



Reception Termly Curriculum Overview



Spring Term 2023-2024

Communication and Language

- Ask how and why questions.
- Retell a story with story language.
- Remember key points from a story.
- Expand vocabulary linked to our themes.
- In French, children learn through a variety of songs, rhymes and games. They enjoy listening to a French story, count up to five and learn how to say “maman” and “papa”.

How can you help?

- Encourage dressing up play using a variety of fiction and non-fiction characters.
- Use toys as puppets to re-tell your favourite stories together. What happens next? What does that character say?

Personal, Social, Emotional Development

- Ask questions of others.
- How to be a kind friend?
- Talk about solving conflicts.
- What would you like to be when you grow up?
- Healthy Me – what makes us healthy?
- Challenges, Perseverance, Goal-setting

How can you help?

- Talk to your child about how their actions affect others- use storylines from favourite TV programs to highlight examples of positive behaviour.

Reminders:

- PE Day: Wednesday
- Homework is due back on Wednesday
- Phonic books will be changed weekly

Literacy

Word Reading

- Read Phase 2&3 CVC words and captions.
- Read captions consistent with their phonic knowledge.

Comprehension

- Children to listen to texts, discuss new vocabulary in small groups or with an adult.

Writing

- Write our names with letters correctly formed.
- Write Phase 2&3 CVC words and captions.

How can you help?

- Create a story map and label each part.
- Make up stories together with a beginning, middle and end and read bedtime stories.
- Ask your child to write a label or caption to describe their pictures.

Maths

Number and Numerical Patterns

- Numbers to 10 – recognising and counting.
- Making pairs.
- Subitising - instantly recognise the number of objects without actually counting them.
- Time – days of the week, months of the year.
- Create patterns with more than 2 objects.
- Addition to 10.
- Weight, length and distance.
- Explore more complex patterns.
- Combining two groups to find the whole.

How can you help?

- Use objects/ fingers to add 2 groups together to find an answer.
- Pattern/ shape hunt around your home.

Physical Development

- To form most letters correctly.
- Using writing tools with a correct pencil grip.
- Different ways of moving, crawling, walking, running

How can you help?

- Practise name writing encouraging correct pencil grip.

Understanding of the World

- Creating simple maps.
- We look at why castles were built.
- How did knights get around?
- What do plants need to grow?
- Arctic and Antarctic animals.
- Famous explorers - Matthew Henson and Eric Shackleton
- Plants & Flowers – how they grow and live.

How can you help?

- Ask your child to help you with the cooking/baking at home. Talk about ingredients, quantities and observe changes that occur.
- Look for signs of spring- go on a spring walk.

Expressive Arts and Design

- Make different textures; make patterns using different colours and collage.
- Begin to develop their ‘singing voice’ using a range of pitches.

How can you help?

- Provide a variety of materials (paper, feathers, matchsticks, scissors, glue,) for your child to create their own cards, pictures.