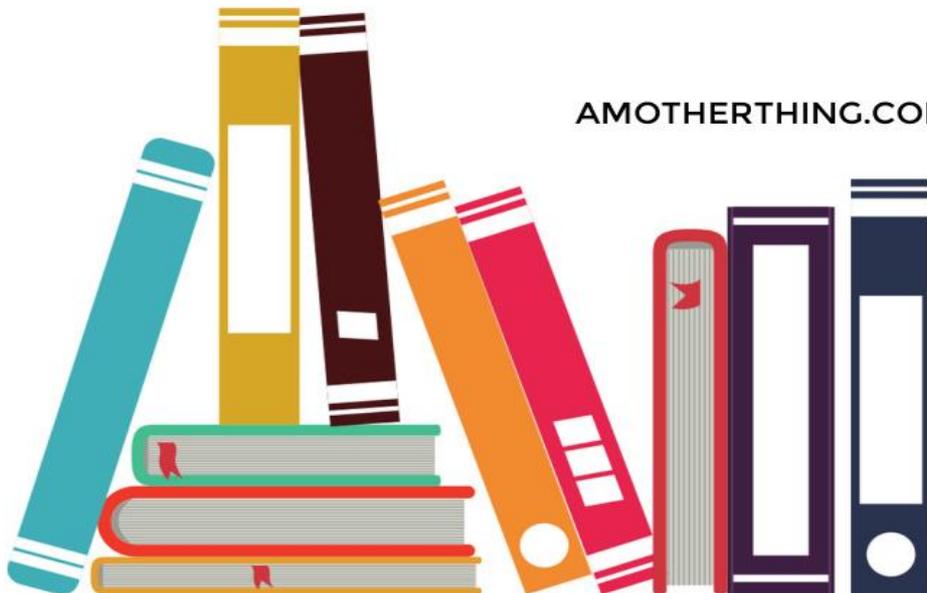


# BOOK SCAVENGER HUNT

LOOK THROUGH YOUR FAVORITE BOOKS  
TO FIND:

AN ANIMAL WITH FUR  
THE WORD "POP"  
A PICTURE OF THE MOON  
SOMEONE SLEEPING  
A CAT  
SOMEONE HELPING SOMEONE  
A SUPERHERO  
A BICYCLE  
SOMEONE NAMED SAM  
A PICTURE OF THE SUN  
SOMEONE EATING EGGS  
THE WORD "HAPPY"  
SOMEONE LAUGHING

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## Friday Phonics:

1. Recap over previously learned sounds and include the new sound 'igh'. You can either recap by flicking through the flashcards or by playing the interactive game from Monday.
2. Ask your child what the new sound was that they learned this week?

**Try and focus on recapping the sounds 'qu', 'ch', 'sh', 'th', 'ng', 'ai', 'ee' and 'igh' as these can be hard to remember.**

1. Spread the phonics flashcards n, i, ch, g, h, a, d, u, zz, sh, m, r, ck, w, o, b across the floor. Your child will then be given a word by you e.g. dish. Help your child to sound out the word and find each of the corresponding letters.

P: What sound can you hear first when I say 'dish' (emphasis on the first sound).

C: 'd'

P: okay can you find that sound for me, dish (emphasising the second sound).

(child finds it and places it next to you)

P: what sound is next? d-i-...?

C: d-i-sh!

P: can you find 'i' and put it in the right place?

Repeat until the word has been spelt.

Words: dog, bin, buzz, dish, mat, run, hob