











Our 2017 Learning Adventure



"I Love London"



















Inspiring a love of learning... &

...creating memorable moments!

















Previously at OGPS...

Summer 2015: Healthy Lifestyles Learning Adventure

Autumn 2015: Amazing Artists and Curious Critiques Learning Adventure

Spring 2016: Olympic Learning Adventure

Summer 2016: Humanities Learning Adventure: British Values & Celebrating our Diversity



















This year, autumn term 2016...

Learning Adventure for Food Design Technology entitled



"Creative Chefs"



Specific Objectives of the Creative Chefs Learning Adventure

- Each child AND adult in the school to create a food dish in our new "Cooking Zone"
- Learn the name of one style of cooking/food preparation style or technique linked to their specific unit of work
- Enhance evaluation skills through self, peer and adult evaluation both at school and when food is taken home so that parents are involved.
- Celebrate culinary skills at OGPS find our hidden chefs!!!!

















Whole School Theme Spring 2017



"I Love London"



Each class them choses a theme for their classroom on that theme and turns it into an exiting learning zone for children to visit!













Launching "I Love London"























AIMS & OBJECTIVES...

- Create a memorable experience to inspire learning.
- Pupil centred/pupil choice/pupil led.
- Creates a purpose for learning.
- Children become the teachers! (They plan, teach & assess!)
- Hands on practical learning opportunities.
- Visits & visitors to engage and motivate.
- Involves stakeholders (parents, governors & community)
- Skills focus...
 - Resilience, Independence, Collaboration & Evaluation















PROCESS WITH PUPILS IS KEY

- 1. Model & inspire them teach them options.
- 2. Guide & monitor using open questions.
- 3. Pupils to keep evaluating what they are doing
- 4. Pupils to keep referring to skills to think about their development over time.
- 5. High expectations, for high quality outcomes!















LEARNING PROCESS FOR CHILDREN...

- What do you want to learn about?
- What you want to teach <u>visitors</u>?
- How will you <u>teach</u> them? (interactivity?)
- How will you <u>assess</u> if they have learned what you wanted them to learn? (activity?)















OUTCOMES...

- Amazing classrooms turned into interactive learning zones.
- High quality feedback from parents and visitors.
- Class evaluation folders of the Learning Adventure.
- A special edition newsletter.
- A display of photos, and pupil work in one of the common areas of the school.
- Evidence on website, Twitter & Facebook.



















Celebrating success after the event...

The Learning Adventure Oscars 2017

Persuading Parents to Visit Award

Pupil Award

Parent Award

Staff Award









VIP Award

Headteacher Award

Best Zone Award















There will be a winning zone for KS1 & KS2 with the overall winning zone receiving a trophy and prize!







Please fill in an evaluation form before you leave to help with rewarding successes!















The Challenges we have faced...

For the Staff: Letting go and putting the children in charge of their own learning!

For the children: Thinking as teacher, how to assess whether you have taught someone successfully!















Exploring the Zones...

On the next pages you will find a selection of photographs that show the learning environment.

To see more photos, please visit the gallery section of school website...

www.olivergoldsmith.brent.sch.uk















































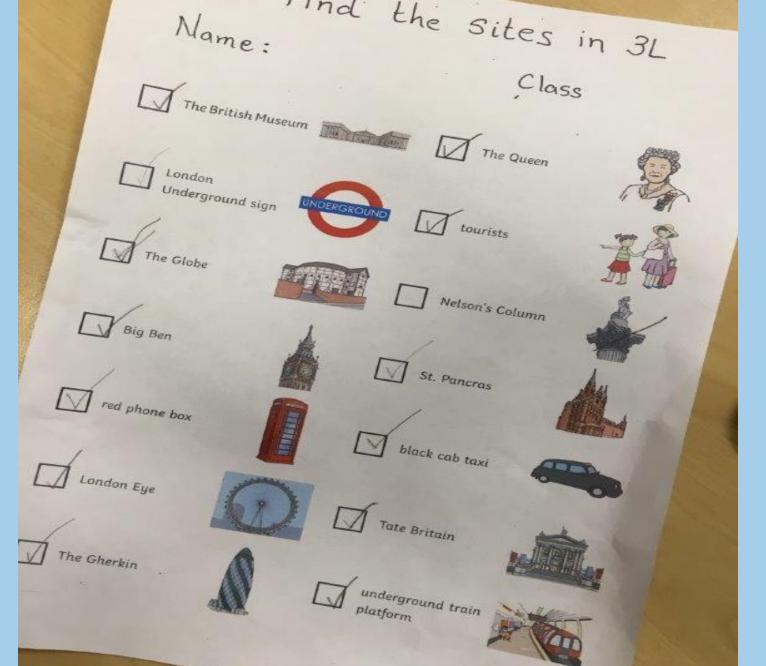








Find the sites in 3L

























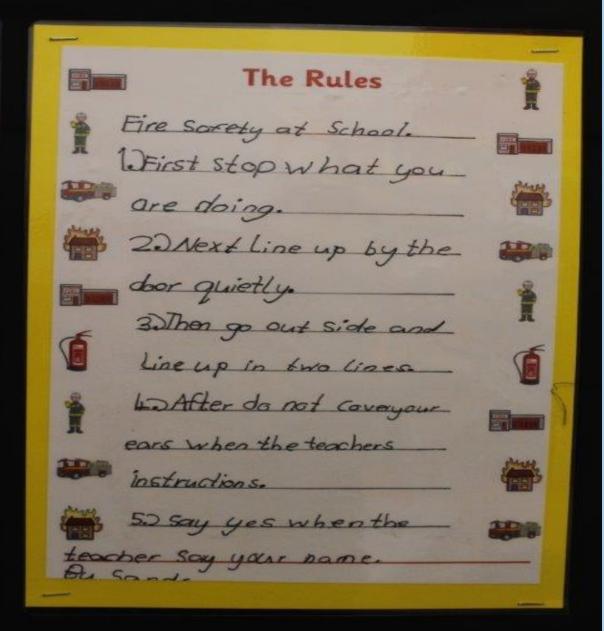








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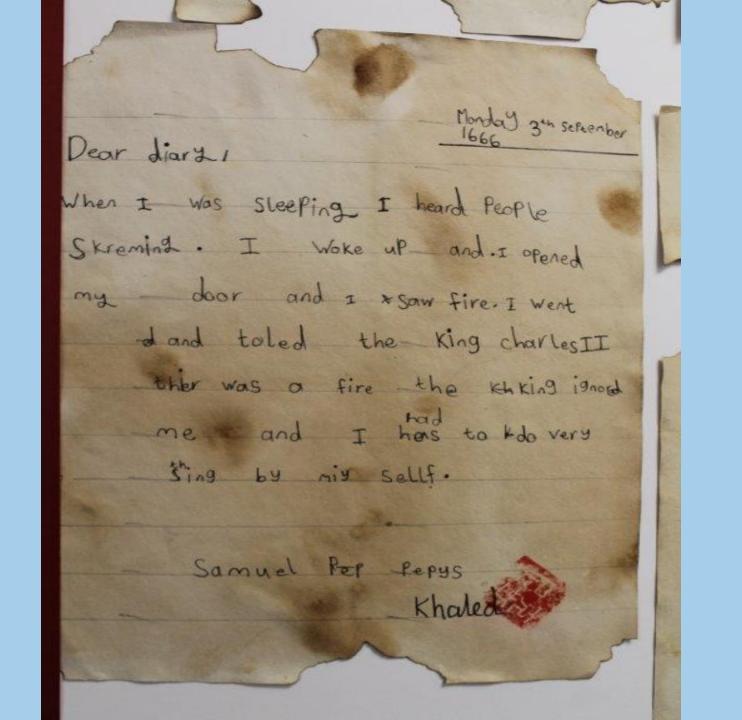








2 nd Sunday September 1666 Dear Diars, I could not believe I saw a gang of angry flares. I heard people Shouting for their Lives, I smit the yuckey Smoke from the flames. I quickly sushed out - side to berry my parmezan cheese, expensive wines and important pices of papper. The Louses were so close together that when one house count to a fire the next one enediately court on fire.



Samuel Pepys Sunday 2nd September 1666 Dear Diary, I woke up and through the Window I saw a blazing fire and I smelt Smoke. I saw that it was getting bigger and bigger. I heard people screaming and they were seeard. I was shocked about it. There was a man that was holding a batter and running. I was Seeard that the buby was going to get hurt so bad . I was so fritend that it lasted fork four days and that's a long time for a fire to burner Hannah

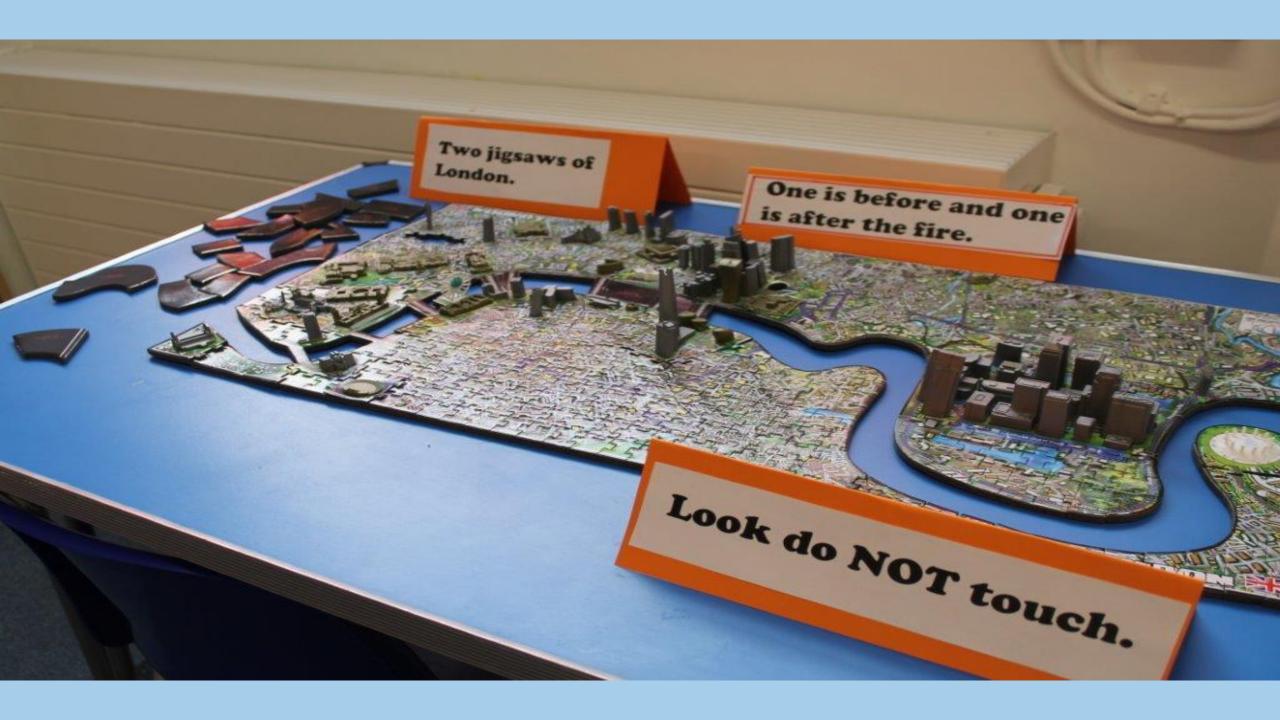


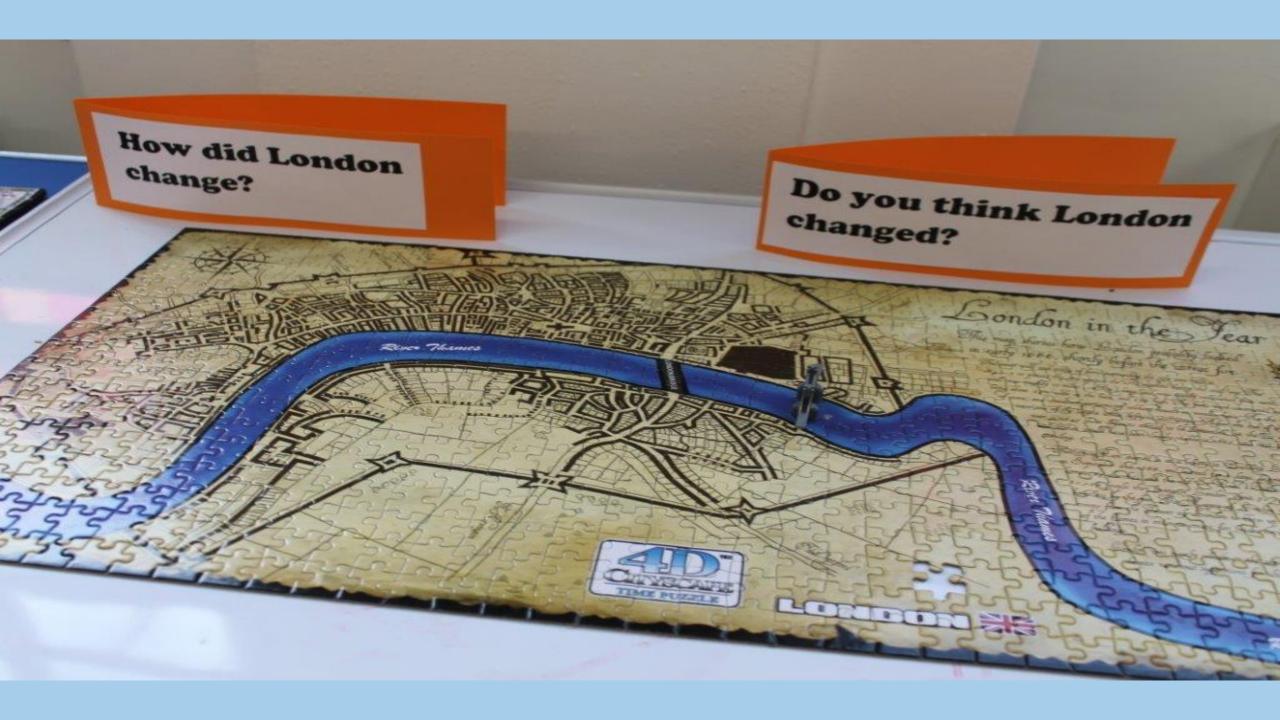












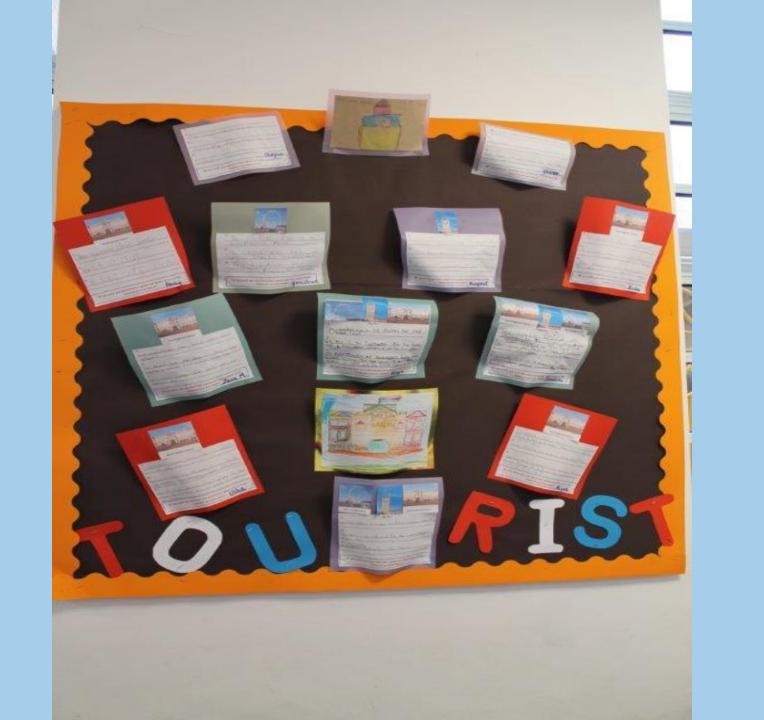


















































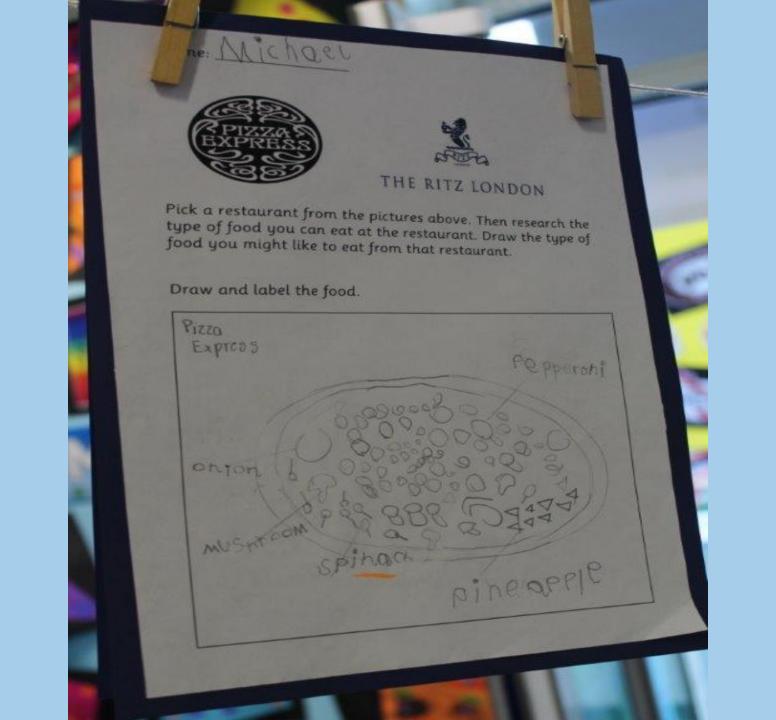


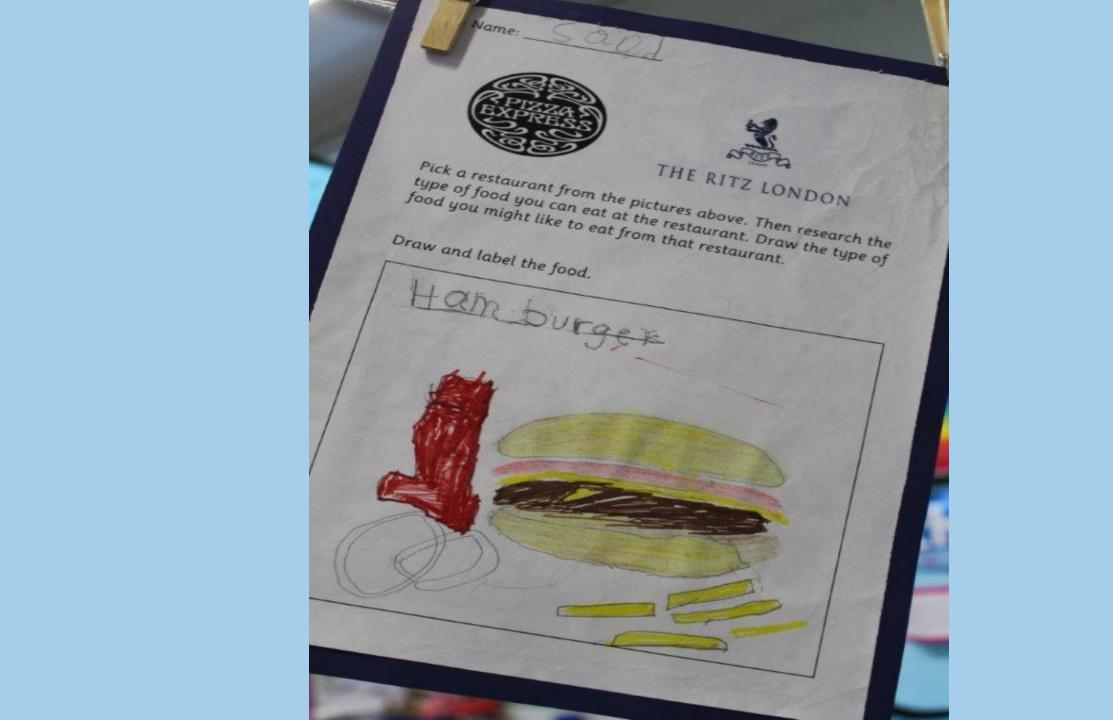


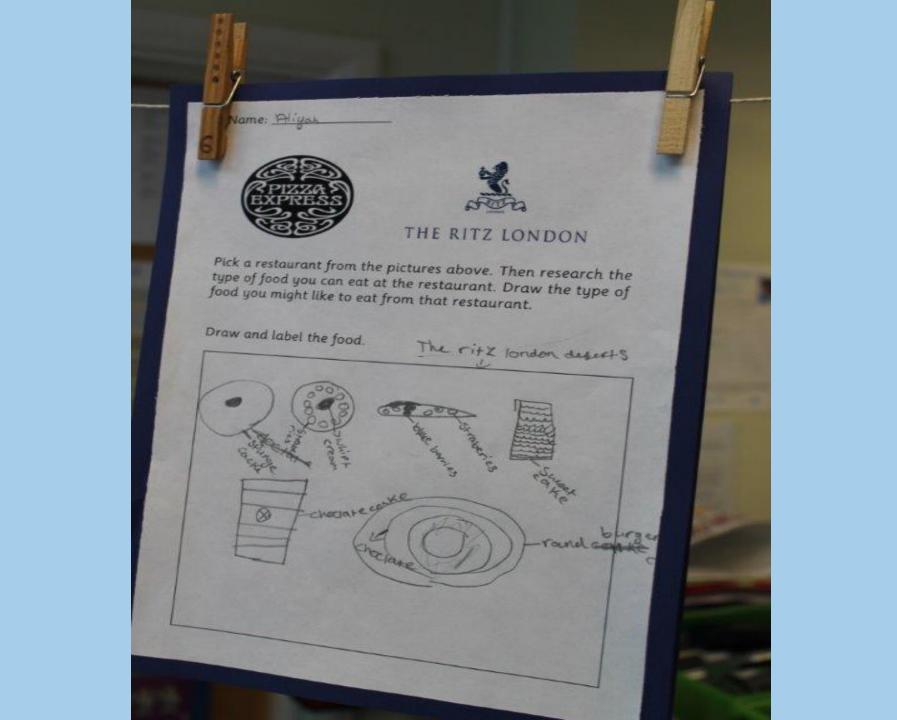


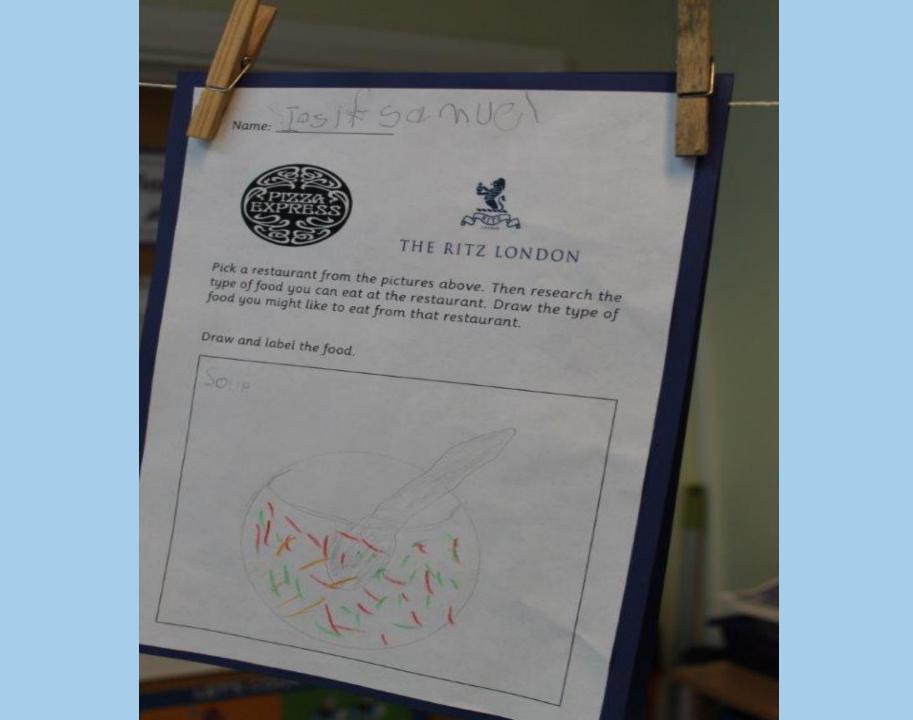


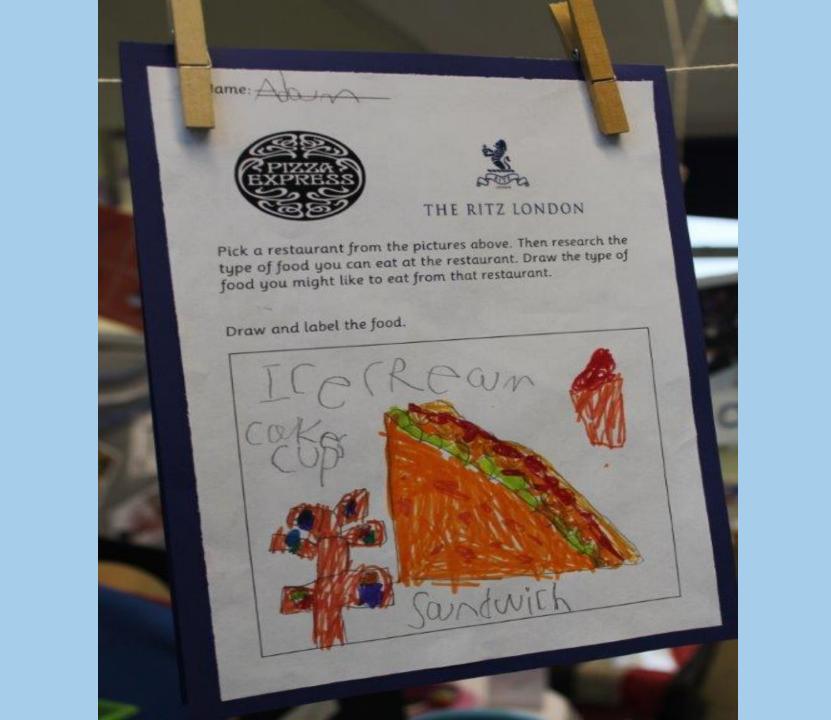


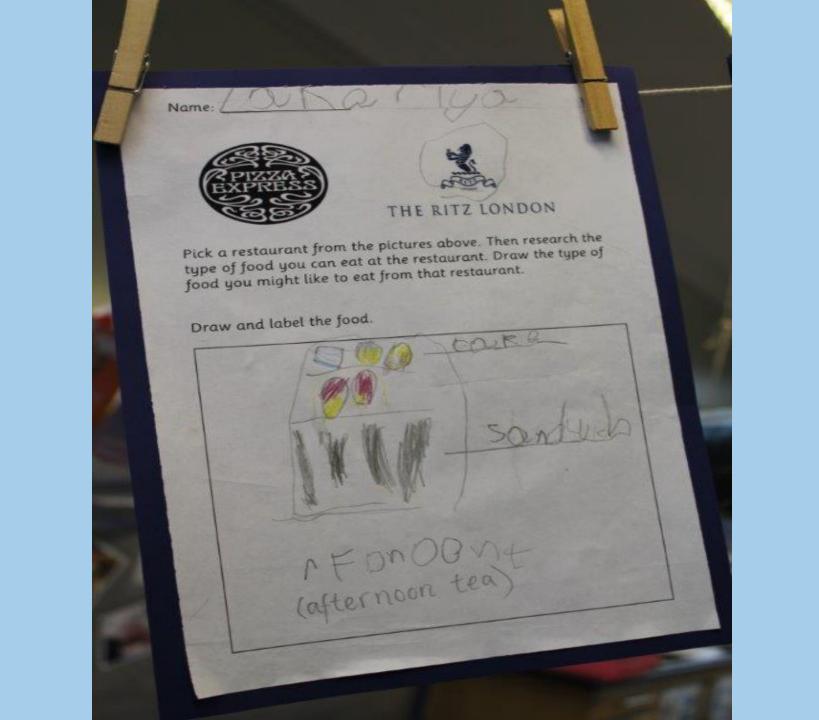






















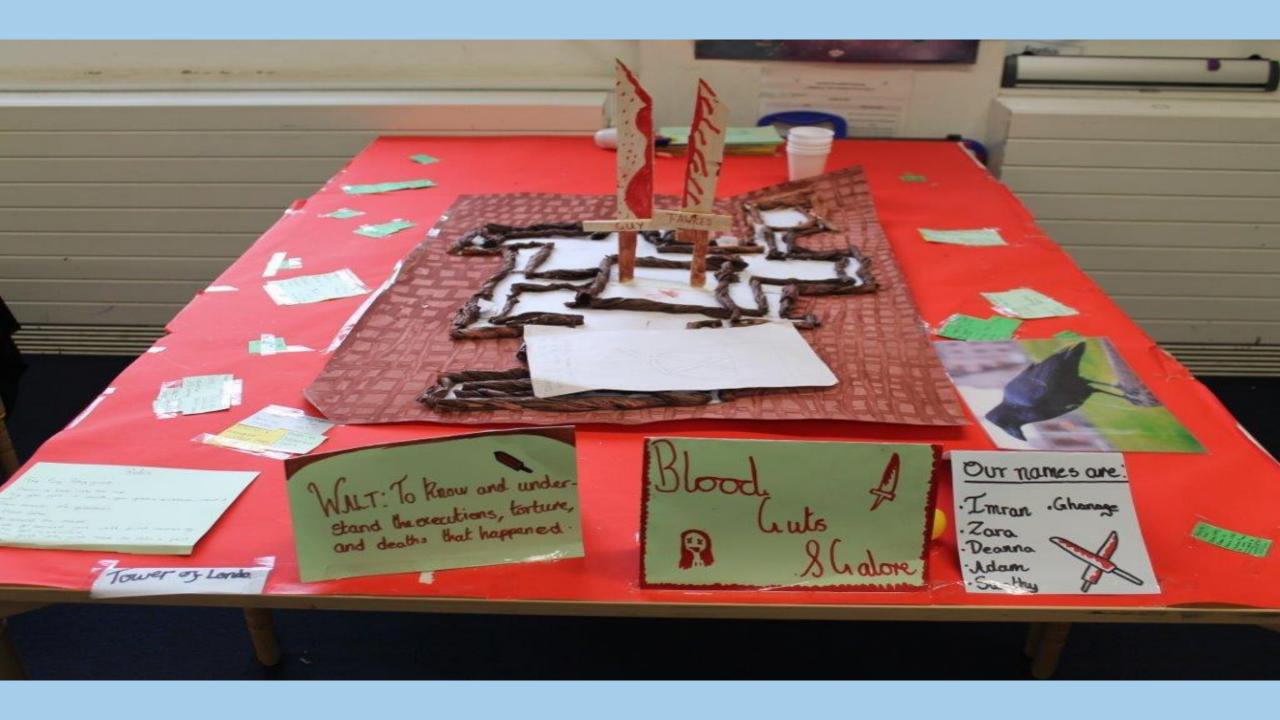






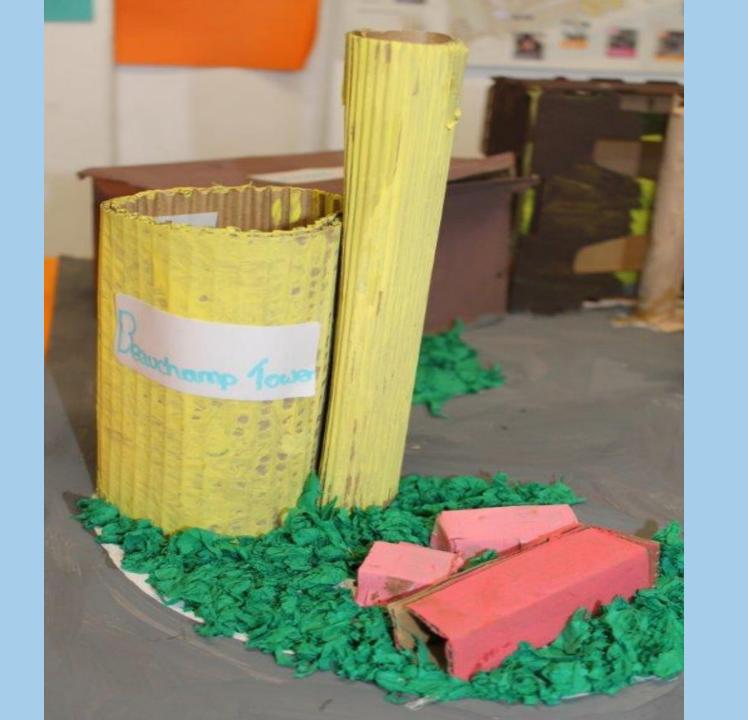


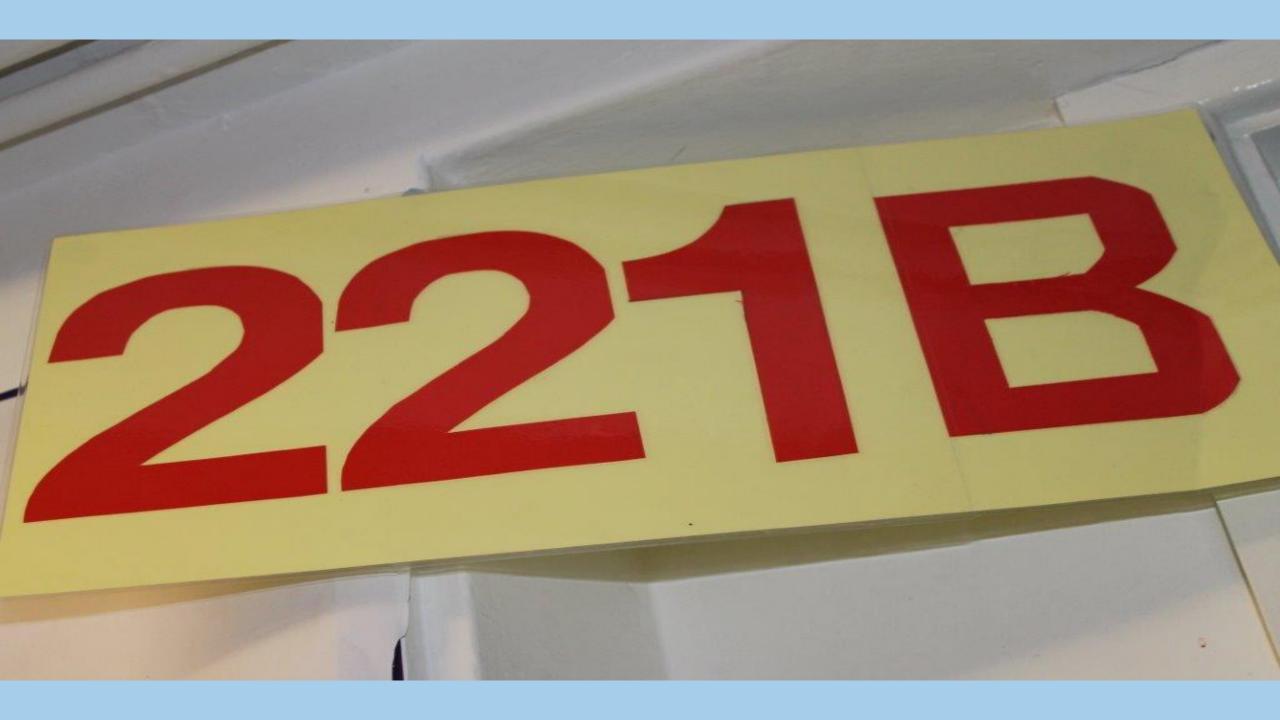
















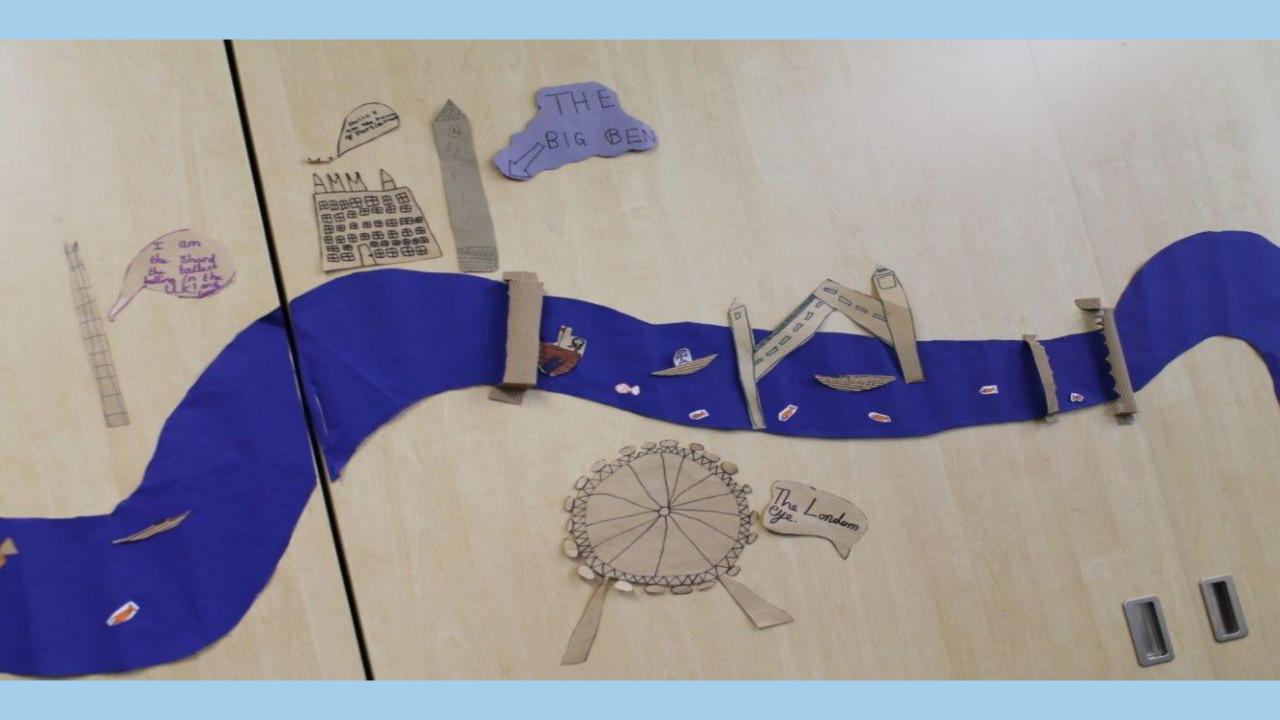


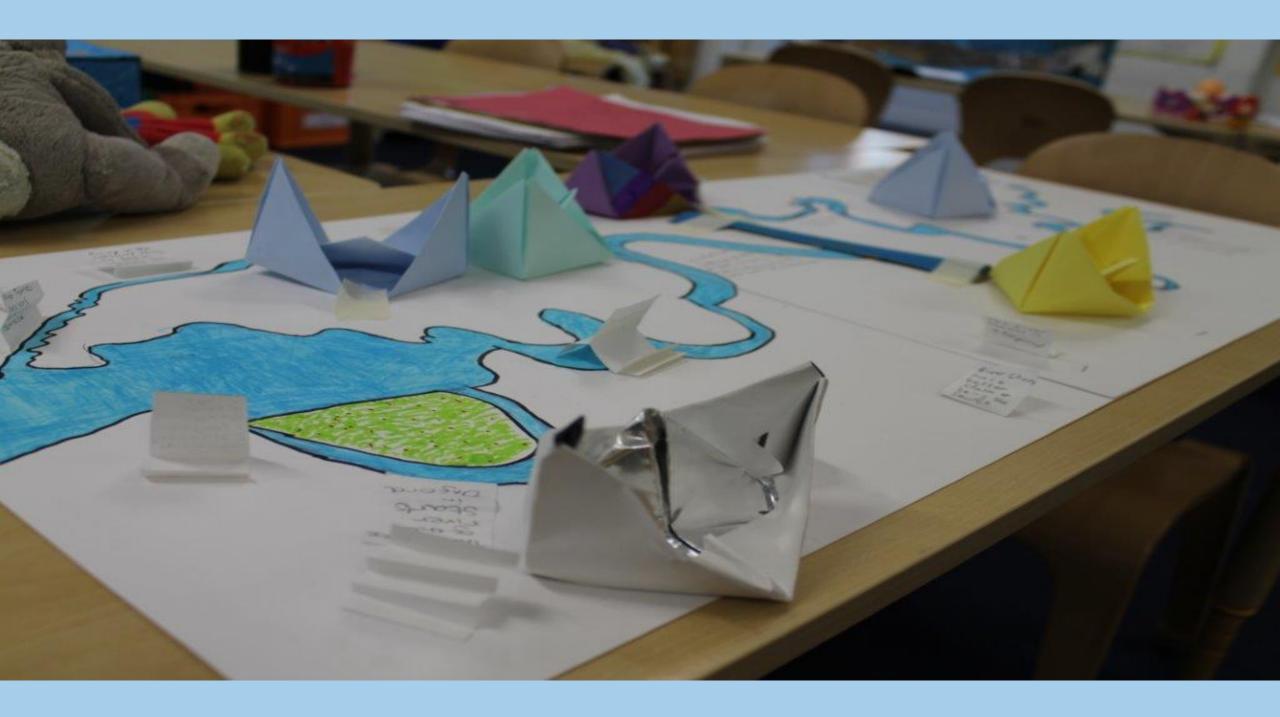










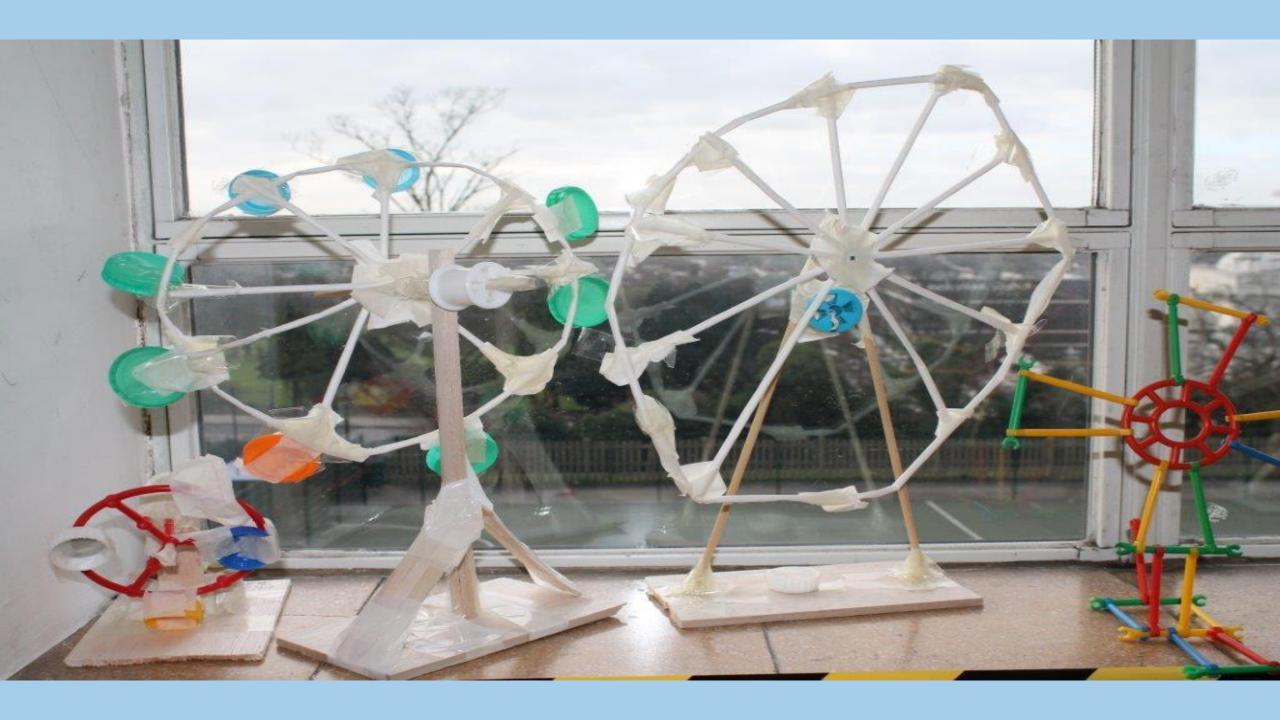


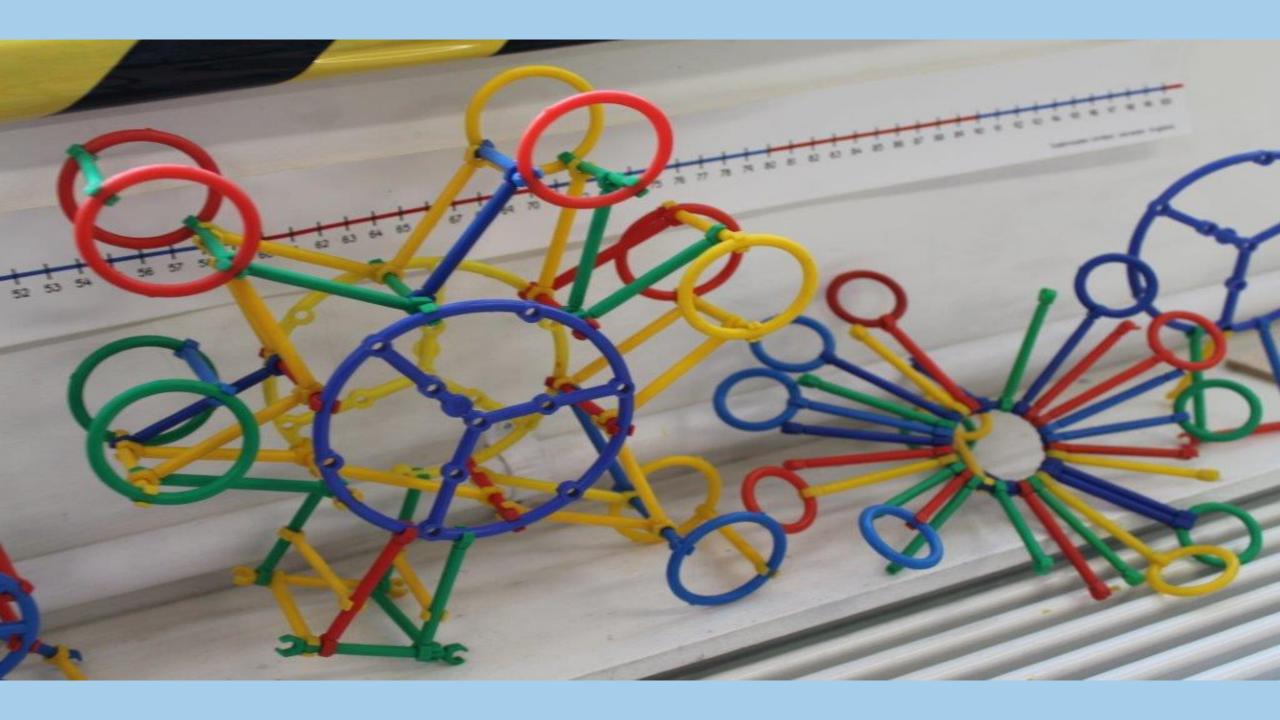


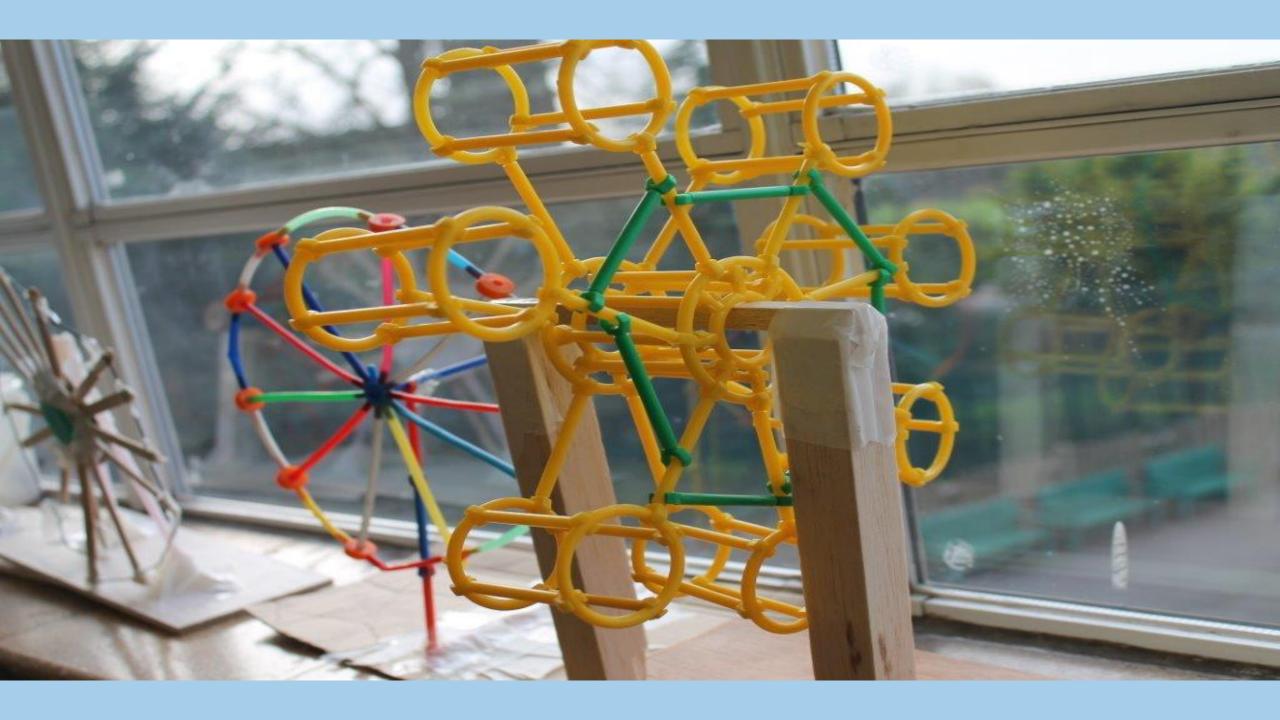




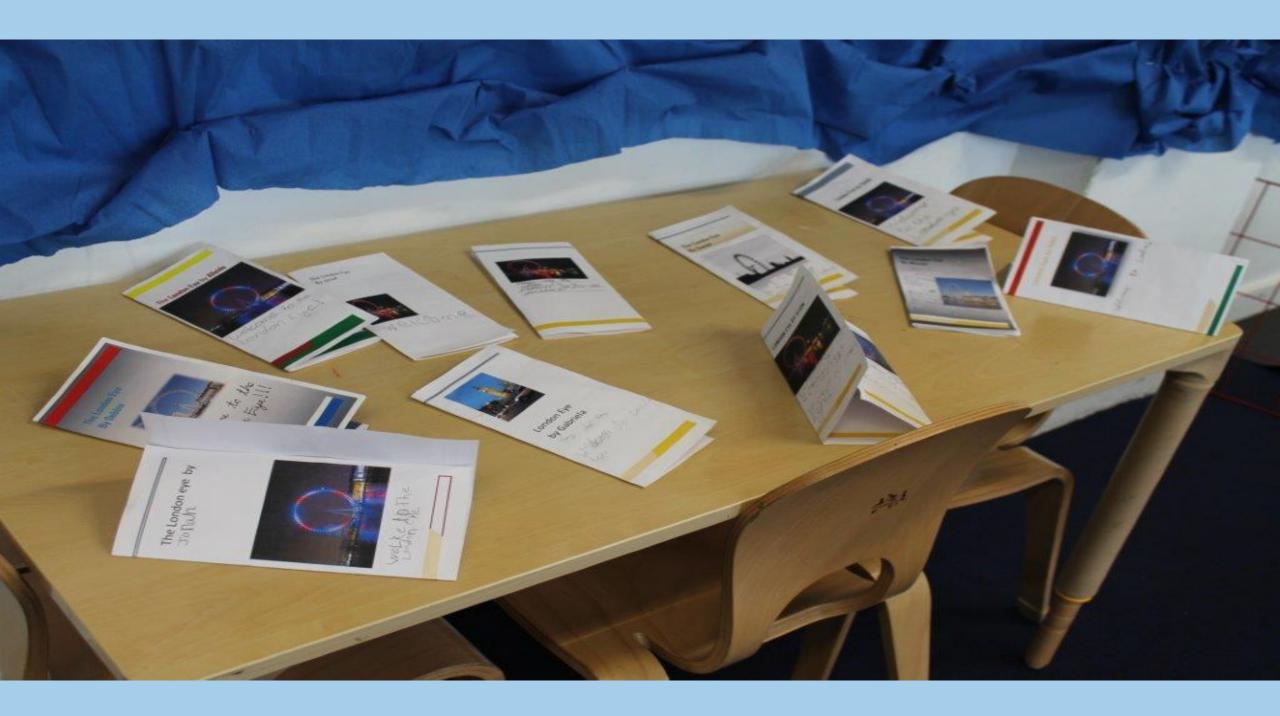








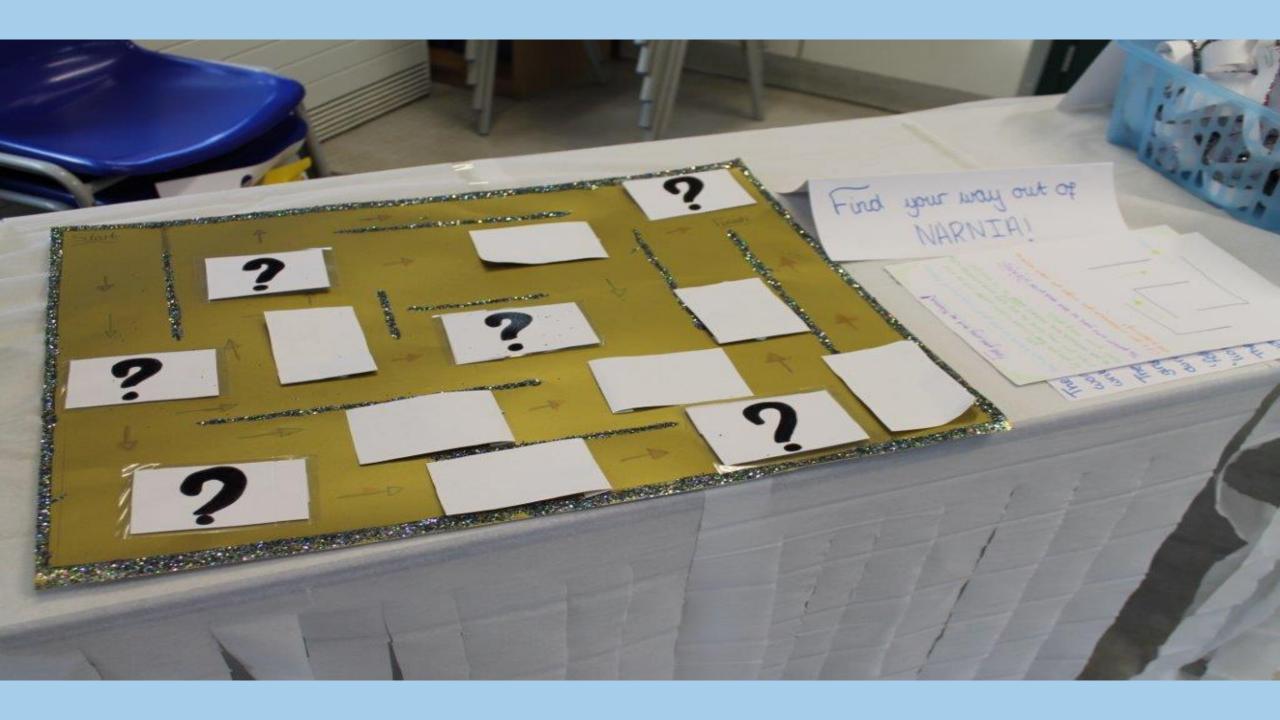








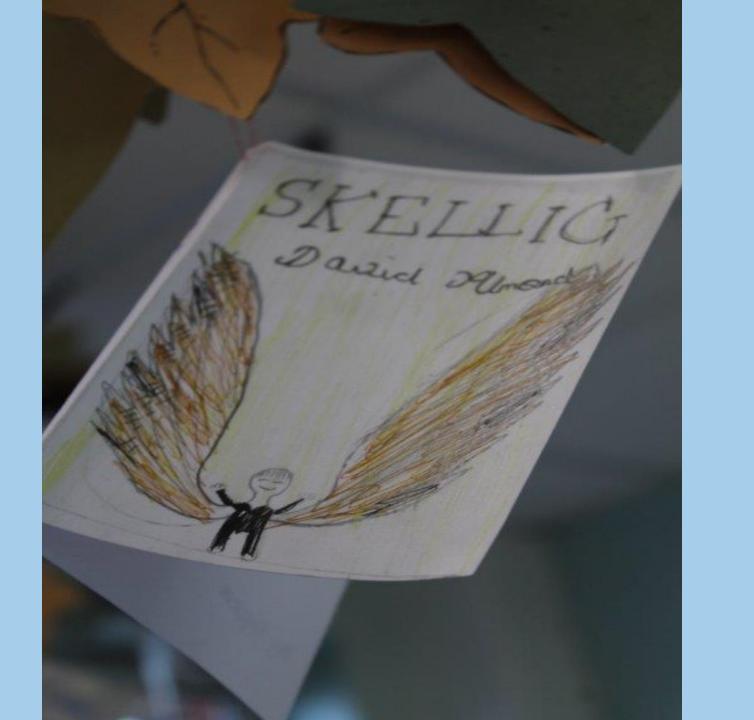




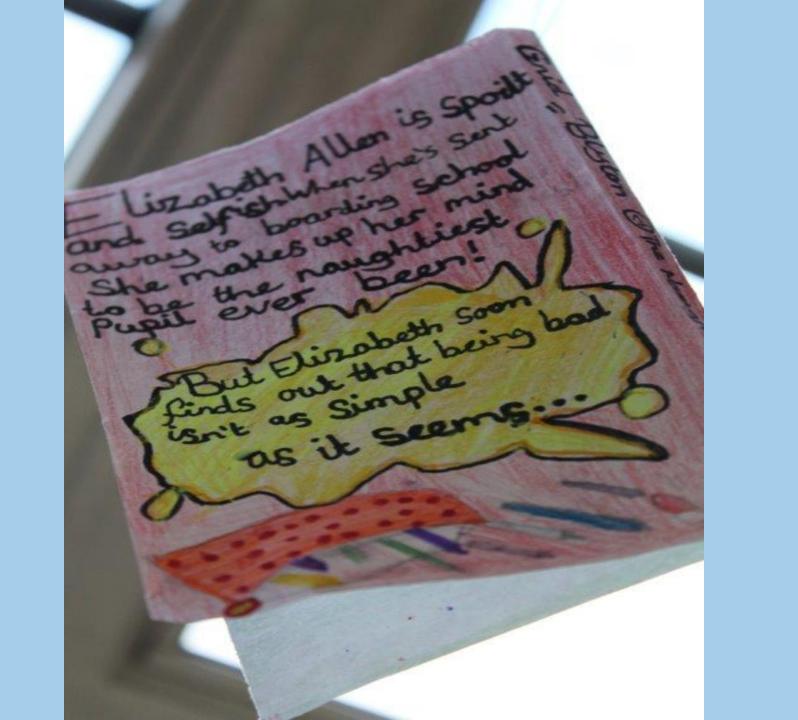
















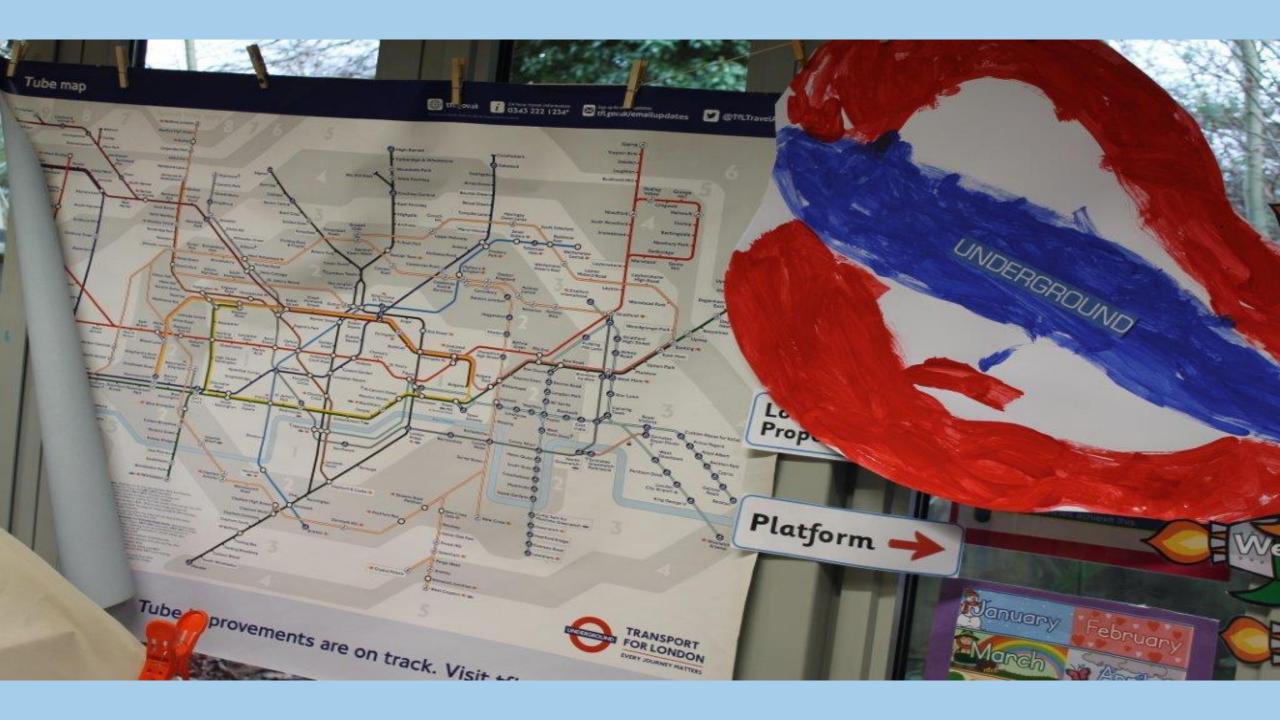


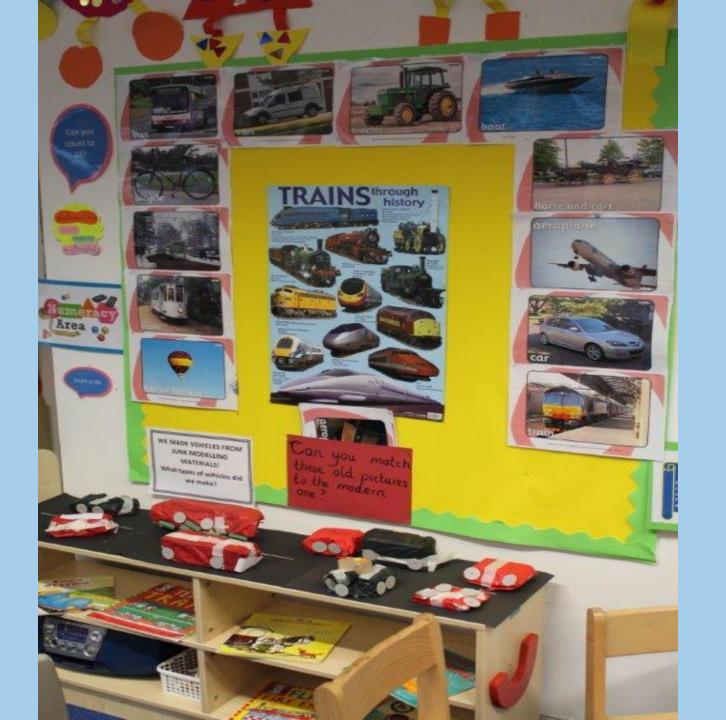


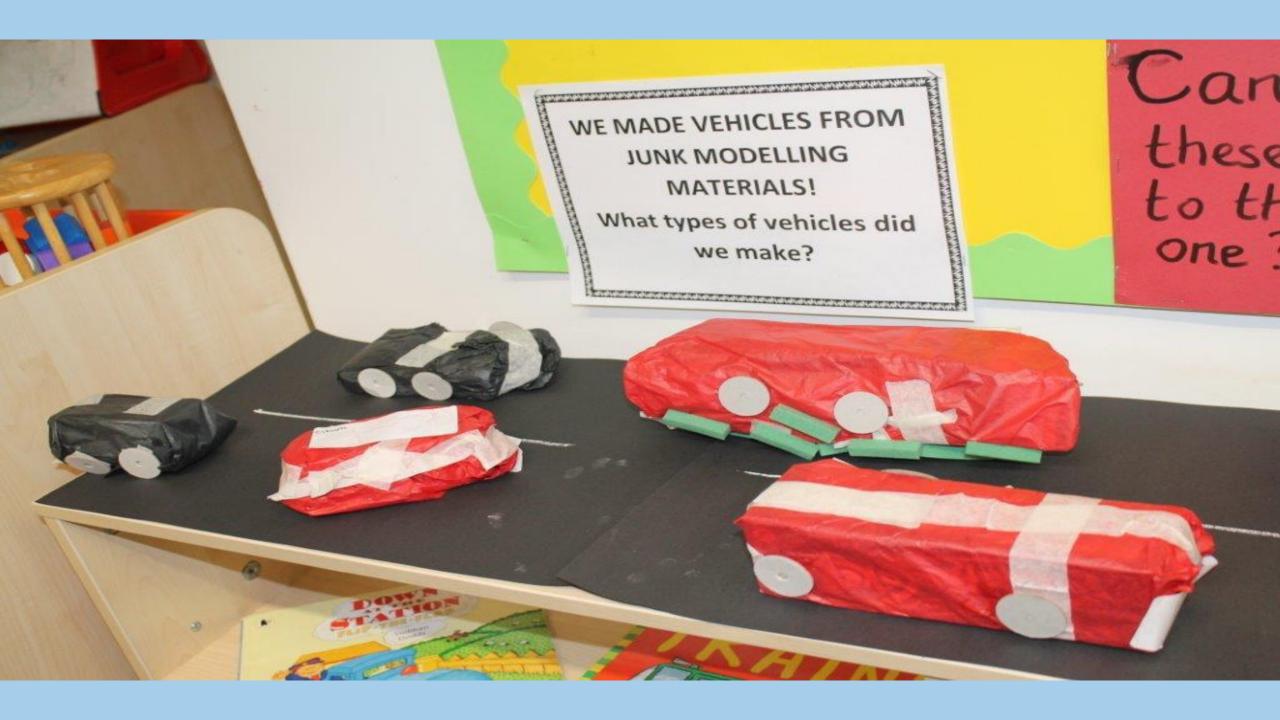






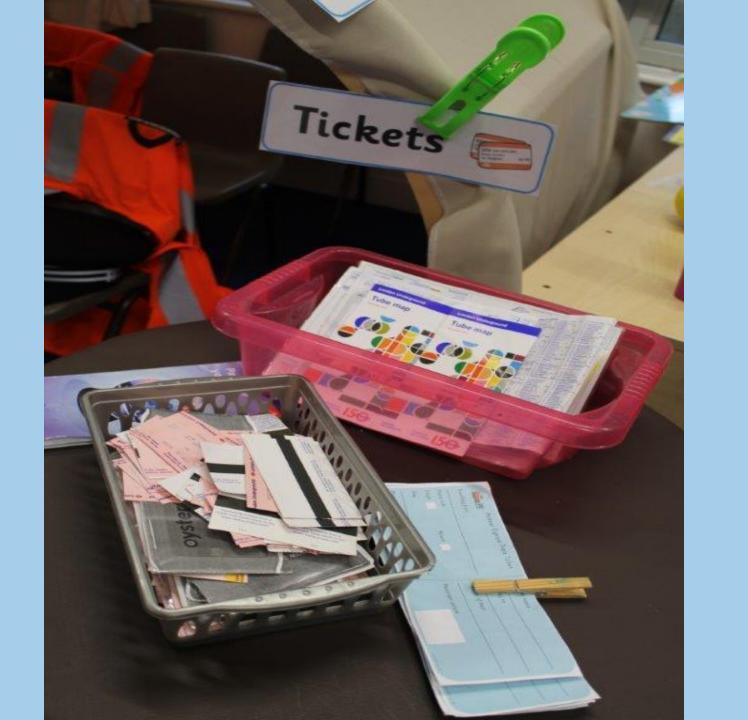


















Oliver Goldsmith Primary School "Inspiring a love of learning"





