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HOMEWORK

Name: \_\_\_\_\_ Date: \_\_\_\_\_

### Alternative spellings making the same sound

As part of phonics children learn how different spellings can make the same sound. Please go over the different spellings and ask your child to identify the letters that make the same sound. They can underline them.

The **sound** we are focussing on today is the /ai/ phoneme. What letter groups eg. (digraphs, trigraphs, split digraphs) makes the same sound in each word?

	<b>Practise 1</b> <i>(copy into space)</i>	<b>Practise 2</b> <i>(copy again)</i>	<b>Practise 3</b> <i>(fold and hide)</i>	<b>Can spell word</b> <i>(check and correct)</i>
<i>wait</i>				
<i>played</i>				
<i>apron</i>				
<i>obey</i>				
<i>estate</i>				
<i>weight</i>				

Write a sentence below using two of the words.

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**HOMEWORK**

**Name:** \_\_\_\_\_ **Date:** \_\_\_\_\_

The **sound** we are focussing on today is the /ay/ phoneme. Support your child with blending the letters to sound out the word.

Can your child identify where the **ay** digraph is usually put in a word; at the beginning, middle or end?

	<b>Practise 1</b> <i>(copy into space)</i>	<b>Practise 2</b> <i>(copy again)</i>	<b>Practise 3</b> <i>(fold and hide)</i>	<b>Can spell word</b> <i>(check and correct)</i>
<i>play</i>				
<i>lay</i>				
<i>day</i>				
<i>away</i>				

Write a sentence below using one of the words.

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