



Pupil Premium Grant Expenditure 2015-2016

The purpose of the Pupil Premium is to narrow the achievement gap (attainment and progress) between pupils from low income families and their peers by ensuring that this funding reaches the pupils who need it most. Schools have the freedom to spend this funding as they see fit based upon their knowledge of pupil needs.

Number of Pupils and Pupil Premium Grant (PPG) received	
Total number of pupils on roll (Autumn 2014 Census)	470
Proportion of Pupils eligible for PPG	63 = 13.5%
Amount of PPG received per pupil	£1,320
Projected Amount of PPG (for the financial year 2015/16)	£85,800

Key Stage 1

Attainment in KS1 2015-16 - % of pupils attaining expected level or above

	Cohort No.	Reading	Nat	Writing	Nat	Maths	Nat
All pupils	59	71%	74%	61%	65%	80%	73%
PPG	9	67%	78%	56%	70%	89%	77%

Attainment in KS1 2015-16 - % of pupils attaining greater depth standard

	Cohort No.	Reading	Nat	Writing	Nat	Maths	Nat
All pupils	59	25%	24%	12%	13%	31%	18%
PPG	9	11%	27%	0%	15%	11%	20%

Key Stage 2

Attainment in KS2 2015-16 - % of pupils attaining expected level or above

	Cohort No.	Reading	Nat	Writing	Nat	Maths	Nat	GPaS	Nat	RWM	Nat
All pupils	58	79%	66%	84%	74%	90%	70%	90%	72%	72%	53%
PPG	11	82%	72%	91%	79%	91%	76%	91%	78%	73%	60%

Attainment in KS2 2015-16 - % of pupils attaining greater depth standard

	Cohort No.	Reading	Nat	Writing	Nat	Maths	Nat	GPaS	Nat	RWM	Nat
All pupils	58	26%	19%	22%	15%	33%	17%	38%	22%	12%	5%
7%	11	18%	23%	18%	18%	18%	20%	27%	27%	9%	7%

Progress KS1 – KS2 (55 pupils)

	Reading	Writing	Maths
School progress score (all pupils)	+1.59	+1.73	+3.55
	Average	Above national average	Well above national average
School progress score (Disadvantaged pupils)	+1.95	+2.71	+3.07



Summary of PPG Spending 2015-16

Objectives for spending PPG

- To continue the progress of children eligible for the Pupil Premium Grant thereby narrowing the gap between FSM and non-FSM children in English and Maths
- To continue the attainment of children eligible for PPG thereby narrowing the gap between the non-FSM children
- To support the access to extra-curricular activities for disadvantaged children

Summary of Spending and actions taken:

- To continue to fund additional Teaching Assistants to provide a mix of in-class and small group intervention support targeted at those children who are underperforming or making slow progress
- To employ additional Teaching Assistants in focus year groups
- To fund three additional teachers to run intervention groups for focus year groups and pupils
- To subsidise residential education visits
- To subsidise educational visits to enable all children to have rich learning experiences
- To provide tuition for children underperforming or making slow progress
- To fund or subsidise extra-curricular club membership for disadvantaged pupils

Estimated Summary of Costs

Area	Cost
<ul style="list-style-type: none">• To continue to fund additional Teaching Assistants to provide a mix of in-class and small group intervention support targeted at those children who are underperforming or making slow progress• To employ additional Teaching Assistants in focus year groups• To fund three additional teachers to run intervention groups for focus year groups and pupils• To provide tuition for children underperforming or making slow progress• Staff training to support pupil progress	£60,000
<ul style="list-style-type: none">• To subsidise residential education visits• To subsidise educational visits to enable all children to have rich learning experiences	£10,000
<ul style="list-style-type: none">• To fund or subsidise extra-curricular club membership for disadvantaged pupils• To fund or subsidise music tuition costs membership for disadvantaged pupils	£20,000
Total Estimated Cost	£90,000