

Oliver Goldsmith Primary School "Inspiring a love of learning"



Pupil Premium Grant Expenditure 2018-2019

The purpose of the Pupil Premium is to narrow the achievement gap (attainment and progress) between pupils from low income families and their peers by ensuring that this funding reaches the pupils who need it most. Schools have the freedom to spend this funding as they see fit based upon their knowledge of pupil needs.

Number of Pupils and Pupil Premium Grant (PPG) received	
Total number of pupils on roll (October 2018)	456
Proportion of pupils eligible for PPG	40
Percentage of pupils eligible for PPG	9%
Amount of PPG received per pupil	£1320
Amount of PPG received for LAC	£0
Total Amount of PPG received (for the financial year 2017/18) including ever	£52'800
6 funding.	

Summary of PPG Spending 2018-19

Objectives for spending PPG:

- To identify the pupils eligible for the Pupil Premium Grant and ensure their needs are being met in order to narrowing the gap between disadvantaged pupils and non –disadvantaged pupils in Reading and Writing.
- To continue to support the access to extra-curricular activities and educational visits for disadvantaged children.

Summary of spending and actions taken:

- To continue to fund additional teachers and learning support assistants to provide a mix of in-class and small group intervention support targeted at those children who are underperforming or making slow progress.
- To subsidise residential and education visits.
- To fund or subsidise extra-curricular club membership for disadvantaged pupils.

Item/Project	Cost	Objective
English as an additional language support and Speech and Language Therapist (SALT)	£4484	To provide pupils who have EAL and/or need to develop their speech and language skills to access the curriculum and become confident with communicating with adults and peers.
LSA support in all year groups	£46'000	To provide pupils with small group interventions and support those pupils who are making slow progress and/or are under attaining (1 lesson per day)
Residential visits (Year 5 and 6) – 12 children	£480	Extending children's experiences and enriching their curriculum experience. Ensuring everyone has these opportunities.
Extra-curricular activities/Clubs	£500	Extending children's experiences and enriching their curriculum experience.
Additional teacher support across all year groups	£12'530	To support pupils with comprehending texts and working on a range of reading skills e.g. to infer, to deduct, analyse, answer literal questions.

TOTAL PPG RECEIVED	£52'800
TOTAL PPG PROPOSED EXPENDITURE	£63'994



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Impact of Pupil Premium Grant Expenditure 2018-19

Key Stage 1

Attainment in KS1 2018-19 - % of pupils attaining expected level or above

	Cohort No.	Reading	Nat	Writing	Nat	Maths	Nat	RWM	Nat
All pupils	60	78%	75%	<mark>67%</mark>	69%	78%	76%	<mark>62%</mark>	65%
PPG	2	100%	TBC	100%	TBC	100%	TBC	100%	TBC

Attainment in KS1 2018-19 - % of pupils attaining the greater depth standard

	Cohort No.	Reading	Nat	Writing	Nat	Maths	Nat	RWM	Nat
All pupils	60	27%	25%	<mark>12%</mark>	15%	25%	22%	12%	11%
PPG	2	50%	TBC	0%	TBC	50%	TBC	0%	TBC

Progress EYFS – KS1

	Cohort No.	Reading		Writ	ing	Maths		
		EP	MEP	EP	MEP	EP	MEP	
All pupils	54	94%	30%	81%	15%	91%	28%	
PPG	2	100%	0%	50%	0%	100%	0%	

EP = Expected progress MEP = More than expected progress

Key Stage 2

Attainment in KS2 2018-19 - % of pupils attaining expected level or above

	Coho rt No.	Readin g	Nat	Writing	Nat	Maths	Nat	GPaS	Nat	RWM	Nat
All pupils	61	<mark>79%</mark>	73%	<mark>75%</mark>	78%	89%	79%	93%	78%	66%	65%
PPG	11	100%	62%	73%	68%	91%	67%	100%	67%	70%	51%

Attainment in KS2 2018-19 - % of pupils attaining greater depth standard

	Cohort No.	Reading	Nat	Writing	Nat	Maths	Nat	GPaS	Nat	RWM	Nat
All pupils	61	29%	27%	<mark>19%</mark>	20%	48%	27%	55%	36%	14%	11%
PPG	11	<mark>18%</mark>	17%	9%	11%	<mark>27%</mark>	16%	40%	24%	10%	5%

Progress KS1 - KS2 2018-19

	Reading	Writing	Maths
School progress score (all	2.3	0.7	4.8
pupils)	Above average	Average	Well above average
School progress score (Disadvantaged pupils)	2.4	-0.8	2.9
	Above average	Average	Above average
School progress for <u>non-</u> <u>disadvantaged</u> pupils	2.2	1	5.2
	Above average	Average	Well above average