





Reception Week 5 (18th May 2020)

| Week 4 | Let's keep fit! | Session 1 | | Session 2 | | Session 3 | |
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| Mon | <p>Joe Wicks</p> | <p>Phonics/Reading/Writing PHONICS - We are learning to read CVCC words (consonant, vowel, consonant, consonant) Read sentences Read the sentences Flash tricky words -PLEASE REPEAT EVERY DAY Tricky words Tricky words 2</p> <p>This week we are learning about the life cycle of a butterfly. Please watch the video. Life cycle of a butterfly The songs will help with your learning as well – join in with singing!! Butterfly song Butterfly song 2 WRITING TASK Please refer to the document Reception Week5 Monday Session 1.pdf Please label your worksheet.</p> | BREAK | <p>Maths Click on the link, <u>select Summer Term- week 3</u>, watch the video and follow the lesson each day.</p> <p style="text-align: center;">Day 1 Shape Hunter</p> | LUNCH | <p>Free flow activities/ideas This afternoon we would like you to practice your fine motor skills. Can you chomp and munch through the fruit shapes using a caterpillar or normal hole punch? If you do not have a hole punch you could use a sharp pencil to make the holes.</p> <p>Parents - have your child retell the story as they munch so you can check for comprehension of the story (The very hungry caterpillar)</p>  | Free Time |



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| Tues | Joe Wicks | <p style="text-align: center;">Phonics/Reading/Writing</p> <p>PHONICS - We are learning to read some tricky words and practise CCVC words Read the sentences</p> <p>READING and WRITING Activity: Please refer to the document Reception Week 5 Tuesday Session 1.pdf Please read and then write the first 6 sentences.</p> | <p style="text-align: center;">Maths</p> <p>Click on the link, select Summer Term- week 3, watch the video and follow the lesson each day. Day 2 - Doubles, one more If your child has completed the White Rose lesson sequence for the day, please refer to the document Reception Week 5 Tuesday Session2.pdf</p> | <p style="text-align: center;">Free flow activities/ideas</p> <p>Please refer to the document Reception Week 5 Tuesday Session 3.pdf and choose some challenges. Have fun!!</p> | |
| Weds | Joe Wicks | <p style="text-align: center;">Phonics/Reading/Writing</p> <p>PHONICS - We are learning to spell CVCC words Read the sentences</p> <p>WRITING TASK Please refer to the document Reception Week 5 Wednesday Session 1.pdf</p> | <p style="text-align: center;">Maths</p> <p>Click on the link, select Summer Term- week 3, watch the video and follow the lesson each day. Day 3 - Adding If your child has completed the White Rose lesson sequence for the day, please refer to the documents Reception Week 5 Wednesday Session2.pdf and Reception Week5 Wednesday Session2.pdf Extra</p> | <p style="text-align: center;">Free flow activities/ideas</p> <p>Please refer to the document Reception Week5 Wednesday Session 3.pdf</p> | |



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| Thurs | <p>Joe Wicks</p> | <p>Phonics/Reading/Writing PHONICS - We are learning high frequency words and practise writing CVCC words High frequency words</p> <p>WRITING TASK</p> <p>Please refer to and complete the document from Reception Week5 Tuesday Session 1.pdf and read and write the remaining 6 sentences.</p> | <p>Maths</p> <p>Click on the link, select Summer Term- week 3, watch the video and follow the lesson each day. Day 4 - Sharing, halving</p> <p>Please listen to the song. Sharing song</p> <p>Please refer to the document Reception Week 5 Thursday Session 2.pdf and choose some challenges. Have fun!!</p> | <p>Free flow activities/ideas Caterpillar handprint painting Can you make your own caterpillar painting?</p>  |
| Fri | <p>Joe Wicks</p> | <p>Phonics/Reading/Writing PHONICS Play the game below to practice blending skills. Please choose sounds your child feels secure at and practice blending monster-minigames Then click on Launch the monster minigames</p> <p>WRITING TASK Please refer to the document Reception Week 5 Friday Session 1.pdf</p> | <p>Maths</p> <p>Click on the link, select Summer Term- week 3, watch the video and follow the lesson each day. Day 5 - Sequence familiar events</p> | <p>Free flow activities/ideas</p> <p>A special treat this afternoon - we know how much you like watching Peep and his friends!! Enjoy it!! Peep and the big world Please refer to the pdf document Reception Week 5 Friday Session3.pdf Choose some challenges and have fun.</p> |

Additional lessons/resources: Though not necessary to complete the activities, many of the stories that the White Rose activities focus on can be found via [YouTube](#) or [Audible](#).

PHONICS LEARNING: The website we are using in the timetable is PhonicsPlay. This is free at the moment. Please click on <https://www.phonicsplay.co.uk/> then use the username and password shown to log in. We have focused on Phase 4 which is where most Reception children should be but if your child is finding it difficult click onto the phase 3 resources and go through the flash cards and games for phase 3 during each week.