



Year 2 Week 6 (1st June 2020)

Wk 6	Let's keep fit!	Session 1		Session 2		Session 3	
Mon	PE with Joe Cosmic Kids Yoga	See Y2 Week 6 English Session 1 BBC Video Cyril and Pat Extracts	BREAK	Maths Summer Term Week 4 (w/c 11th May) Lesson 1 - Adding and Subtracting Tens See Y2 Week 6 Maths Lesson 1	LUNCH	Computing – click on the link Launch Purple Mash, click on Home in the corner then scroll down to Art. 2Animate Watch the help video (green button top right-hand) You can create your own animation about what you like and save it so you can continue next week.	Free Time
Tues	PE with Joe Cosmic Kids Yoga	See Y2 Week 6 English Session 2 and also see Y2 Week 6 English Cyril and Pat by Mrs D Cyril and Pat Story Homophones/Character Work		Maths Summer Term Week 4 (w/c 11th May) Lesson 2 - Add 2-digit numbers See Y2 Week 6 Maths Lesson 2		Art – Click on the link and launch BusyThings – login as a pupil Key Stage 1 - Year 2 - Art - Cultural and Historical art - Aboriginal dot painting	
Weds	PE with Joe Cosmic Kids Yoga	See Y2 Week 6 English Session 3 Homophones/Dictionary work		Maths Summer Term Week 4 (w/c 11th May) Lesson 3 - Subtract 2-digit numbers See Y2 Week 6 Maths Lesson 3		PSHE - Which life cycles do you know? What are the different stages in these life cycles? Read the information about the Life cycle of a butterfly . Now choose a life cycle and complete the activity. Write a life cycle	
Thurs	PE with Joe Cosmic Kids Yoga	See Y2 Week 6 English Session 4 Comprehension		Maths Summer Term Week 4 (w/c 11th May) Lesson 4 - Bonds to 100 See Y2 Week 6 Maths Lesson 4		Science – Investigate Which colours are best to wear when it's sunny and hot? Why? Try this investigation. Which colours absorb more heat? What did you find out? Which colours are best to wear in hot weather and why?	
Fri	PE with Joe Cosmic Kids Yoga	See Y2 Week 6 English Session 5 Letter Writing		Maths Summer Term Week 4 (w/c 11th May) Lesson 5 - Maths Challenge See Y2 Week 6 Maths Lesson 5		History - Write down as many questions as you can about what you want to find out about Kenya. Remember to start with who, what, where, when, why or how and use question marks!	

Additional Lessons/resources:

If your child has completed the learning for this week on White Rose, please see following website for further videos of interactive lessons: <https://www.ncetm.org.uk/resources/54454>

Or see the link for a set of fun educational KS1 games with a video to explain how to play them: [i see maths KS1 Games](#)

[Discovery Espresso Login](#) - username: student21086 password: coding

[lgfl link](#) - unique username and password were sent home. There is a wealth of great resources on this platform. Busythings, magicschool, talking stories and Purple mash.

Also look at Music and French resources.