

**\*\* week 9**

**HOMEWORK**

Name: \_\_\_\_\_

Date: \_\_\_\_\_

### Alternative sounds

As part of phonics children learn how graphemes (letters) can make different sounds. These

words are a recap of the sounds learnt for phonics during this week.

Your child would have already covered the main sound the graphemes and may have covered the alternative sounds, as learnt this week. If your child is confident with their sounds, see if they can also say the original sound as well. This is useful for when they are reading an unfamiliar word and need to work out which sound needs to be used for the word to make sense.

The words in red are the common exception words, your child would know them as **tricky words**.

	<b>Practise 1</b> <i>(copy into space)</i>	<b>Practise 2</b> <i>(copy again)</i>	<b>Practise 3</b> <i>(fold and hide)</i>	<b>Can spell word</b> <i>(check and correct)</i>
<i>feather</i>				
<i>giant</i>				
<i>ice</i>				
<i>what</i>				
<i>chalet</i>				
<i>once</i>				
<i>full</i>				

Write a sentence below using two of the words.

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**Week 9**

**HOMEWORK**

**Name:** \_\_\_\_\_ **Date:** \_\_\_\_\_

The **sound** we are focussing on today is the /g/ phoneme which can also make the alternative sound /j/ as shown below in the words. Support your child with blending the letters to sound out the word. You can also ask your child to say the common sound the letter g makes and say the word with the original sound to show how the word would not make sense.

The words in red are the common exception words, your child would know them as **tricky words**.

	<b>Practise 1</b> <i>(copy into space)</i>	<b>Practise 2</b> <i>(copy again)</i>	<b>Practise 3</b> <i>(fold and hide)</i>	<b>Can spell word</b> <i>(check and correct)</i>
<i>giant</i>				
<i>cage</i>				
<i>germs</i>				
<i>full</i>				

Write a sentence below using one of the words.

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