# Reception Termly Curriculum Overview

## Autumn Term 2026-2027

### Communication and Language

- Introduce ourselves - say our name and what we like.
- How many people are in my family? Every kind of family
- Listen and do during activities for a short amount of time.
- Engage in daily shared book-reading

French: Children learn through a variety of stories, songs, rhymes and games. They understand and respond to simple greetings and classroom instructions.

**How can you help?**

- Make time for conversations with your child daily.
- Share and talk about stories and information in books.

### Personal, Social, Emotional Development

- Making friends.
- Sharing
- Understanding class rules.
- Managing feelings when separating from parents/carers.
- Carpet skills with increased learning behaviours

**How can you help?**

- Talk to your child about how their actions affect others- use storylines from favourite TV programs to highlight examples of positive behaviour.

**Reminders:**

- Homework and PE days will be set once children have settled

### Literacy

Word Reading

- Segment and begin to blend CVC words orally
- Recognise words that rhyme.
- Clap out syllables in words.

Comprehension

- Listen to stories and have discussions about new/unfamiliar vocabulary.

Writing

- Begin to use some letters in writing
- Verbally identify initial sounds
- Begin to use initials in writing.
- Create labels and record for a purpose
- Begin name writing

**How can you help?**

- Enjoy song, rhymes and poems together.
- Practise name writing

### Maths

Number and Numerical Patterns

- Numbers to 5 – securing, number bonds to 5 writing, representing.
- Use five frames confidently
- The part whole model to 5
- Use simple 2 D shapes
- Matching and sorting.
- Comparing mass, size and capacity.
- Exploring simple patterns

**How can you help?**

- Count cars, steps, trees etc. as you travel to school. Play simple games of what is 1 more than/ 1 less than…? Which number comes after/before…? Play board games with dice.
- Pattern/ shape hunt around your home.

### Physical Development

- Manipulate objects with good fine motor skills
- Draw lines and circles.
- Develop pencil/paint brush hold.
- Name practice.

**How can you help?**

- Practise name writing encouraging correct pencil grip.

### Understanding of the World

- Make shadows
- Torch experiment
- Light sources – natural and man made
- Learning about inspirational people -Thomas Edison
- Nocturnal and Diurnal Animals
- Use and draw information from a simple map
- Maps of our journey to school/looking on Google Earth
- Believes, different believes, Celebrate special times.

**How can you help?**

- Draw your child's attention to the world around them, encouraging curiosity.

### Expressive Arts and Design

- Explore natural resources to create art.
- Explore art resources.
- Self-portraits and family portraits.
- Build models using construction equipment.

**How can you help?**

- Encourage your child to make pictures, models.