



## Nursery Distance Learning - Week 7

### Monday

#### Phonics:

1. Recap over previously learned sounds:

s, a, t, p, i, n, m, d, g, o, c, k, ck, e, u, r, h, b, f, ff, l, ll, ss, j, v, w, y, z, zz, qu, s  
h, ch, th, ng, igh and oa. Remember to do the actions too. (use the flash cards or follow the instructions below to access the interactive way to recap over sounds)

<https://new.phonicsplay.co.uk>

Log in: username - march 20

Password - home

Click on 'resources' and then 'phase 2'

Scroll down to 'flash cards time trial'

Click on 'pick individual grapheme' and select set 1-9

Click on the 'correct' button every time your child remembers and pronounces the sound correctly.

2. Introduce new sound 'oo' by using the printed flash card or by writing down the sound.

For the new digraph, we will be learning 2 new phonemes, 'oo' for 'book' and a longer 'oo' sound for 'moon'.

Actions:

'oo' for book - open your hands as if they were a book opening.

'oo' for moon' point up to the moon'

Watch the following link: <https://www.youtube.com/watch?v=ONggoexO8gY>

3. Practice saying the sounds a few times by showing your child the flashcard or the sound written down. Discuss that one is a long 'oo' and one is a short 'oo'.

4. Think of some 'oo' sounds together, sound out the words and write them down. Draw some pictures to match the words e.g. sound out the word 'moon': m-oo-n. Discuss whether it's a short 'oo' or long 'oo'. Draw a picture of a moon. Do the same for other words you have thought off.



## Tuesday

### Phonics:

1. Recap over previously learned sounds and include the new sound 'oo'. You can either recap by flicking through the flashcards or by playing the interactive game from Monday, this time including the new sound 'oo'.

**Try and focus on recapping the sounds 'qu', 'ch', 'sh', 'th', 'ng', 'ai', 'ee', 'igh' and 'oa' as these can be hard to remember.**

2. Ask your child to remember some words that have the sound 'oo' in them. Draw a picture of these words and sound out and write the words out together.
3. Have a look at the words on the following page. Can you cut them out and put them into two groups for the long 'oo' sound and the short 'oo' sound?



moon

wood

pool

hood

good

tool

zoo

too

foot



## Aliens Love Underpants

This week, we will be working on the story 'Aliens Love Underpants'. Before we read the story, can you answer the questions below?

What are aliens?

What do you think aliens look like?

Where do you think aliens live?

Have you ever seen an alien, if not would you like to meet an alien?

How do you think aliens travel?

Encourage any other conversation that involves aliens and space. Maybe you could make a book of questions that you could research together about aliens.





## Wednesday

### Phonics:

1. Recap over previously learned sounds and include the 2 new phonemes for the digraph 'oo'. You can either recap by flicking through the flashcards or by playing the interactive game from Monday.
2. Ask your child what the new sound was that they learned this week?  
**Try and focus on recapping the sounds 'qu', 'ch', 'sh', 'th', 'ng', 'ai', 'ee', 'igh', 'oo' as these can be hard to remember.**
3. Read the story 'Aliens Love Underpants', you can watch the book being read aloud on YouTube on the links attached below or read a copy that you may have at home. Once you have read/listened to the story, can you answer the questions below?

Read Aloud Picture Book: <https://www.youtube.com/watch?v=ADnAGBWlqzE>

Attached on the following pages are questions to discuss when reading the book.





**Page 1 and 2:**

How many aliens can you spot?  
Where might they be?  
What are they doing?  
Why do you think they love underpants?

**Pages 3 and 4:**

What are the aliens travelling in? how do they get to Earth?  
How many spaceships can you spot?  
What are they coming to Earth for?

**Pages 5 and 6:**

What are the aliens wearing? Why might they be wearing them?  
Can you find the spaceships radar?  
How many pairs of underpants has the radar spotted?

**Pages 7 and 8:**

What do the aliens do when they see the underpants on Earth?  
Can you dance like an alien?  
Where do they land to take a closer look at the underpants?

**Pages 9 and 10:**

What type of underpants do they like the best?  
What other colours do they like?  
What are the other aliens doing whilst the big alien tries on grandma's bloomers?  
Can you spot a new character on this page? What is it?  
Can you make the face like the snail? Why do you think the snail looks this way?





### **Pages 11 and 12:**

Can you find the alien that is hiding?  
What are the alien's doing to grandpa's long woollen underpants? Are they enjoying themselves? How do you know?  
When might grandpa wear this type of underpants?  
Can you spot a new character on this page? What is it?

### **Page 13 and 14**

How many aliens do you think have squeezed into grandpa's woolly long-johns?  
How many aliens can you spot?

### **Page 15 and 16**

What is the alien in the space ship doing?  
How do you know this alien is travelling very quickly? Look closely at the line of underpants.

### **Pages 17 and 18**

What have the aliens turns the underpants into on this page?  
How do you know the aliens are really enjoying themselves?

### **Pages 19 and 20**

Who is the new character on this page? What is the dog doing? Why? What is the alien doing?

### **Pages 21 and 22**

Why do the aliens not get caught by mum?  
Who do you think may get in trouble for the mess?

### **Pages 23 and 24**

Where might the aliens be hiding?

### **End Question:**

So why do aliens love underpants? Can you remember what the aliens did with them?





## Thursday

### Phonics:

1. Recap over previously learned sounds and include the 2 new phonemes for the digraph 'oo'. You can either recap by flicking through the flashcards or by playing the interactive game from Monday.
2. Ask your child what the new sound was that they learned this week?

**Try and focus on recapping the sounds 'qu', 'ch', 'sh', 'th', 'ng', 'ai', 'ee', 'igh' and 'oa' as these can be hard to remember.**

3. Spread the phonics flashcards oo, h, f, t, m, n, u, ch, z, i, igh, oa and b across the floor. Your child will then be given a word by you e.g. moon. Help your child to sound out the word and find each of the corresponding letters.

P: What sound can you hear first when I say 'moon' (emphasis on the first sound).

C: 'm'

P: okay can you find that sound for me from the floor?, m-oon (emphasising the first sound).

(child finds it and places it next to you)

P: what sound is next? m-oo-n...?

C: oo!!

P: can you find 'oo' and put it in the right place? Is it a long or short 'oo'?

Repeat until the word has been spelt.

Words: foot, zoo, chin, might, hut, boat



# Friday

## Phonics:

1. Recap over previously learned sounds and include the new sound 'igh'. You can either recap by flicking through the flashcards or by playing the interactive game from Monday.
2. Ask your child what the new sound was that they learned this week?

**Try and focus on recapping the sounds 'qu', 'ch', 'sh', 'th', 'ng', 'ai', 'ee' and 'igh' as these can be hard to remember.**

3. Have a look at the 'oo' pictures on the pages below. Can you sort them into long 'oo' sounds and short 'oo' sounds.



# long 'oo'




# short 'oo'




