



Oliver Goldsmith Primary

Summary School Development Plan **REVIEW** 2019-20

1: Improve the 'Quality of Education' for all pupils at OGPS.	Inspired to... ★ CARE ★ CO-OPERATE ★ COMMUNICATE ★ CREATE ★ CELEBRATE	
2: Increase pupil outcomes across ages and phases at OGPS compared to national.		
3: Ensure 'Curriculum Development' has been secured in line with the new inspection framework.		

Target	Key Actions	IMPACT ANALYSIS/KEY INDICATORS OF SUCCESS
Improve the consistency and quality of teaching and learning across all phases.	<ul style="list-style-type: none"> Improve subject leadership Improve teacher's subject knowledge Create and apply an OGPS Teaching and learning rubric to support whole school consistency in teaching and learning Improved quality in peer observation skills through use of coaching skills Change focus in performance management to remove unnecessary data targets Investigate use of filming teaching to support peer and self-observation Improve the quality of teaching of reading & writing as well as improve consistently of moderation of writing 	<ul style="list-style-type: none"> 2019-20 was disrupted by Covid 19 school closures, this included the cancellation of all statutory assessments... Areas of success were... <ul style="list-style-type: none"> All leadership roles filled (SENDCo, Computing & Science) with new leader. BCA project successful in terms of engaging with BCA parents. Online portal developed and ready to be launched in 2020/21. Forest School up and running with class teacher taking the lead – four year groups had access to four-week programmes of outdoor activities, BCA boys had additional time to support them. Maths Mastery was launched across the school with focus in key year groups From March 2020; <ul style="list-style-type: none"> Key worker provision established quickly for children who needed childcare throughout the lockdown period. Remote learning took the form of project bases for the initial two weeks then moved to daily lessons/weekly timetable from after the Easter break. Phone calls and emails allowed for feedback and pastoral support. From 1st June – partial reopening involved ALL staff and created provision for just over 100 children.
Raise standards of pupils' outcomes in key areas to be significantly above national averages and generate progress above & significantly above national.	<ul style="list-style-type: none"> Use Insight to focus on key pupils identified as vulnerable/disadvantaged at OGPS; <ul style="list-style-type: none"> PPG pupils BCA pupils Prior lower attaining pupils Accelerated learning for key groups inc. low prior attaining pupils, BSA, PPG & SEND pupils Review attendance procedures and become more proactive to reduce persistent absence figures Induct new SENDCo and aim for IQM renewal 	
Curriculum development in line with new Ofsted framework.	<ul style="list-style-type: none"> Support middle leaders with monitoring, action planning and following up on key issues they have identified Promote the use of pupil voice to support leaders in making improvements to the curriculum Ensure Forest School provision is set up and accessed by identified pupils Engage parents in the OGPS curriculum New SEF format to link to EIF 	