



Year 1 Week 1 (20<sup>th</sup> April 2020)

Week 1	Let's keep fit!	Session 1		Session 2		Session 3	
Mon	<a href="#">Joe Wicks</a>	<p><b>Phonics</b>  <b>Phonics Play:</b> Phase 5 Flash cards speed trial. <i>(This can be done first each day).</i>  <a href="#">Phonics Play</a></p> <p><b>English:</b>  <b>CLPE: Rapunzel Activity 1 –</b>            Explore it</p> <p><b>Resource: Year 1 Week 1 English CLPE</b></p>	<b>BREAK</b>	<p><b>Maths</b>            Click on the link, select <b>week 1</b>, watch the video and follow the lesson each day.</p> <p><a href="#">Lesson 1 - Introduce weight and mass</a></p>	<b>LUNCH</b>	<p><b>Seasons:</b>  <b>Listen to the seasons song below:</b>  <a href="#">Seasons Song</a></p> <p><b>Discuss:</b> What season are we currently in? How do you know?  <b>Task:</b> Can you name all of the seasons of the year. Also write 2 features of each season mentioned in the song or from the website below:  <a href="#">Spring Information</a></p>	<b>Free Time</b>
Tues	<a href="#">Joe Wicks</a>	<p><b>Phonics:</b>  <b>Phase 5: Digraph /ay/</b>            Click on phonics Play link  <a href="#">Phonics Play</a> - Dragons Den digraph ay</p> <p><b>English:</b>  <b>CLPE: Rapunzel Activity 2-</b>            Illustrate it</p> <p><b>Resource: Year 1 Week 1 English CLPE</b></p>		<p><b>Maths</b>  <a href="#">Lesson 2 - Measure Mass</a></p>		<p><b>Winter to spring:</b>  <b>Task:</b> Draw a picture of a person outside during Winter and a person outside during Spring.  <b>Discuss:</b> Describe what they are wearing in each picture.            What changes from winter to spring?            How have the trees changed from winter to spring?</p>	



<b>Weds</b>	<a href="#">Joe Wicks</a>	<p style="text-align: center;"><b>Phonics:</b>  <b>Phonics phase 5 digraph</b>  <u>/ai/;</u>          Click on phonics Play link  <a href="#">Phonics Play</a> Phase 5C          resources: investigating          alternative spellings for /ai/:  <b>Word Sort</b></p> <p style="text-align: center;"><b>English:</b>  <b>CLPE: Rapunzel Activity 3-</b>          Talk about it  <b>Resource: Year 1 Week 1</b>  <b>English CLPE</b></p>	<p style="text-align: center;"><b>Maths</b></p> <p style="text-align: center;"><a href="#">Lesson 3 - Compare Mass</a></p>	<p style="text-align: center;"><b>Spring walk:</b></p> <p>Go to the garden, doorstep or window.          Can you see signs of spring?  <b>Task:</b> Write sentences describing the          signs of spring you experience. Use          your senses and include what you can          see, hear, feel and smell.</p>	
<b>Thurs</b>	<a href="#">Joe Wicks</a>	<p style="text-align: center;"><b>Phonics:</b>  <b>Phonics phase 5 digraph</b>  <u>/ee/;</u>          Click on phonics Play link  <a href="#">Phonics Play</a> Phase 5C          resources: investigating          alternative spellings for /ee/:  <b>Phoneme Spotter.</b></p> <p style="text-align: center;"><b>English:</b>  <b>CLPE: Rapunzel Activity 4;</b>          Imagine it  <b>Resource: Year 1 Week 1</b>  <b>English CLPE</b></p>	<p style="text-align: center;"><b>Maths</b></p> <p style="text-align: center;"><a href="#">Lesson 4 - Introduce Capacity and Volume</a></p>	<p style="text-align: center;"><b>Spring Art:</b></p> <p><b>Task:</b> Can you make Spring art using          resources you have at home.          If you have a garden you can collect          sticks, leaves, flowers to include in          your art piece. You can also use paint,          coloring pencils, and crayons or even          do the Spring art on a computer or          tablet.</p> <p><b>Discuss:</b> Describe what you have          included in your art to an adult.          What did you find easy when creating          your art?          What part did you find tricky?          How can you make it even better next          time?</p>	



Fri	<a href="#">Joe Wicks</a>	<p><b>Phonics:</b>  <b>Phonics phase 5 /ai/ and /ee/;</b>          Click on phonics Play link  <a href="#">Phonics Play</a>  <b>Phase 5C ; Sentences week 10 /ai/ and /ee/</b></p> <p><b>English:</b>  <b>CLPE: Rapunzel Activity 5;</b>          Create it  <b>Resource: Year 1 Week 1 English CLPE</b></p>	<p><b>Maths</b></p> <p><a href="#">Lesson 5 - Measure Capacity</a></p>	<p><b>Materials:</b></p> <p>Next week we will be exploring materials.  <b>Task:</b> create a list, draw or discuss everything you know about materials. Perhaps you can name some materials already?          Discuss: What would you like to learn about materials? Do you have any questions to ask the adult?</p>
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**Additional lessons/resources:** If your child has completed the White Rose lesson sequence for the week, please see the link for a set of fun educational KS1 maths games with a video to explain how to play them: [iseemaths home learning](#).

**PHONICS LEARNING:**

The website we will mainly be using in the timetable is; **PhonicsPlay**. This is free at the moment. Please click on <https://new.phonicsplay.co.uk/resources> , then go to the home page and use the username and password shown to log in. We have focused on Phase 5 which is where most year 1 children are but if your child is finding it difficult click onto the phase 3 resources and go through the flash cards and games for phase 3 during each week.

For each phonics sound the children can also watch *Mr Thorne does phonics* or *Geraldine the Giraffe*. Type the title into Google with the focus phoneme e.g. /ai/ and click on the video clip to hear the correct pronunciation and words containing that phoneme.

The Centre for Literacy in Primary Education (CLPE), have provided free home learning resources for English. During week 1 we have put in the timetable CLPE- Rapunzel. The CLPE lesson sheet is attached in the folder and explains the activities.