

Music Tasks Week 7 - Year 1 & 2

BMS – Music'sCool Online Resource

Parent link: <https://forms.gle/8Er3aRGurbrURfA7>

Brent Music Service has created an excellent free online resource for children to continue learning music at home. Follow the link above and fill in a few details for access to the resource. Details will only be used by the Brent Music Service to see which schools are accessing the website.

Warm up: Boom Chicka Boom. Here is a fun warm up that explores using our voices in lots of different ways.

<https://www.youtube.com/watch?v=69f9sCwhwYk>

Singing: Review the song 'Make that Sound' from last week. Add in some voice or body sounds (clapping, stamping, snapping etc.) during the parts with no lyrics

<https://www.singup.org/singupathome/make-that-sound>

Last week we learned about **Timbre** - how each instrument has its own unique sound. I hope you found some interesting timbres around your home.

This week, let's watch George as he gets to know the instruments of the orchestra and all the different sounds (timbres) they make.

George Meets the Orchestra:

<https://www.youtube.com/watch?v=M0Jc4sP0BEE>

1. Which was your favourite instrument? Why?
2. Did it make a high or low sound?
3. Was it a small, medium or big instrument?
4. Can you name the materials it was made from?
5. How does the instrument make a sound?

Task: Draw a picture of your favourite instrument from the orchestra video and add describing words around it. Here is some describing words you might want to use:

loud	soft	quiet	high
low	medium	booming	big
small	metal	wood	strings

You can share any of your work or video clips to music@olivergoldsmith.brent.sch.uk

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