



Nursery Distance Learning - Week 6

Monday

Phonics:

1. Recap over previously learned sounds:

s, a, t, p, i, n, m, d, g, o, c, k, ck, e, u, r, h, b, f, ff, l, ll, ss, j, v, w, y, z, zz, qu, s
h, ch, th, ng, ee and igh. Remember to do the actions too. (use
the flash cards or follow the instructions below to access the
interactive way to recap over sounds)

<https://new.phonicsplay.co.uk>

Log in: username - march 20

Password - home

Click on 'resources' and then 'phase 2'

Scroll down to 'flash cards speed trial'

Click on 'pick individual grapheme' and select set 1-9 (excluding 'oa')
Click on the 'correct' button every time your child remembers and pronounces
the sound correctly.

2. Introduce new sound 'oa' by using the printed flash card or by
writing down the sound. 'oa' for high. For this sound, can you
stretch your arm up high and say the sound as you are doing
so.

Watch the following link: <https://www.youtube.com/watch?v=M8nGaspuWAQ>

3. Practice saying the sound a few times by showing your child
the flashcard or the sound written down. Can you work
together to think of other 'oa' sound? I.e. goat - draw a
goat. Sound out and write the words together.

4. Practice writing the 'oa' sound on a piece of paper? Remember
to use the correct letter formation and try your best!

5. Spread the phonics flashcards over the floor or
write the sounds out on a paper. Say a sound and
ask your child to find the sound by either picking
it up or crossing out the sound once they have
found it.





Tuesday

Phonics:

1. Recap over previously learned sounds and include the new sound 'oa'. You can either recap by flicking through the flashcards or by playing the interactive game from Monday, this time including the new sound 'oa'.

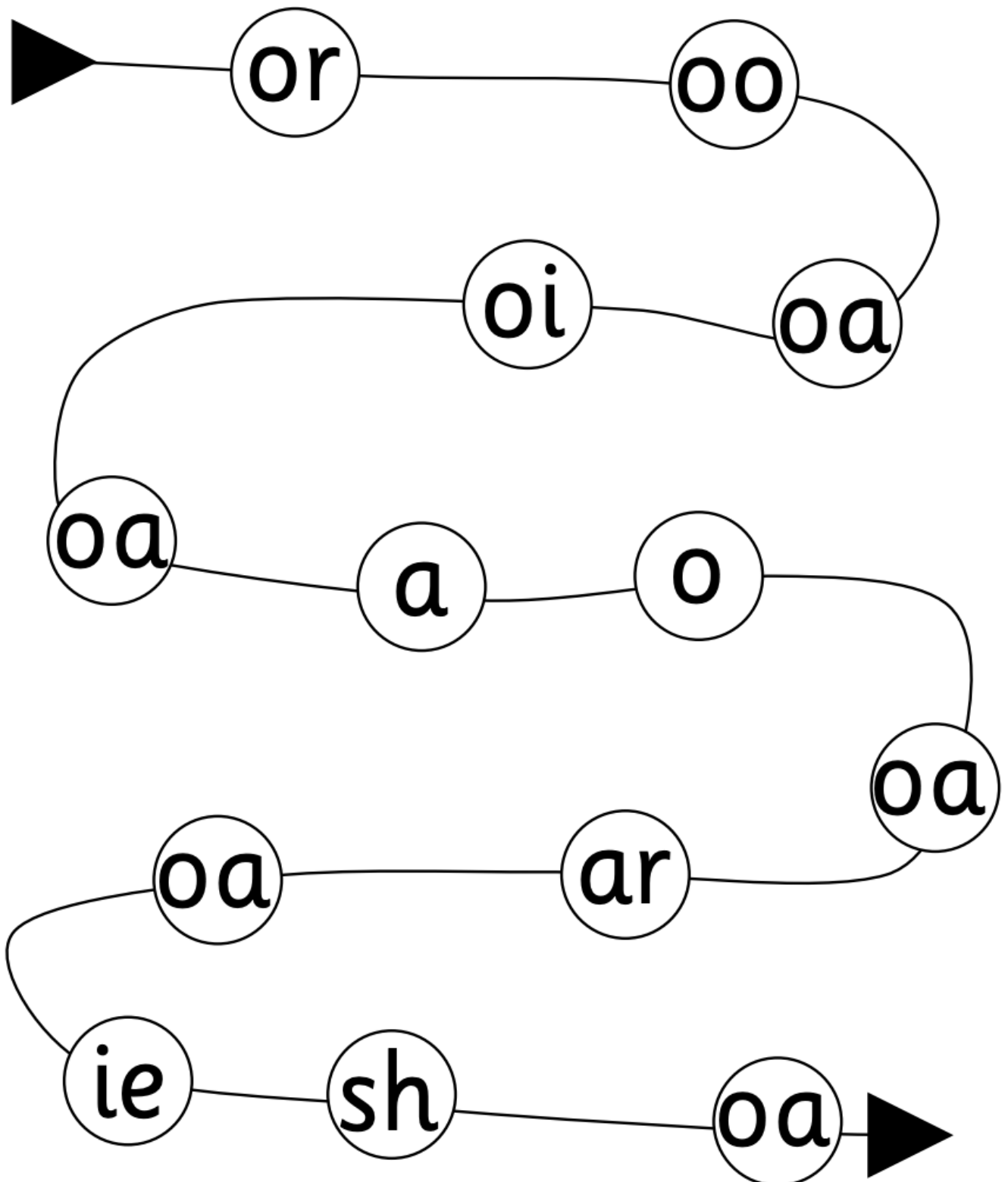
Try and focus on recapping the sounds 'qu', 'ch', 'sh', 'th', 'ng', 'ai', 'ee', 'igh' and 'oa' as these can be hard to remember.

2. Can you complete the activities on the following pages?



Shout out **oa**!

Slowly trace your hand along the line. When you reach an oa sound, shout it out!



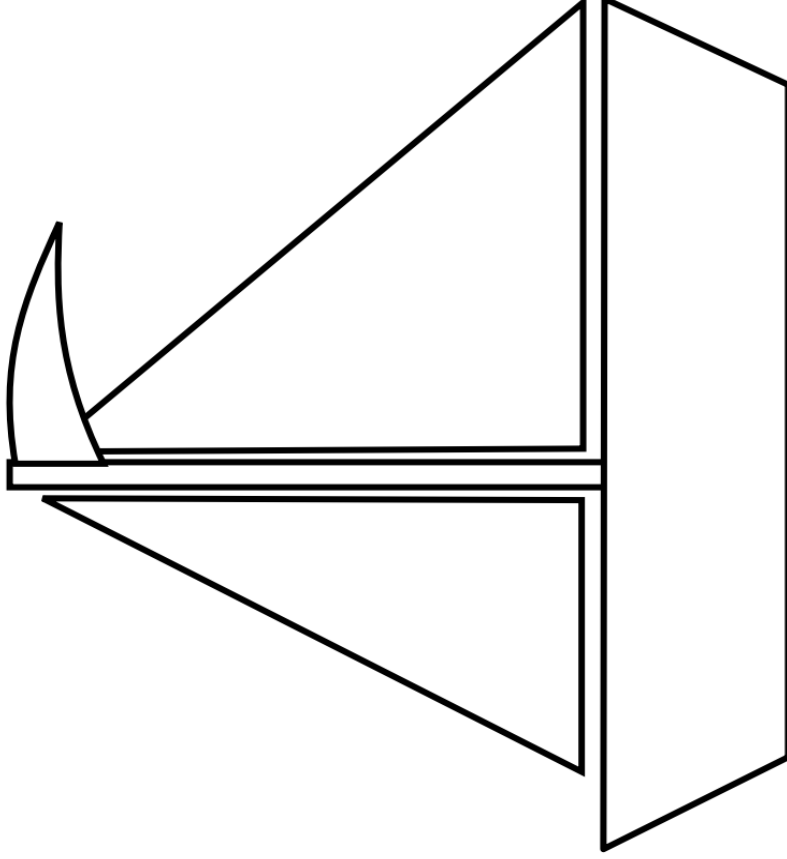


Can you see **oo**?

Find all the oo sounds and circle them.

oo oo oi
or oa e
o oa a
ow ar oa

Colour in the boat





Wednesday

Phonics:

1. Recap over previously learned sounds and include the new sound 'oa'. You can either recap by flicking through the flashcards or by playing the interactive game from Monday, this time including the new sound 'oa'.

Try and focus on recapping the sounds 'qu', 'ch', 'sh', 'th', 'ng', 'ai', 'ee', 'igh' and 'oa' as these can be hard to remember.

2. Can you cut out and make the finger puppets on the page below to retell the story of the Gruffalo? What do each of the animals say to the mouse? Retell the story to your family and try to use different voices for each of the characters.



The Gruffalo and Friends Finger Puppets!

It's really easy to make these fantastic finger puppets. Just follow these simple instructions and very soon you will be acting out the story of THE GRUFFALO using your fingers!

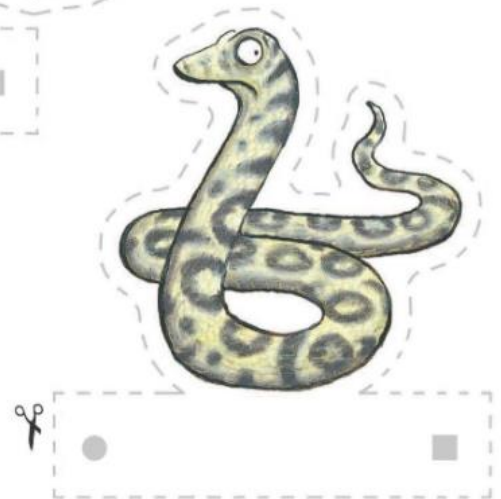
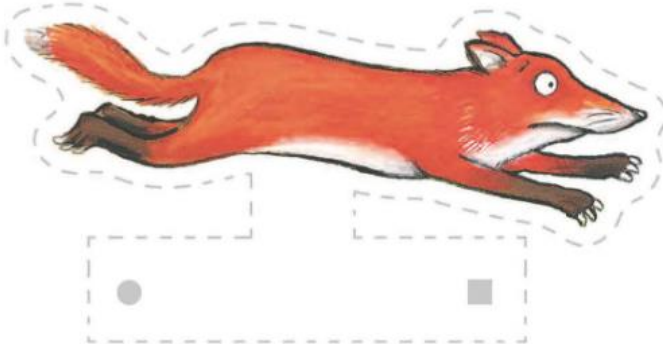
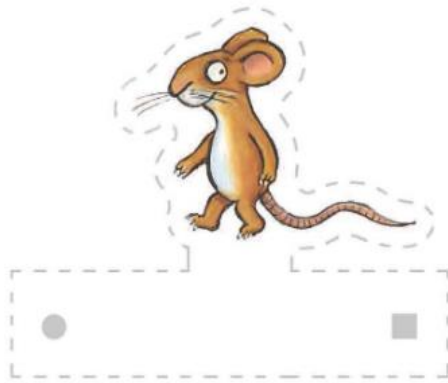
You will need:

Thin card, scissors, glue and sticky tape.

Instructions:

1. First you will need to print out this page.
2. Stick the printed page on to a piece of card so your finger puppets will be stronger and last longer.
3. Carefully cut around the dotted lines with a pair of scissors. Ask an adult to help you with this.
4. Your finger puppets are almost ready. Now all you have to do is create a ring to put your finger in! You will see there is a bar at the bottom of each character, with a dot and square at each end. Join the dot to the back of the square around the back of the character and secure together with sticky tape.

Now you are ready to play!





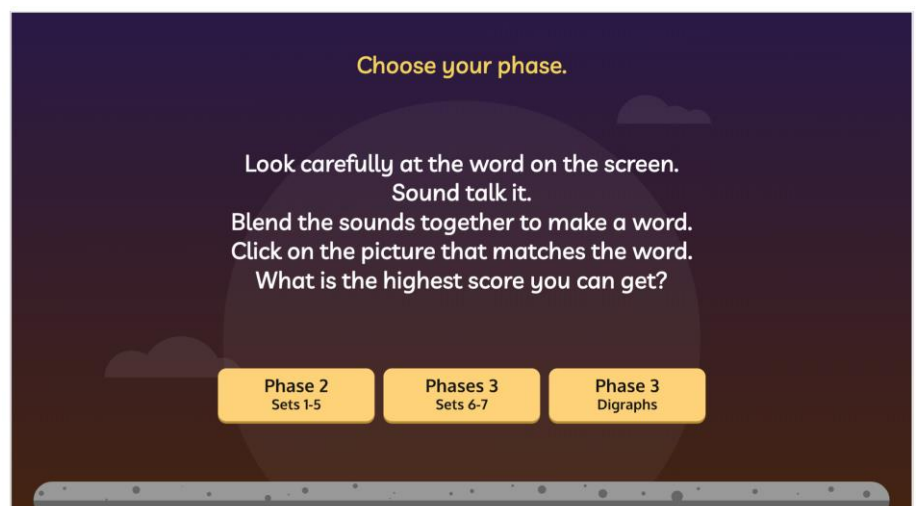
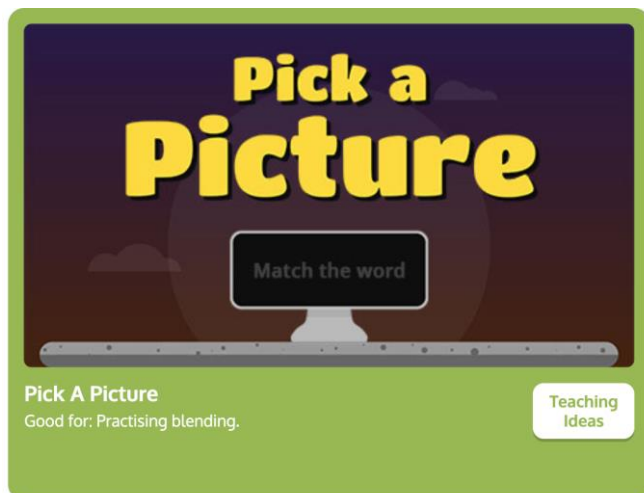
Thursday

Phonics:

1. Recap over previously learned sounds and include the new sound 'oa'. You can either recap by flicking through the flashcards or by playing the interactive game from Monday, this time including the new sound 'oa'.

Try and focus on recapping the sounds 'qu', 'ch', 'sh', 'th', 'ng', 'ai', 'ee', 'igh' and 'oa' as these can be hard to remember.

2. Have a go at playing 'pick the picture' on phonics play (found under phase 2 resources). Select 'phase 3 sets 6 and 7'. If you would like to super stretch yourself, you can try 'phase 3 digraphs'.





Friday

Phonics:

1. Recap over previously learned sounds and include the new sound 'oa'. You can either recap by flicking through the flashcards or by playing the interactive game from Monday, this time including the new sound 'oa'.

Try and focus on recapping the sounds 'qu', 'ch', 'sh', 'th', 'ng', 'ai', 'ee', 'igh' and 'oa' as these can be hard to remember.

2. Print out the picture of the Gruffalo. Can you cut out the descriptions of the Gruffalo on the following page and stick them on the Gruffalo's body? Ask someone to help you cut out the descriptions and read it out to you.



terrible claws

terrible tusks

terrible jaw with his terrible teeth

terrible horns

knobbly knees

turned-out toes

poisonous wart on his nose

black tongue

purple prickles

orange eyes

brown ears

bushy tail

